



An overview of the department and its offerings. For further information, visit the website at [www.moravian.edu/education](http://www.moravian.edu/education).

The department of education at Moravian College has one of the longest-established teacher education programs in a Pennsylvania liberal arts college. Since 1892, Moravian has prepared students for careers in education as well as those related to their academic majors through programming that integrates academic and teaching concentrations with extensive experience in the schools. Teaching has been an essential part of the mission of the College throughout its history. The ultimate goal of a Moravian education is to lay the foundation for continued learning, useful participation in the work of the world, and a deeper enjoyment of life. This statement affirms the values that are essential to an effective program of teacher preparation and supports the historic Moravian commitment to teaching and learning.

### Strong, Personalized Academic Majors

Moravian College offers teacher certification programs in nineteen areas, including early childhood, middle level, art, music, French, German, Spanish, biology, chemistry, citizenship education/social studies, English, general science, mathematics, physics, ESL, reading specialist, principal, supervisory, and special education.

The College believes that a teacher is best prepared through a program that integrates the principles of liberal education with concentrations of study in an academic discipline and in teaching, combined with extensive field



experiences in the schools. The program engages students in reflection on their practice in order to help them become teachers who act deliberately and thoughtfully and are able to explain the basis for those actions.

The main goals and objectives of the department are to prepare teachers who are scholars as well as teachers, possess a solid grasp of content to be taught, are committed to the academic success of all their students, are concerned with the personal as well as intellectual development of their students, use pedagogical strategies that are firmly grounded in empirical research and systematic reflection of practice, understand the value of continuing professional development, teach to the diversity of students in their classrooms, use assessment to inform instruction, are proficient with integrating technology to enhance instruction, and are lifelong learners.

Graduate teacher education options at Moravian include the Master of Arts in Teaching and Master of Education degrees. Undergraduate students with advanced standing and the approval of their advisor may enroll in introductory graduate level courses and apply to begin work on additional certification as a special educator, an ESL specialist, a reading specialist, principal, or supervisor of curriculum and instruction.

The education department is a member of the European-based Collaborative Action Research Network, with partner universities around the world including





Cambridge, Utrecht, and the University of Waikato. Moravian, along with Notre Dame, Pepperdine, and others, is a founding member of the Action Research Network of the Americas, which is committed to supporting practitioner inquiry in educational settings. Moravian's extensive partnerships provide additional opportunities for teacher education students to present their research at partner colleges and universities around the world and also enable Moravian to bring nationally and internationally recognized teacher education scholars to campus.

### Hands-On Learning

The education department believes that teacher education candidates learn to become effective teachers only when they have meaningful and continued opportunities to teach real students in real classrooms, with increasing levels of responsibility at each new stage of the teacher education program, and opportunities for reflection on those experiences. Field placements provide candidates with appropriate classroom experiences at each level of their course work. Field experiences progress developmentally from stage 1 and 2 early field experiences to stage 3 pre-student teaching to stage 4 student teaching. All field experiences are directly related to material presented in the sequence of education courses.

In addition, teacher education candidates have a wide array of opportunities to serve as tutors, mentors, coaches, and Moravian College ambassadors to local public school children. Teacher education candidates use the latest instructional technology to design lessons, analyze their own teaching effectiveness, and empower their learners as digital citizens. Moravian students also have taught pre-service lessons throughout the Lehigh Valley, in New York City, London, India, Mozambique, and other locations.

### Alumni Careers in Education

Many education major graduates prepare for graduate school, internships, part-time and full-time jobs, volunteer work, and international work experiences.

- Deborah Cruz '11 teaches first-grade Spanish language art at the Lehigh Valley Dual Language Charter School in Bethlehem.
- Lisa Plutchinsky '10 is the principal of the Lehigh Valley Dual Language Charter School in Bethlehem.
- Nathan Synder '09 teaches English at the iSchool in New York City.
- Kelly Haymaker '05 was a Peace Corps volunteer in Mocodoene, Mozambique.
- John Cupples '03 teaches elementary school in Franklin Township, N.J., and coaches football at Allentown Central Catholic High School.
- Willie Reynolds '03 is a civics teacher at William Allen High School and a candidate for mayor of Bethlehem.
- Leslie Smith Pickenheim '02, a former Fulbright Scholar, teaches English at Olmstead Falls High School in Olmstead Falls, Ohio.
- Christine Henry '00 teaches fifth grade at Marguerite Christian Elementary School in Chesterfield, Va.
- David Horvath '99 is the principal at East Hills Middle School in Bethlehem.
- Jonathan Horvath '98 is the principal at Asa Packer Elementary School in Bethlehem.
- Royce Jacomen '97 is the director of assistive technology at Virginia Tech University.
- Michael Roth '92 is the superintendent of schools in the Salisbury Township School District.
- Carol Traupman-Carr '86 is the dean of curriculum and academic programs at Moravian College.
- Robert Gratz '75 is the retired superintendent of schools in Hackettstown, N.J., and currently is a director of leadership giving at Moravian College.

Long before 1776,  
Moravian College stood for  
life, liberty, and the pursuit of happiness.  
As the sixth-oldest college in America,  
we believe everyone is born with an innate love of learning.

*Our mission is to set it free.*

To every student of every circumstance,  
we promise the power of the liberal arts,  
a whole wide world of experience,  
and a deeper enjoyment of life.

*Pursue them all with passion.*