MORAVIAN UNIVERSITY

Helen S. Breidegam School of Nursing and Public Health

THE GRADUATE PORTFOLIO

Individual self-evaluation of professional development throughout the MSN program is a graduation expectation. The portfolio requirement allows students to showcase both academic and professional accomplishments and, as an assessment method, is intended to provide evidence of meeting MSN Program Outcomes. MSN Students develop an electronic portfolio that provides evidence from academic and clinical work completed throughout their programs of study. Students reflect on papers, projects, and other academic materials developed in completing course requirements and document how these have enabled achievement of program objectives. **Each student is expected to maintain an electronic folder or other organizing system for saving exemplars of course materials/requirements collecting during their program of study. These exemplars will then be analyzed for inclusion in the final Graduate Portfolio.**

The MSN Capstone Portfolio

Guidelines: Professional Electronic Portfolio (E- Portfolio)

Purpose: The development of a professional portfolio enables MSN students to compile evidence of their academic work and reflect on its relevance to their advanced nursing specialty roles. Students analyze and synthesize the meaning of their academic and professional accomplishments and correlate their findings to the MSN Program Outcomes. The MSN Program Outcomes are as follows:

1) Propose evidence-based solutions to practice dilemmas through synthesizing advanced theories from nursing and other disciplines that contribute to nursing knowledge (**Scholarship**)
2) Design interventions, projects, and programs that assure safe and quality health outcomes to meet the diverse and complex needs of individuals, families, and communities, accessing healthcare technologies as appropriate. (**Quality Initiatives**)
3) Incorporate theories of nursing, leadership, and education into quality and performance initiatives within multidisciplinary settings. (**Organizational Engagement**)
4) Advocate for the profession of nursing in the local, regional, national, and global community to influence health care through cultural sensitivity, ethical behavior, and civic engagement.(**Professional and Community Service**)
5) Promote a culture of inquiry that transforms nursing practice through evidence-based and research initiatives. (**Evidence-Based Practice**)
6) Demonstrate leadership grounded in a social justice framework to guide practice and impact health outcomes. (**Professional Leadership**).
7) Engage in moral and ethical decision-making through adherence to professional standards of practice and codes of ethics and accountability. (**Advocacy/Ethics**)

Directions: Students will include in the portfolio, assignments from courses and other experiences that provide evidence of meeting the MSN program outcomes in the following categories, as well as reflections on the outcomes for each of the categories.

- *Scholarship*

- *Quality Initiatives*

- *Organizational Engagement*

- *Professional & Community Service*

- *Evidence Based Practice*

- *Professional Leadership*

- *Advocacy/Ethics*
  The portfolio will also include a résumé, a personal career analysis, and a 3-5 year career plan. An exemplary or satisfactory grade on the portfolio is a course, as well as a graduation requirement.