

CAROL J. MOELLER

Curriculum Vitae

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EDUCATION

Postdoctoral Greenwall Fellowship in Bioethics and Health Policy, Johns Hopkins
University and Georgetown University (non-degree program), 2001-2003.

Ph.D., Philosophy, University of Pittsburgh, August 1998. Dissertation Director: David
Gauthier.

Ph.D. Certificate, Program for Cultural Studies, University of Pittsburgh, awarded in conjunction with the Philosophy Ph.D, April 1997.

Ph.D. Certificate, Women's Studies Program, University of Pittsburgh, awarded in conjunction with the Philosophy Ph.D., April 1998.

M.A., Philosophy, University of Pittsburgh, Pittsburgh, PA, 1993.

B.A., Philosophy and Women's Studies Majors, Black Studies Minor, Oberlin College, Oberlin, Ohio, June 1989. Awarded High Honors in Philosophy.

AREAS OF SPECIALIZATION

Ethics, Philosophies of Gender and Race, Social and Political Philosophy

AREAS OF COMPETENCE

Bioethics, Tibetan Buddhist Thought, Applied Ethics, Africana Studies, Philosophy of Literature

PUBLICATIONS

"'We Are Not Disposable': 'Psychiatric'/Psycho-Social Disabilities and Social Justice,"

Simon Smith and James Beauregard, *In the Sphere of the Personal: New Perspectives in the Philosophy of Persons*, ed., Vernon Press, forthcoming, 2016. (Note: this essay is a substantially expanded version of the plenary paper listed below.)

"Humans All: Changing the Frame on People with Intellectual Disabilities," *Disability Studies Quarterly*, Volume 32, Number 2, Winter 2012.

- "Minoritized Thought: Open Questions of Latino/a and Latin-American Philosophies," *American Philosophical Association Newsletter on Hispanic/Latino Issues in Philosophy*, Volume 9, Number 1, Fall 2009.
- "Interdisciplinarity and Challenges to Received Traditions," *Proceedings of Moravian College Learning in Common Faculty Workshop*, May 2006.
- "Thoughts on Academic Rigor and Pedagogy," *Proceedings of Moravian College Learning in Common Faculty Workshop*, May 2005.
- "Moral Responsiveness in Pediatric Research Ethics," *The American Journal of Bioethics*, Fall 2003, Volume 3, Number 4, W1-W3.
- "Marginalized Voices: Challenging Dominant Privilege in Higher Education," in *Theorizing Backlash: Philosophical Reflections on the Backlash Against Feminism*, edited by Ann Cudd and Anita Supersons, 2002, Book Series: *Studies in Social, Political, and Legal Philosophy*, Series edited by James P. Sterba, Rowman and Littlefield.
- "Realism and Identity: Rethinking the Categories of our Lives," *Cultural Logic*, Volume 4, Number 2, Spring 2001). (available online at <http://clogic.eserver.org/4-2/moeller.html>)
- "Reframing Family Values: Leigh Kane's *Next of Kin* Projects," Invited program essay for Temple University Gallery, Tyler School of Art, Philadelphia, PA, June 2 – August 5, 2000.
- "Transforming 'The Master's Tools': Teaching and Studying Philosophy in Graduate School," in *Lesbians in Academia: Degrees of Freedom*, Beth Mintz and Esther Rothblum (editors), Routledge, 1997.

WORKS IN PROGRESS

Original manuscript in progress, *Empowering Knowledge: Attending to Differences that Matter*
(working title)

This book develops my original account of moral attention. This notion builds upon and shares the same name as Iris Murdoch's notion of moral attention, enriching her vision with a robust social justice approach. Murdoch's notion of "a just and loving gaze" as a mode of clear moral perception is compelling, yet I argue this direction is deepened and enriched by the sort of deep self-correction and critical consciousness required in working through such moral challenges as those related to racism.

Original Writing for Project:

"Feminism, Psycho-Social Disabilities, and Voice: Genuine Inclusion in Transformative Theory." This chapter draws on personal narratives of mental health disabilities, unpacking moral insight and growth that can be connected to such experiences.

The four existing essay drafts to (be utilized in the book project) under revision:

"Mindfulness and Critical Consciousness: Cultivating Moral Perception." Here, I unpack "mindfulness" and "critical consciousness" as distinct yet complementary elements of moral attention, or clear moral perception.

"Attending to Life: Moral Attention and the Ethics of Bearing Witness." Here, I situate moral attention in the context of testimonies of "bearing witness" – traditions of resistance to oppression.

"Moral Attention: Cultivating Moral Responsiveness From Where We Stand." Here, I focus on "moral attention" as immanent critique. That is, one cannot remove oneself entirely from the particularity of one's perspective, but one can engage in deep critical self-reflection.

"Conflicting Voices, Shared World: Theorizing Differences in Social Location." This essay addresses what Satya P. Mohanty calls multiculturalism as "epistemic cooperation," suggesting that collaborative inquiry across various minoritized identities may be crucial to gaining knowledge.

PRESENTATIONS

“Diversity and Inclusion: Sara Ahmed and the ‘Brick Wall’ of ‘Diversity Work,’” Panel Presenter at the Moravian College CAT (Committee for the Advancement of Teaching) and LinC (Learning in Common Committee) Workshop on Intercultural Competence and Inclusion, May 18, 2016.

“We Are Not Disposable”: People with Psycho-Social Disabilities and Social Justice,” Plenary Paper for the 13th Annual International Conference on Persons, Boston University, August 4, 2015.

PALOMA (Pennsylvania Association of Liaisons and Officers of Multicultural Affairs) and NAME (National Association of Multicultural Educators): “Gender, Sexuality and College Campuses,” Invited solo presenter via WEBEX videoconference, hosted by Temple University, January 10, 2014.

Art Show, “ABE: Allowing Brilliance to Emerge,” part of NOW Art Show, organized by FUSE Art Infrastructure, Cigar Factory Artist Studios, Allentown, PA, December 17, 2013 – January 4, 2014.

“Transforming Knowledge: Philosophy, Minoritized Thought, and Open Questions,” The Inaugural Lehigh University Philosophy Conference, “The Last Chapter,” October 4, 2013.

“Speaking Truth to Power: An Innovative Approach to Retaining Students in the Margins through Spoken Word Poetry,” (Solo Presentation of Content Developed with Sharon Brown and Kashi Johnson) PALOMA, Pennsylvania Association of Liaisons and Officers of Multicultural Affairs, Statewide Conference, July 9-11, 2013, Eden Resort and Suites, Lancaster, PA.

International Organization for Social Scientific and Behavioral Research, “Minoritized Learners, Stereotype Threat, and Directions for Change,” Biloxi, Mississippi, October 19, 2012.

Future of Minority Studies Project Colloquium, Engaged Moderator “Occupying the Academy,” Spelman College, Atlanta, Georgia, September 14, 2012.

National Association of Multicultural Educators, “Rethinking Retention: An Innovative Approach (Spoken Word in/as Empowerment)”, Presentation with Kashi Johnson, Professor of Theater/Drama, Lehigh University, and Sharon Brown, Director of Institutional Diversity, Moravian College, Millersville University, Millersville, Pennsylvania, March 31, 2012.

National Women’s Studies National Conference, “‘We Are Not Disposable’: People with Psycho-Social Disabilities Claiming Epistemic Authority,” Atlanta, GA, 11/10/11 – 11/13/11.

Participant in Collaborative Program, Future of Minority Studies National Research Project National Conference, Spelman College, September 23-24, 2011.

National Endowment for the Humanities, Review Panel: Awards for Faculty: Literature, Philosophy, and the Liberal Arts, Invited Member, June-July, 2011.

Participant in Collaborative Program, Future of Minority Studies Research Project National Conference, College of William and Mary, Williamsburg, Virginia, February 24-26, 2011.

Critical Race Studies, University of California at Los Angeles, 4th Annual Symposium 2010: “Intersectionality: Challenging Theory, Reframing Politics, Transforming Movements,” UCLA School of Law, Los Angeles, CA, March 13, 2010.

National Women’s Studies Association Annual Conference: “Difficult Dialogues 2”, “‘We Are Not Disposable: ‘Psychiatric’/Psycho-Social Disabilities, Survivor Knowledge, and Audre Lorde’s Critique of Market Fundamentalism,” Denver, Colorado, November 11-14, 2010

International Association of Philosophinnen (IAPh) (translates as the International Association of Women in Philosophy), biennial international conference, “‘We are not disposable’: ‘Psychiatric’/psycho-social disabilities, survivor knowledge, and critique of market fundamentalist culture,” University of Ontario, Ontario, Canada, June 25 – June 28, 2010.

Society for Disability Studies, Tucson, Arizona.

Participant in Collaborative Program: Future of Minority Studies National Research Project Summer Conference, "Challenging Theory from the Periphery," Cornell University, Ithaca, NY, July 24-28, 2007.

Invited guest to two days of the Summer Institute of the Future of Minority Studies Project (Institute Supported by a Mellon Grant), after the Institute participants read my essay "Realism and Identity: Rethinking the Categories of Our Lives" (cited above), July 2007.

Future of Minority Studies National Research Project, Active member, attending and sometimes presenting at national conferences, which occur at least once a year, participating in online collaboration and discussion with scholars at institutions around the U.S. The major goal of the Project is to move current debates away from narrow legal questions of minority representation to the democratizing role of minority education and participation in a multicultural society. For the purposes of this Project, we use the term *minority* in a broad and inclusive way to refer to members of social groups that have been subordinated on the basis of ethnicity, race, disability, sexuality and/or gender. The coalition of scholars (faculty and students) belonging to FMS believe that intellectual resources are available to address the most complex debates about minority cultures and democratic education, and that ongoing scholarship and teaching in the Humanities have a large role to play in these debates. In order to accomplish its goal, the Future of Minority Studies Project has created a mobile, national "think tank" designed to facilitate a focused and productive discussion across various disciplines on a clearly defined set of questions. These questions concern the changing role of education in our times and the need for an adequate conception of minority identities as the basis for progressive social change. (2003 - Present)

Invited Participant in Intensive Seminar on "Moral Realism and Identities," led by Richard Boyd, Cornell University, in conjunction with Summer Institute of Future of Minority Studies Project (Institute Directed by Professor Satya P. Mohanty, Cornell University, Department of English, and Linda Martín Alcoff, Syracuse University, Department of Philosophy), July 2007.

Participant in Collaborative Program, Future of Minority Studies National Research Project National Conference, "Activist Scholars and Pedagogies of Transformation," Syracuse University, Syracuse, NY, September 20-22, 2007.

Participant in Collaborative Program: Future of Minority Studies National Research Project Summer Conference, "Challenging Theory from the Periphery," Cornell University, Ithaca, NY, July 24-28, 2007.

"Trans/Gender Formations and Imperial Violence," Invited paper delivered at a session on *Politics, Culture, and the Feminine*, International Association of Philosophy and Literature, Annual International Conference, University of Cyprus, Nicosia, Cyprus, June 6, 2007.

"Working in the Academic Knowledge Factory: Psycho-Social Disabilities, Class, and Evaluation in Tenure and Promotion," Society for Disabilities Studies, Annual Conference, Seattle, WA, June 3, 2007 (essay read by proxy and distributed, since I was not able to attend).

"The Politics of Knowledge, Identity, and Location in this New Millennial Academy: How Does What We Know Depend in Part on Where We Sit and Where We Stand?" National Future of Minority Studies Project Conference, University of Oregon, November 10, 2006.

"Tibetan Buddhist Thought, Magical Practice and Magical Thinking," New England Asian Studies Conference, Dartmouth, November 4, 2006.

"Hearing Voices Once We Are at the Table: Do They Really Want Diversity, and Why?" Lecture (in conjunction with talks by Moravian Colleagues Kym Morrison and Sharon Brown, and Ohio University Professor Mara Holt), National Race and Pedagogy Conference, University of Puget Sound, September 14-16, 2006.

Participant in Collaborative Program: "Theory from the Periphery," Future of Minority Studies National Research Project Summer Conference, Stanford University, Palo Alto, CA, July 28-30, 2006.

"Unequal Risk: Ethics, Race and Class in Pediatric Medical Research," Invited Lecture, University of California ~ Santa Cruz, Santa Cruz, CA, March 4, 2006.

"Interdisciplinarity and Challenges to Received Traditions," Submitted for Proceedings of Moravian College Learning in Common Faculty Workshop, May 2006.

"Critical Reflections on Anti-Lesbian/Gay/Bisexual/Transgender Violence," Take Back the Night March and Rally Against Violence, Moravian College, 2006.

"Thoughts on Academic Rigor and Pedagogy," Submitted for Moravian College Learning in Common Faculty Workshop, May 2005.

"Moral Responsiveness in Pediatric Clinical Research Ethics," Presented at Lehigh University Philosophy Colloquium, Bethlehem, January 2005.

"Feminist Moral Attention to Children's Medical Research Ethics," Paper presented at International Association of Philosophinnen (International Association of Women Philosophers) biennial international conference, Goteborg, Sweden, June 18, 2004.

Conference on the Epistemology of Ignorance, Penn State University Invited Chair, March 26, 2004.

National Association of Multicultural Educators, Lebanon Valley College, "White Backlash: Resistance to People of Color as Knowers," March 19, 2004.

"Many Voices, Many Versions: Assessing Disputes in Social Location Accounts," The Future of Minority Studies National Research Project, Conference, University of Wisconsin - Madison, Madison, Wisconsin, October 2003.

"Pediatric Clinical Research Ethics: Attending to Particulars," American Society for Bioethics in the Humanities, Central Conference, Northwestern University Hospital, Northwestern University, Chicago, Illinois, April 13, 2003.

"Feminist Moral Attention to Children's Research Ethics," Society for Women in Philosophy, Eastern Conference, Tampa, Florida, April 6, 2003.

"Health Choices, Mindfulness, and Empowerment," Greenwall Fellows Presentation, Johns Hopkins University, May, 2002.

"Decolonizing Knowledge: Philosophy in Ghana," Faculty Development Seminar, Conversations on Culture in the Age of Globalization, Moravian College, September, 2000.

- “Teaching *Sophie’s World*: A Novel About the History of Philosophy,” Presentation at American Association of Philosophy Teachers Spring, 2000 Conference (participated via proxy), Milwaukee, Wisconsin.
- “Toward True Multiculturalism: The Intersections of Race, Class, Gender, and Sexuality,” Invited Plenary Session Speaker, Conference of the Society for the Scientific Study of Sexuality, Philadelphia, PA, April, 1999.
- “Alternative Assessment Strategies,” Panel on Assessment, sponsored by Moravian College Assessment Committee, March 16, 1999.
- “Moral Attention: Developing Moral Responsiveness From Where We Stand,” Feminist Research Group, Easton, PA, October, 1998.
- “Moral Attention: Toward a Liberationist Ethics,” Society for Women in Philosophy, Eastern Conference, Trinity College, Washington, DC, Spring, 1997.
- “Engaging Ethics: Feminist Moral Attention,” Presented at Mellon Seminar on Objectivity, Carnegie Mellon University, Summer, 1995.
- “Ethics Without Illusions,” Colloquium, Program for Cultural Studies, University of Pittsburgh, Spring, 1994.
- “Identity Politics: ‘Mixed Race,’ Identities and the Politics of Social Location, Responding to Naomi Zack,” Conference on Feminist Ethics and Social Policy (Coordinated Primarily by Iris Marion Young), Conference Cosponsored by the Society of Women in Philosophy and the University of Pittsburgh, Graduate School of Public and International Affairs, Department of Philosophy, Fall, 1993.

PROFESSIONAL EXPERIENCE

Graduate Program in Diversity Leadership, audited the four graduate course sequence in Diversity Leadership, featuring Charles Rojzman’s Transformational Social Therapy, Dr. Tiffenia Archie, Joint Program of Urban Education and IDEAL (Institutional Diversity, Equity, Advocacy, and Leadership), Temple University, Philadelphia. Course I January 2011, Course II May 2011, Course III June 2011, Course IV July 2011, Pennsylvania.

Diversity Action Council, Moravian College, 2008-2014.

Strategic Planning Committee, Moravian College, one of three professors elected to represent the college on an institution-wide long-term planning committee. 2007 - 2008 Academic Year.

Future of Minority Studies Project Junior Scholars Caucus, Coordinating Team Member, elected representative, beginning September 2007.

Future of Minority Studies, member of ad hoc Disability Access Enhancement committee, small committee responsible for collecting resources, writing extensive recommendations, directing educational resources and planning for the FMS organization to improve access for people with disabilities ~ physical, mental, psychological, and learning, with special focus upon surpassing legal standards in favor of genuine inclusion and full participation of people with various disabilities.

College Diversity Committee, Moravian College, member of ad hoc committee to write the section of the long-term Moravian Academic Plan II (MAP II). Our charge was to generate the diversity goal, rationale, and projects on diversity, after faculty called for revision of this portion of the MAP II document. These were subsequently adopted by Faculty vote (after minor revisions were made), Spring 2007.

Member of Hiring Committee for Philosophy Department (and related) National Searches, Moravian College, 2000 - 2001, 2002 - 2003, 2003 - 2004, 2006 - 2007, 2007 - 2008 (ongoing).

Coordinated, Initiated and Completed Internal Review of Moravian College Philosophy Department. This work including primary leadership on an extensive self-study of department, including producing a document (of about forty pages) detailing the history, development, and workings of the department. This was in conjunction with an external review. We then hosted two external reviewers, who produced a written report. I was the primary writer of the department's response to their report.

Faculty Advisor to Spectrum, Moravian College's student organization for lesbians, gays, bisexuals, transgendered people, and allies, 2004 - Present.

Assessment Coordinator, Moravian College, Philosophy Department, 2005 - Present.

Pre-Medical Professions Committee, Moravian College, 2005 - 2010.

Institute of Medicine, National Academy of Sciences, Intern, Summer, 2002. Conducted the lead research at the start of an Institute of Medicine project (assigned by the United States Congress) on the ethics of clinical research with children. Drafted the briefing book, attended policy meetings, and worked with Institute of Medicine researchers.

Greenwall Fellow in Bioethics and Health Policy, Johns Hopkins University and Georgetown University, 2001-2003. Fellow in two-year fulltime program, consisting of interdisciplinary seminars at Johns Hopkins University, the National Institute of Health, and Georgetown University, a policy internship, and independent writing and research projects in bioethics and health policy.

Fulbright-Hays Scholar, Ghana 2000, Accra, Ghana, West Africa, Participant in month-long scholarly exchange, study, seminar, and research, July, 2000. Primarily held at University of Ghana, Legon.

National Coalition Building Institute, Associate, Washington, DC. Trained in intensive sessions on building community, working across differences.

Professional Fellow, Group Study Exchange Team, International Rotary Foundation, month-long professional exchange to Norway, May 15 - June 15, 1999. Traveled throughout Norway and Sweden, meeting philosophers, students, and educators. Presented academic and informal presentations throughout Norway.

Academic Advisor to Undergraduates, College of Arts and Sciences, University of Pittsburgh, April, 1994 - May, 1996.

Served as academic advisor to up to 130 undergraduates at a time, primarily first-through third-year students and transfers, including students of all majors and pre-professional programs. Responsibilities included orienting and guiding students through course selection, choice of major, career choice and planning, graduation requirements, academic progress, student life issues. Kept extensive advising records in official university student files, wrote letters of recommendation, and assisted students in locating resources for specific needs, such as career and personal counseling, bureaucratic difficulties, and learning skills development.

Elected Graduate Student Representative to Faculty Hiring Committee, Department of Philosophy, University of Pittsburgh, 1994-1995.

Elected Graduate Student Representative to Faculty Meetings, Department of Philosophy, University of Pittsburgh, 1992-1993.

Philosophy Department Colloquium Coordinator, University of Pittsburgh, 1990-1991.

Elected Student Representative to Women's Studies Program Faculty (1985-1988) and Faculty Hiring Committees (1986-1988), Oberlin College.

FELLOWSHIPS AND AWARDS

Committee for the Advancement of Teaching Summer Award, Summer 2013, to develop new course: "Hip Hop, Spoken Word, and Philosophy."

Student Opportunities for Undergraduate Research (SOAR), awarded summer SOAR grant for intensive work with student, Zach Perry, on "Moral Knowledge, Identities, and Social Location."

Learning in Common Committee Summer Award, Moravian College, Summer 2005, to prepare a course on Moral Life in the Learning in Common curriculum for Moravian College.

Greenwall Fellow in Bioethics and Health Policy, Johns Hopkins University and Georgetown University, 2001-2003. (see professional experience)

Faculty Development and Research Grant, Moravian College, Summer 2001, African Philosophy.

Fulbright-Hays Scholar, Ghana 2000. (see professional experience)

Professional Fellow, Group Study Exchange Team, International Rotary Foundation, month-long professional exchange to Norway, May 15 - June 15, 1999.

SOAR Fellowship, Moravian College, granted for student researcher fellowship support, Summer of 1998.

Dean's Scholarship, Department of Philosophy, Fellowship to Support Advanced Dissertation Work, University of Pittsburgh, 1996.

Andrew Mellon Foundation Fellow, 1995 Summer Seminar on Objectivity in the Humanities, Participant in intensive interdisciplinary seminar for advanced doctoral students, Carnegie Mellon University.

Sloan Fellow, Graduate Student Tuition Fellowship for Outstanding Woman Student, Department of Philosophy, University of Pittsburgh, 1990.

Departmental High Honors, Philosophy Department, Oberlin College, Oberlin, Ohio, based upon honors thesis and oral defense, 1989.

Dana Research Fellow, History Department, Oberlin College, Assisted Professor Clayton Koppes in social history of censorship in the U.S. film industry, working independently at the Academy for Motion Pictures Arts and Sciences Library, Beverly Hills, California, 1988.

Dana Research Fellow, Sociology Department, Assisted Professor Mansoor Moaddel in research on Iranian social history, Oberlin College, 1987.

Dana Research Fellow, Sociology Department, Assisted Professor William Norris in research project on low-income families' lives, cultures, and survival strategies in Lorain County, Ohio, Oberlin College, 1986.

LANGUAGES

German (Beginning Reading)

Tibetan (Intermediate) Completed three advanced intensive translation institutes, translating from Tibetan to English, under direction of Anam Thubten Rinpoche, Director of Dharmata Foundation, and David Curtis, Director of The Tibetan Language Institute, August 2005 and August 2007, Ewam Magadha Sangngag (Tibetan Buddhist Study and Retreat Center), Arlee, Montana, and August 2016, Hamilton, Montana.

TEACHING EXPERIENCE

Moravian College

Ethics (Two Sections each) Spring 1999, Spring 2001, Fall 2005, (One Section) Spring 2005, Fall 2006, Fall 2010, Fall 2011, Fall 2013, Fall 2014, Fall 2015

Introduction to Logic (Two Sections each) Fall 1997, Fall 1998, Fall 1999, (One Section Each) Fall 2004, Fall 2005, Fall 2006

Introduction to Philosophy (Two Sections each) Fall 1997, Fall 2000, (One Section each) Spring 1998, Fall 1998, and Spring 2000, Spring 2010, Spring 2013

Philosophical Special Topics: Issues in Race and Gender, Spring 1998

Feminist Philosophy, Fall 1999, Fall 2004 (Two Sections), Fall 2007 (Two Sections), Fall 2010, Fall 2012, Fall 2014

Feminist Ethics, Spring 2000

Bioethics and Social Justice, Spring 2004, Fall 2005, Fall 2014, Fall 2016

Race, Gender, Identities, and Moral Knowledge, Spring 2011, Spring 2013, Spring 2016

Diversity and Social Justice: Education for Liberation, Fall 2011, Fall 2013, Fall 2015

Social and Political Philosophy, Spring 2012, Spring 2014, Spring 2016

Hip Hop, Spoken Word, and Philosophy, Fall 2013, Fall 2015

Ancient and Medieval Philosophy (Upper Level) Fall 1998, Fall 2000

Seminar: Late 20th Century Philosophy (Upper Level) Spring 1999

19th and 20th Century Philosophy (Upper Level) Spring 2000, Spring 2004, Spring 2005, Spring 2010, Spring 2013, Spring 2015

Global Philosophies: West African (Akan) Values (Upper Level), Spring 2001, Fall 2004, Spring 2012, Spring 2014, Spring 2016

Seminar in Late 20th Century Philosophy: Western Philosophy and Tibetan Buddhist Thought (Upper Level), Spring 2005, Fall 2006, Spring 2012, Spring 2014, Spring 2016

Seminar in Late 20th Century Philosophy: Post-Analytic Philosophy (Upper Level), Fall 2005

Johns Hopkins University

Health and Social Justice (Upper Level), Fall 2002

Ethical Issues in Public Health (Teaching Assistant, Graduate Course), Winter/Spring
2002

University of Pittsburgh

Full Teaching Responsibility:

Introduction to Ethics, Fall 1996, Fall 1993, (Writing Intensive) Summer 1990

Social Philosophy, (Writing Intensives) Spring 1994, Summer 1993, Summer 1991

Introduction to Philosophy, Spring 1993, Summer 1992

Feminist Philosophy, Summer 1994

Teaching Assistant:

Introduction to Ethics, (Writing Intensive) Spring 1995, Fall 1989

Social Philosophy, Spring 1992, Fall 1990

Feminism, Spring 1991

Introduction to Ethics, Fall 1991

Introduction to Philosophy, Fall 1992