

MORAVIAN UNIVERSITY

Helen S. Breidegam School of Nursing and Public Health
ATI Assessment

Faculty endorsed the integration of ATI products as the assessment vendor for the nursing program. ATI fees are included as part of student's lab fees and will be billed annually in the sophomore, junior, and senior years for the TUG program. For the PB program, ATI fees are part of the tuition.

Assessment Technologies Institute (ATI) offers an Assessment-Driven Review program designed to increase student pass rates on the nursing licensing exam and lower program attrition. The undergraduate nursing programs will use ATI as a comprehensive program starting in the sophomore year for TUGS and the first session for PB students in NURS 212, the first clinical course in the program and will be utilized in each clinical course until graduation.

The ATI package will include multiple assessment and remediation activities. These include assessment indicators for academic success, critical thinking, and learning styles. Additionally, online tutorials, online practice tests, and proctored tests are provided and span major content areas in nursing. ATI Orientation resources, such as the ATI Plan, can be accessed from "My ATI" tab. It is highly recommended that faculty and students spend time navigating through these orientation materials.

REVIEW MODULES/EBOOKS: ATI provides Review Modules in eBook formats that include written and video materials in key content areas. Students are encouraged to use these modules to supplement course work and reading. Instructors may assign chapter reading/dynamic quizzing either during a given course and/or as part of active learning/remediation following assessments.

TUTORIALS TO SUPPORT ASSESSMENT AND REMEDIATION PROCESS: ATI offers unique tutorials that are designed to teach nursing students how to think like a nurse, how to take a nursing assessment, and how to make sound clinical decisions.

ASSESSMENTS: The Content Mastery Series Assessments (CMS) provide essential data regarding a student's mastery of concepts in relation to specific nursing content areas, including a series of Targeted Medical Surgical assessments that address individual body systems to provide formative evaluation of content prior to the final medical surgical course. There are practice assessments available for students, as well as standardized proctored assessments that may be scheduled during courses. These assessments will help students identify what they know, in addition to areas requiring remediation (called Topics to Review).

Proctored Assessments in the Nursing Curriculum

- **NURS 310:** Fundamentals
- **NURS 312:** Maternal Newborn & Nursing Care of Children
- **NURS 314:** Community Health
- **NURS 313:** Adult Medical Surgical
- **NURS 315:** Mental Health
- **NURS 332.2:** Pharmacology
- **NURS 317:** Leadership; Comprehensive Predictor

Additional Testing Resources

NURS212: Test-taking skills

Revised 5/13/2022, Revised 1/03/23

ATI Assessment Policy

The School of Nursing and Public Health has incorporated a comprehensive assessment and review program into the curriculum in order to systematically strengthen the knowledge base of nursing students which may result in a more competent, successful practitioner. This program consists of a variety of learning methods: written materials, videos, online practice and proctored assessments. All of these materials are designed to promote learning throughout the course of study. Students will begin receiving ATI materials with their first clinical nursing course (NURS212) and will continue to receive materials each semester/session thereafter to augment content learned in that semester/session.

Practice and proctored assessments are placed within specific nursing courses. Students are encouraged to prepare for proctored assessments by reviewing printed materials, ATI resources, and focused tests prior to taking the proctored assessments. By doing so, students should be successful on the proctored assessment(s) offered towards the end of the designated course.

What is a Proficiency Level?

Expert professors in nursing programs from around the USA participated in the survey and study defining the proficiency levels and cut scores that support and evaluate the learning of nursing related content. ATI proficiency level achieved will be presented on each **Content Mastery Proctored Assessment** (proficiency levels are not assigned for practice assessments). Since these assessments are normed, the use of a pure percent score cannot be incorporated into Moravian University School of Nursing and Public Health's grading scale. The proficiency level is printed on the student's ATI Individual Performance Profile following the completion of that assessment. The goal is for students to achieve a proficiency level 2 or 3. This means that the student is "on track" for passing the NCLEX. At the end of Session III for PB and at the end of the spring semester junior year, students who are deemed at risk according to the "ATI Pulse Predictor" will meet with their advisors and set up a remediation plan. To assess whether the student has progressed, students may be asked to retake any proctored assessment.

Practice Assessments

Prior to each Proctored Assessment and guided by course faculty, students are required to take the corresponding Practice Assessments A and/or B as assigned by the faculty for that course. For remediation, students must handwrite three critical points (see directive). Finally, students must take the Post Study Quiz (if available). The required practice assessments and remediation are tickets to take the Proctored assessments. **They may also be included as part of your grade as homework or other learning assignments at the discretion of the faculty member.** Refer to the course for how these practice assessments are used to assist you in preparation for the proctored assessments.

Proctored Assessments

There are seven proctored assessments which are aligned with particular courses. ATI and the Moravian nursing faculty have matched the assessments to the curriculum. There are times when topics may not be covered in class. This is where the practice assessments and your content mastery books are helpful to guide you to the correct resources. After the proctored assessment is completed, you must remediate in the same way as for the practice assessments. **While it is not part of your course grade, failure to complete the proctored assessment with remediation will result in failure for the course.** As you move through the program, the proctored assessments will give students and faculty an understanding of who might be at risk. You may be asked to do additional remediation if you are **not** achieving a level 2 or 3 in your assessments.

FOCUSED REVIEWS/ACTIVE LEARNING/REMEDIATION

Active Learning/Remediation is a process of reviewing content in an area that was not learned or not fully understood (as determined on an ATI assessment). Remediation tools are intended to help the student review important information to be successful in courses and on the NCLEX®. The student's individual assessment report will contain a listing of the Topics to Review. Remediation is required using the ATI Focused Review after completion of any practice/proctored tests, which contains links to ATI eBooks, media clips, and active learning templates. See the directives for practice/proctored assessment for the process to be used in remediation.

The instructor has online access to detailed information about the timing and duration of time spent in assessments, focused reviews, and tutorials by each student. Students must provide documentation that required ATI work was completed per course faculty.

FINAL SEMESTER (TUG) OR SESSION (PB)—Comprehensive Predictor

During the last semester (TUG) or session VI (PB): Students will be required to demonstrate adequate synthesis of nursing concepts by taking the ATI Comprehensive Predictor examination. The ATI Comprehensive Predictor must be taken in-person. Each student must receive an acceptable score on the Comprehensive Predictor and complete remediation satisfactorily to pass the course (i.e., consonant with passing the NCLEX-RN within a 90% Confidence Interval).

Remediation for the Comprehensive predictor is identical to the practice and proctored assessments. Students who score <90% CI on the Comprehensive Predictor are required to retake the Comprehensive Predictor after completing remediation and the ATI multi-day course.

Included in the ATI program is a multi-day comprehensive NCLEX-RN review course within the last semester/session. **This course is a mandatory program requirement and there are no excused absences for this review course.** The cost for this course is incorporated into the program fees, so there is no out-of-pocket expense for this course. The dates and location of the review will be determined by the course faculty and made available to students once confirmed.

STUDENT ACKNOWLEDGEMENT

Initial all and sign below during course NURS212 test taking strategy workshop:

_____ I have received a copy of and have read and understand Moravian University's Helen S. Breidegam School of Nursing and Public Health's ATI Assessment and Review Policy

_____ I understand that it is my responsibility to utilize all the review modules, tutorials, and online resources available from ATI in all applicable nursing courses as designated by Moravian University's Helen S. Breidegam School of Nursing and Public Health.

Student printed name

Date

Student signature

Approved: SDP & NFO