



TEACH AND LEARN

ONLINE.

ONLINE INSTRUCTION ENDORSEMENT

The mission of the Endorsement in Online Instruction program is to prepare certified educators in all content areas to develop and deliver instruction in online and blended learning environments. Online instruction represents a paradigm shift in delivering and acquiring knowledge while considering the unique needs of learners being taught. That consideration honors the diverse nature of students in the classroom and grows from an understanding of the online and face-to-face communities being served.

Application Process

To apply to the Online Instruction Endorsement program specialist certification program, simply fill out an application available on-line at www.moravian.edu/education or stop by the Moravian College Comenius Center, located in Benigna Hall at Elizabeth Avenue and Monocacy Street, Main Street Campus. An official copy of undergraduate and graduate transcripts must be on file before your application will be reviewed. Candidates interested in adding the online instruction endorsement must possess a valid teaching certificate. Advance standing may be awarded for appropriate coursework completed in an accredited graduate education program as long as those courses have been completed within seven years and are consistent with the objectives of Moravian's Master of Education program.

Course Requirements

Candidates for the certificate must complete the following course sequence (12 credits) with a cumulative Quality Point Average of at least 3.00 with no more than three letter grades less than B-.

Best Practices in Online Teaching (EDUC 600)

This course introduces the primary research-based concepts and structures necessary for effective instruction in blended and online learning environments. Through a variety of embedded projects in the field,

registrants will design and deliver blended and online experiences, developing skills in the utilization of communications technologies in a variety of media to effectively communicate ideas and information. *(Three credits; Summer; Fuini-Hetten)*

Online Teacher as Instructional Designer (EDUC 601)

The Online Teacher as Instructional Designer course provides opportunities for registrants to develop learning modules for both blended and online learning. Utilizing a variety of available technology tools, students

will create content modules, assessments and opportunities for learners to engage synchronously and asynchronously with other learners. Registrants will demonstrate effective online instruction as appropriate through the Educator Effectiveness model of teacher supervision and evaluation (adopted by the Pennsylvania Department of Education). As an online teacher, registrants will also learn the value of effective student feedback, accommodating diverse learners through the assessment process and





implementing various research-based online assessment strategies, both formative and summative.

(Three credits; Summer; Ziegenfuss)

Online Teaching for the Online Learner (EDUC 602)

This course examines the conditions necessary for an effective online or blended learning environment. Registrants will explore issues of teacher and student ethics, including acceptable use, digital citizenship, legal issues with online education, confidentiality procedures/protocols, copyright, academic honesty, and strategies for communicating and collaborating with others in a global environment. The course also focuses on the ethical professional responsibilities of meeting the needs of diverse learners including students with IEP and ELL supports.

(Three credits; Fall; Ziegenfuss)

The Online Instruction Endorsement Practicum (EDUC 603)

This capstone course in the Online Instruction Endorsement Program sequence explores the professional role of the online teacher and includes a 60-hour practicum under the mentorship of a certified classroom instructor and college supervisor. Registrants will articulate a personal philosophy of teaching and learning in an online environment, conduct action research in the blended/online classroom and collaborate with school instructional and technology staff as they design and implement online/blended learning to meet the varied needs of diverse learners. Acting as an online instructor, registrants will demonstrate their abilities to plan, deliver, and assess instruction in a blended/online learning environment.

(Three credits; Spring; Ziegenfuss; Fuini-Hetten)

Department of Education Faculty

Elizabeth Conard, Ed.D., Lehigh University; Reading Specialist Certification Officer

Jean DesJardin, Ph.D., University of California at Los Angeles; Assistant Professor of Education

Jack Dilendik, Ph.D., State University of New York at Buffalo; Professor of Education Emeritus and Post Baccalaureate Certification Director

Sandra Fluck, Ed.D., Temple University; Professor of Education Emerita

Richard Grove, Ph.D., Pennsylvania State University; Administrative Certifications Officer

Robert Mayer, Ph.D., Pennsylvania State University; Professor of Education; Director of Secondary Education

Camie Modjadidi, M.Ed., Lehigh University; Director of Field Experiences

Joseph Shosh, Ph.D., New York University; Professor of Education; Chair of the Department of Education and Director of Graduate Education

Connie Unger, Ed.D., Columbia University; Associate Professor of Education; Director of Early Childhood Education

Online Instruction Endorsement Faculty

Randy Ziegenfuss, Ed.D., University of Pennsylvania; Clinical Adjunct Professor of Education

Lynn Fuini-Hetten, MS, Kutztown University; Clinical Adjunct Instructor of Education



MORAVIAN COLLEGE

Department of Education

1200 Main Street · Bethlehem, Pennsylvania 18018

610 861-1558 · www.moravian.edu/education

Moravian College is accredited by the Middle States Association of Colleges and Secondary Schools and is an institutional member of the Association for Continuing Higher Education. The information in this document is provided for the assistance of the student. It is accurate at the time of printing but is subject to change from time to time as deemed appropriate by the College in order to fulfill its role and mission, or to accommodate circumstances beyond its control. Any such changes may be implemented without prior notice and without obligation, and unless specified otherwise, are effective when made.

Moravian College is a welcoming community that embraces and values the diversity of all members of the campus community. We accept the uniqueness of all individuals, and we cultivate an environment that respects, affirms, and defends the dignity of each member of our community.

Moravian College does not discriminate against any person based on actual or perceived race, color, sex, religion, ancestry, genetic information, national origin, sexual orientation, gender identity or expression, familial status, marital status, age, veteran status, mental or physical disability, use of guide or support animals and/or mechanical aids, or any other basis protected by applicable federal, state, or local laws.