**Call for Proposals**

**CAT/InFocus Summer 2017 Faculty Development Grants**

**Moravian College Full-time Faculty are invited to submit proposals for grants to enable InFocus-related course and/or research development.  These grants will support faculty work to build sustained connections between their courses, on-going research, and the four-year InFocus Centers of Investigation (including Poverty and Inequality, Health and Healthcare, Sustainability, and War, Peace and the Just Society).**

By **March 15, 2017**, please submit your application to Erica Yozell and Kelly Denton-Borhaug for your plan for a grant (within a range from $500 to $1,000).  Decisions about grant awards will be made by Yozell and Denton-Borhaug and select members of CAT and InFocus committees, co-directors.

Two sets of workshops will be offered (Jan-Mar) to help faculty begin to imagine how to craft their grant proposals: please see below.

**CAT - In Focus Grant Goals**

These grants will promote Moravian College Faculty’s increased sustained connections between multiple courses, research, and the entire four-year In Focus cycle. Specific projects will:

* Contribute to the gradual construction of a web of In Focus links throughout the curriculum and in extracurricular academic and activist activities.
* Support faculty efforts of innovative teaching.
* Improve student engagement by developing specific learning and activist opportunities related to the InFocus Centers of Investigation.

**Timeline:**

* *Cat/InFocus Workshops I: Connecting Courses to InFocus* Jan 23 (11:45 am) and Jan 27 (1:00) pm: These workshops will feature small panels of faculty who have been successful with regard to furthering InFocus learning/activism in their courses, plus Q and A from attendees.
* *CAT/InFocus Workshops II: Design Workshop* Feb. 27 (11:45) and Mar 2 (11:45) Faculty are encouraged to bring notes/syllabi regarding a beginning proposal. These workshops will be designed for hands-on collaborative development of specific proposals.  Proposals may address not only the upcoming InFocus year, but also any of the four Centers of Investigation. Team-taught or interdisciplinary collaborative units are encouraged (both faculty would receive a stipend).
* *Proposals Deadline:* March 15 is the deadline for submitted proposals for mini-grants of $500-$1000.  Awardees will be informed by the end of March.
* *Be creative!*  Try something new!

**Overview of Proposals**

Proposals should indicate how faculty will develop scaffolded, tangible mechanisms to connect InFocus to their classes, research and activism, strengthening our intellectual community and modeling for our students the relevance and interconnectedness of our academic studies to urgent contemporary realities facing us locally and globally.

**Proposals should include:**

* Proposers’ name, department, rank.
* A. If your plan is to enhance a course (or multiple courses), indicate this, how often the course is offered, and when it next will be offered.
  + Describe in some depth how you hope to create at a minimum a unit of study within the course, or more, in connection with an InFocus Center of Investigation.  This should include both in-class factors and extra-class opportunities.  What will the funds from the grant enable you to do? (i.e., provide time for study/learning, develop curricular strategies/methods, enable other learning opportunities for the faculty member, etc.).  Be concrete in your explanation.  How will this course development reflect learning *and* some form of faculty/student activism on the part of the faculty member and students?  Will you use the grant money for travel, or for other expenses you will incur to develop this project?
* B. If your plan is to enhance a research project, indicate this.
  + Describe with good depth the research link to InFocus Center(s) of Investigation.  Show further how this research concretely will enhance the academic, intellectual and activist life of the Moravian College community and beyond. Describe specifically how this project will contribute to the development of the upcoming InFocus Center of Investigation to which it is linked, with ideas about specific plans, events, activism, and other opportunities.
* All proposals should include the names of collaborators with whom you will work to build the InFocus connections your project outlines, and your rationale for working with these individuals.
* Indicate the amount of the grant you are requesting, and provide a brief rationale for your request.
* Outline a plan for assessment of your project, addressing the implementation of the InFocus modules/activities you imagine, and their sustained presence in course offerings and extra-curricular activism/opportunities (examples for such assessment may include questions on student course evaluations, surveys to gauge the impact of your activities, collaboration with the Student Success assessment group, etc.).