

2018 Call for Proposals InFocus / International Studies Global Travel Seminar Grant

The Office of International Studies and InFocus announce a Call for Proposals for a grant of \$3,000.00 to develop an InFocus Global Seminar for Moravian College students.

Goal: To increase the opportunities for Moravian College students' global learning through short-term faculty led travel seminars that work in concert with Moravian InFocus.

History: In 2016 Moravian College provided funding to support the planning of the college's first InFocus Global Seminar to Japan: "Legacies of WWII." This seminar was developed to enhance global learning in connection with the Center of Investigation: War, Peace and the Just Society. By 2017, [additional InFocus Global Travel Seminars](#) have been identified: Honduras, Colombia, Costa Rica and the U.K., all of which link to specific InFocus Centers. The proposed grant, to become available in Feb. 2018, may be linked to development of Global Seminars in connection with any of Moravian's InFocus Centers of Investigation: Poverty and Inequality; Health and Healthcare; Sustainability; War, Peacebuilding and the Just Society.

Rationale: The InFocus Global Seminars enable Moravian College students provide a global opportunity for participation and learning in the four Centers of Investigation. They simultaneously provide the opportunity for Moravian College faculty to develop innovative learning, research and activist global opportunities that will benefit their teaching and research agendas. These seminars assist students to see that the issues/problems/questions/challenges embedded in each of the Centers of Investigation involve not only local exploration, learning, participation, activism and change, but all these activities and realities are intricately connected to vast reaches of the globe. Simultaneously, participation of Moravian College students in these global seminars will enhance the college's Centers of Investigation on our campus by bringing a global perspective to everything that we engage in here locally.

Timeline:

December 2017	Send out Call for Proposals
January 30, 2017	Deadline for submission to selection committee
February 1, 2018	Committee meets to select awardees
February 16, 2018	Award announced
February 16 - August 15, 2018	6-month development phase
September 2018	Official kick off at Fall Education Abroad Fair

September 2018-February 2019
May-June 2019

Student Recruitment
Travel!

Overview of Proposals

Proposals should carefully and with detail indicate the plan of the faculty member(s) to develop their InFocus Global Travel Seminar, including the reason for this destination in connection with the InFocus Center; plans to link with academic institutions abroad; the beginnings of the InFocus course; etc. Overall the proposal will indicate how faculty will develop scaffolded, tangible mechanisms to connect InFocus to this study abroad class, to strengthen our intellectual community and model for our students the relevance and interconnectedness of our academic studies to urgent contemporary realities facing us locally and globally.

Proposals should include:

1. Proposers' name, department, rank. This grant is available to all ranks of full-time faculty on permanent contract with the college.
2. Title and brief description of proposed travel seminar.
3. Describe in some depth how you hope to create at a minimum a unit of study within the course, or more, in connection with an InFocus Center of Investigation. This should include both in-class factors and extra-class opportunities, such as various sites and groups you will visit. What will the funds from the grant enable you to do? (i.e., provide time for study/learning, develop curricular strategies/methods, enable other learning opportunities for the faculty member, etc.). Be concrete in your explanation. Will this course development reflect learning *and* some form of faculty/student activism on the part of the faculty member and students?
4. Please include a proposed budget for use of these funds.
5. All proposals should include the names of collaborators (both national and international) with whom you will work to build the InFocus connections your project outlines, and your rationale for working with these individuals.
6. Please outline a plan for assessment of the travel seminar, addressing the implementation of the InFocus modules/activities you imagine, and their sustained presence in course offerings and extracurricular activism/opportunities (examples for such assessment may include questions on student course evaluations, surveys to gauge the impact of your activities, collaboration with the Student Success assessment group, etc.).
7. Email your proposal to Kelly Denton-Borhaug and Christian Sinclair.