WHY Moravian College?

Pursue initial licensure to earn a graduate degree through our innovative inquiry-based Master of Arts in Teaching (M.A.T.) program. The Master of Education (M.Ed.) program in curriculum and instruction is designed to accommodate practicing K-12 teachers and is immediately applicable to the classroom.

Action Research allows you to take control over your own professional development by making your practice an object of study.

You can schedule courses to fit your lifestyle with on-campus, online, and blended course options.

You can earn advanced certification as an ESL program specialist, reading specialist, principal, supervisor of curriculum and instruction, special educator, or online endorsement.

Tuition is surprisingly affordable and is priced at or below the Pennsylvania State System of Higher Education rate.

Take action now. Apply and register online at moravian.edu.

THROUGH YOUR TEACHING, INSPIRE OUR FUTURE.

SPRING 2016 GRADUATE COURSE OFFERINGS

**SCHEDULE AND INFORMATION**

Detailed course descriptions and registration information may be found at moravian.edu. Additional EDUC 500 series courses are open to M.A.T. initial licensure candidates. See your advisor for more information.

**SPRING 2016 COURSES**

The spring session begins the week of January 18 and ends the week of April 30, 2016. These three-credit courses are held weekly from 4:00 to 7:00 p.m., except where noted.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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<tr>
<td>506</td>
<td>Teacher as Researcher</td>
<td>Shosh</td>
<td>M</td>
<td>PPHAC 302</td>
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<td>603</td>
<td>The Online Endorsement Capstone Practicum</td>
<td>Ziegenfuss</td>
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<tr>
<td>618</td>
<td>Effective Inclusionary Practices</td>
<td>Motzjeddi</td>
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<tr>
<td>625</td>
<td>Making History Live: New Approaches to History Teaching</td>
<td>Mayer</td>
<td>T</td>
<td>PPHAC 116</td>
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<td>660</td>
<td>Literacy and Resistance in Secondary Schools</td>
<td>Conard</td>
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<tr>
<td>667</td>
<td>Teacher Supervision and Evaluation</td>
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<tr>
<td>670</td>
<td>ESL Curriculum and Instruction</td>
<td>Correll</td>
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<td>PPHAC 335</td>
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<td>704</td>
<td>Action Research Thesis</td>
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<tr>
<td>715</td>
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<td>725</td>
<td>Principal Practicum II</td>
<td>Villazi</td>
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<td>PPHAC 338</td>
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**PLANING AHEAD**

**SUMMER SESSION I**

Begins the week of May 9 and ends the week of June 20. Classes meet twice weekly from 4:00 to 7:00 p.m., as follows:

<table>
<thead>
<tr>
<th>Code</th>
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<th>Time</th>
<th>Location</th>
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<tr>
<td>508</td>
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<td>PPHAC 302</td>
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<td>623</td>
<td>A Special Education Processes and Procedures</td>
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<td>M, W</td>
<td>PPHAC 302</td>
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<tr>
<td>642</td>
<td>A Arts Education for Social Change</td>
<td>Turchel</td>
<td>M, W</td>
<td>PPHAC 335</td>
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</tr>
<tr>
<td>670</td>
<td>A Language Acquisition and Development</td>
<td>Silivan</td>
<td>M, W</td>
<td>PPHAC 335</td>
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<tr>
<td>701</td>
<td>A Writing a Review of Educational Research</td>
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<td>M, W</td>
<td>PPHAC 335</td>
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<tr>
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<td>A Facilitating School Improvement</td>
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<td>T, Th</td>
<td>PPHAC 335</td>
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<tr>
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<td>Grove</td>
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**SUMMER INTERSESSION I**

Class meet June 13 – July 11, Mondays through Fridays from 9:00 a.m. to 3:00 p.m., as follows:

<table>
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<td>A The Literacy Specialist</td>
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<td>PPHAC 335</td>
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<tr>
<td>672</td>
<td>A ESL Learner, Family, and Community</td>
<td>Motzjeddi</td>
<td>M, W</td>
<td>PPHAC 335</td>
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**SUMMER SESSION II**

Begins the week of July 5 and ends the week of August 1. Classes meet Mon., Tues., and Wed. mornings from 9:00 a.m. to noon, as follows:

<table>
<thead>
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<th>Code</th>
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<th>Days</th>
<th>Time</th>
<th>Location</th>
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<tr>
<td>715</td>
<td>A Supervisory Practicum II</td>
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<td>PPHAC 338</td>
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<td>725</td>
<td>A Principal Practicum II</td>
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<td>PPHAC 338</td>
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</table>
M.ED. or M.A.T with Reading Specialist Certification K-12
Candidates interested in earning a graduate degree with Reading Specialist certification through Moravian’s graduate education program must possess a valid teaching certificate and complete the following courses:

500 Teacher as Inquirer
506 Teacher as Researcher
606 Reading and Writing across the Curriculum
626 Comprehensive Literacy Practices Pre-K-4
627 Comprehensive Literacy Practices 4-8
629 The Literacy Specialist
660 Literacy and Resistance in Secondary Schools
670 Language Acquisition and Development
676 Literacy Assessment and Evaluation Pre-K-4
700 Curriculum Development and Action Groun
702 Reflective Practice Seminar
704 Literacy-Based Action Research Thesis
708 Action Research Thesis
714 Supervisory Practicum I
715 Supervisory Practicum II

M.Ed. or M.A.T with Special Education Certification K-12
Candidates interested in earning a graduate degree with Special Education certification must possess a valid teaching certificate and complete the following courses:

500 Teacher as Inquirer
506 Teacher as Researcher
606 Reading and Writing across the Curriculum
617 Teacher Supervision and Evaluation
618 School Law and Professional Ethics
655 Standards-Based Curriculum Design
658 Building a Culture of Learning
667 Building Inclusive Instructional Systems
714 Facilitating School Improvement
715 Supervisory Practicum I
716 Supervisory Practicum II

Pennsylvania Special Education Certification
Candidates interested in earning a graduate degree with Pennsylvania Special Education certification must possess a valid teaching certificate and complete the following courses:

500 Teacher as Inquirer
506 Teacher as Researcher
507 Differentiating Instruction
508 School Law and Professional Ethics
617 Teacher Supervision and Evaluation
618 School Law and Professional Ethics
621 Data-Driven Instructional Systems
622 School Law and Professional Ethics
626 Comprehensive Literacy Practices
627 Comprehensive Literacy Practices
632 Comprehensive Literacy Practices
655 Standards-Based Curriculum Design
658 Building a Culture of Learning
668 Building Inclusive Instructional Systems
670 Language Acquisition and Development
676 Literacy Assessment and Evaluation
678 Comprehensive Literacy Practices
700 Curriculum Development and Action Group
702 Reflective Practice Seminar
704 Literacy-Based Action Research
708 Action Research Thesis
708 Action Research Thesis
714 Supervisory Practicum I
715 Supervisory Practicum II

Exit requirements:
- 12 credits with no grade less than B and final portfolio.
- Exit requirements: 27 credits with no grade less than B and final portfolio.
- Exit requirements: 30 credits with no grade less than B, final portfolios, and passing score on Praxis Principal K-12 examination.
- Exit requirements: 36 credits with no grade less than B and final portfolio.
- Exit requirements: 30 credits with no grade less than B and final portfolio.
- Exit requirements: 27 credits with no grade less than B and final portfolio.

M.Ed. or M.A.T with Reading Specialist Certification K-12
Candidates interested in earning a graduate degree with Reading Specialist certification through Moravian’s graduate education program must possess a valid teaching certificate and complete the following courses:

500 Teacher as Inquirer
506 Teacher as Researcher
507 Differentiating Instruction
508 School Law and Professional Ethics
617 Teacher Supervision and Evaluation
618 School Law and Professional Ethics
621 Data-Driven Instructional Systems
626 Comprehensive Literacy Practices
627 Comprehensive Literacy Practices
632 Comprehensive Literacy Practices
655 Standards-Based Curriculum Design
658 Building a Culture of Learning
668 Building Inclusive Instructional Systems
670 Language Acquisition and Development
676 Literacy Assessment and Evaluation
678 Comprehensive Literacy Practices
700 Curriculum Development and Action Group
702 Reflective Practice Seminar
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M.Ed. or M.A.T with Special Education Certification K-12
Candidates interested in earning a graduate degree with Special Education certification must possess a valid teaching certificate and complete the following courses:

500 Teacher as Inquirer
506 Teacher as Researcher
507 Differentiating Instruction
508 School Law and Professional Ethics
617 Teacher Supervision and Evaluation
618 School Law and Professional Ethics
621 Data-Driven Instructional Systems
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627 Comprehensive Literacy Practices
632 Comprehensive Literacy Practices
655 Standards-Based Curriculum Design
658 Building a Culture of Learning
668 Building Inclusive Instructional Systems
670 Language Acquisition and Development
676 Literacy Assessment and Evaluation
678 Comprehensive Literacy Practices
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