

An overview of the department and its offerings. For further information, visit the website at www.moravian.edu/psychology.

The mission of the psychology department at Moravian College is to develop psychologically literate students who value the intellectual challenges found in the science of psychology; who can apply psychological principles to personal, social, and organizational issues in work, relationships, and the broader community; act ethically; respect diversity; communicate effectively with different audiences using various methods; and are reflective about their thoughts, feelings, and actions and those of others.

In the psychology department, we ensure that students acquire a solid academic background that prepares them for advanced study in a wide range of fields while also attaining the knowledge, skills, and abilities that will enhance their personal lives. We continually evaluate our current course offerings and their content, making appropriate changes to reflect current trends and best practices in the industry.

Strong, Personalized Academic Majors

The psychology department offers students flexibility in the design of their academic programs. There are three required courses, then students choose a course from among several courses within four core areas, select a seminar and take one or more electives. Prerequisites to some courses also have been removed to make the program even more flexible. This department offers a



range of interdisciplinary programs that allow students to gain knowledge and understanding across a spectrum of disciplines. Some of these programs include a neuroscience program in cooperation with the biology department; a women's studies program; a course required for all nursing students; psychology in the media; an Honors project combining computer science, psychology and business; and management psychology. In addition, students have completed individually designed majors in organizational change, art therapy, diversity, and leadership.

All psychology majors complete a portfolio and receive a great deal of preparation for graduate and professional schools and careers through our strong academic advising, seminars and discussions, a handbook that offers guidelines on applying to graduate school and other tips and guidance.

The psychology department adheres to the spirit and principles of the *Guidelines for the Undergraduate Psychology Major* as published by the American Psychological Association. Our teaching follows the knowledge, skills, and values consistent with the science and application of psychology and with a liberal arts education. Our students learn to appreciate and understand the impact of the goals inherent in these two categories. Students will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings and historical trends in psychology; will understand and apply basic





research methods in psychology, including research design, data analysis, and interpretation; and will respect and use critical and creative thinking, skeptical inquiry, and the scientific approach to solve problems related to behavior and mental processes. They will understand and apply psychological principles to personal, social, and organizational issues, and will be able to weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.

Psychology students also will demonstrate the ability to use technology for many purposes; communicate effectively in a variety of formats; recognize, understand, and respect the complexity of sociocultural and international diversity; develop insight into their own and others' behavior and mental processes; and apply effective strategies for self-management and self-improvement. They will emerge from the major with realistic ideas about how to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings.

Hands-On Learning

Students who choose to major in psychology are exposed to a wide variety of courses both within the program and as part of the broad-based liberal arts education provided at Moravian. Throughout their studies, psychology students are exposed to a range of experiences outside the classroom. This hands-on learning is a valuable part of a Moravian education. Currently, some of the experiential education psychology students are involved in include:

- Students work with human resource professionals at Community Services for Children, designing and presenting proposals for mentoring programs for employees.
- The Kids 'n' Cops community service project allows

students to act as mentors to elementary age children.

- SOAR projects allowed three students to conduct research that was subsequently published in professional journals.
- Students who participate in the Sharing Knowledge program make presentations on various topics to the residents of Moravian Village.
- Students work in classroom settings at the Bethlehem YMCA and other locations throughout the Lehigh Valley, including retirement and nursing homes, and rehabilitation and assisted living centers.
- Through the Psychology of Women course, students work on several community projects, from Take Back the Night to Race Against Racism.

Alumni Careers in Psychology

- Jaime Marks Corvino '04 is a manager, marketing materials and reporting for Novo Nordisk.
- Michele Kluk Beiser, Esq., '03 is an assistant district attorney for Northampton County.
- Lisa Hahn-Egan '00 is a clinical neuropsychologist with Neuropsychology Associates of New Jersey, located in Morristown, N.J.
- Natalie Ortiz '99 is a guidance counselor at Liberty High School in Bethlehem.
- Brett Stoudt, Ph.D. '98 is an assistant professor at John Jay College in New York City, in the department of psychology and gender studies as well as environmental psychology at the Graduate Center.
- Kris McGurrin Rooney, M.D., '97 is a pediatric hospitalist for Lehigh Valley Hospital & Health Network.
- Kimberly Karcewski Vargo '93 is Counsel at Goodwin Procter LLP in Washington, D.C.
- Laurie Riley Brubaker '82 is the senior vice president for Aetna culture and leadership change in Hartford, Conn.

Long before 1776,
Moravian College stood for
life, liberty, and the pursuit of happiness.
As the sixth-oldest college in America,
we believe everyone is born with an innate love of learning.

Our mission is to set it free.

To every student of every circumstance,
we promise the power of the liberal arts,
a whole wide world of experience,
and a deeper enjoyment of life.

Pursue them all with passion.