

# **Psychological Condition Documentation**

The Accessibility Services Center (also referred to as the ASC) complies with federal and state disability laws that prohibit discrimination and equal access for qualified persons with disabilities to educational programs, services, and activities. Medical providers must complete this form to assist the ASC in determining eligibility, appropriate and reasonable disability accommodations. *The medical provider cannot be a family member, friend, or relative of the student. Please print legibly.* 

Student's First and Last Name:

| Student's First and Last Name.  |     |    | - |
|---|-----|----|---|
| Condition Information:  |     |    |   |
| List the DSM-Diagnosis/ICD-10 Code(s):  |     |    |   |
|   |     |    |   |
| Date of initial contact with the student:   |     |    |   |
| When was the condition first diagnosed?   |     |    |   |
| How long have you been treating the student?  |     |    |   |
| What is the frequency of appointments?  |     |    | _ |
| Date of the last visit for the condition:   |     |    |   |
| Did the student receive emergency room treatment for this condition within the last year?  **Date(s) treated:** | Yes | No |   |
| Has the student received in-patient treatment for this condition within the last year?  **Date(s) treated:**    | Yes | No |   |
|   |     |    |   |

## **Medication Information:**

| Is the student current  | ly taking medication?  | Yes            | No    | Does not apply.                   |
|---|--|----------------|-------|-----------------------------------|
| If yes, please provide  | information on each med  | lication below | :     |                                   |
| Date Prescribed:  |  |                |       |                                   |
| Medication 2: Name of Medication: Date Prescribed:  | Not applicable.  |                |       |                                   |
| Date Prescribed:  |  |                |       |                                   |
| Date Prescribed:  |  |                |       |                                   |
| <b>Diagnosis</b>  | Procedures/ <i>A</i>   | Assessi        | ment: |                                   |
| results if applicable Behavioral observ Developmental his Educational histor Interviews with oth Medical history Neuropsychologic Psychoeducational | Select all that apply to tations story y her individuals al testing. Testing date: nstandardized rating scale ructured interviews with the | his student:   |       | e attach copies of the assessment |

## **Current Symptoms:**

List the student's current symptoms:

How do the symptoms affect the student's academic engagement?

### **Functional Limitations:**

The table below indicates the impact of the condition on the student's academic and daily activities. For each line, check the box or place an "X" under the heading if the academic and daily activities have "No Impact," "Moderate Impact," "Substantial Impact," or is Unknown, respectively.

| Academic and Daily Activities            | No Impact | Moderate<br>Impact | Substantial<br>Impact | Unknown |
|--|-----------|--------------------|-----------------------|---------|
| Attending class regularly and on time    |           |                    |                       |         |
| Complex/Abstract Thinking                |           |                    |                       |         |
| Concentration                            |           |                    |                       |         |
| Eating                                   |           |                    |                       |         |
| Making and keeping appointments          |           |                    |                       |         |
| Managing internal distractions           |           |                    |                       |         |
| Memory                                   |           |                    |                       |         |
| Organization and prioritization of tasks |           |                    |                       |         |
| Self-care                                |           |                    |                       |         |
| Sleeping and waking                      |           |                    |                       |         |
| Social interaction                       |           |                    |                       |         |
| Stress management                        |           |                    |                       |         |
| Other. Please describe below.            |           |                    |                       |         |

Describe how the above condition substantially limits a significant life activity that the average person in the general population can perform with little or no difficulty.

| How does the student's condition impact their daily life experience in the post-secondary setting, such as in academics, communal living/dining, recreation, etc.? |                          |                     |                                   |  |
|--|--------------------------|---------------------|-----------------------------------|--|
| What are the recommendations for campus?   | r health care and sympt  | om management       | for the above conditions while on |  |
| If the student is on medication, how   | w does it impact the fun | ctional limitations | listed above?                     |  |
| What symptoms will accommodate   | ons target or mitigate?  |                     |                                   |  |
| What specific accommodations wo  | ould help the student?   |                     |                                   |  |
| Is there any additional information we should know about the student's psychological condition?  |                          |                     |                                   |  |
| Please use additional pages should you need more space to explain the requested information.   |                          |                     |                                   |  |
| Medical Provider Information:  What is the role of the medical provider?   |                          |                     |                                   |  |
|  |                          |                     |                                   |  |
|  |                          |                     |                                   |  |
| Provider's Street Address:   |                          |                     |                                   |  |
| City:  |                          | State:              | ZIP Code:                         |  |
| License or Certification:  |                          | _State:             | Specialty:                        |  |
| Phone Number:  | Fax Number:              | E                   | Email:                            |  |

Please attach a copy of the medical provider's business card or stamp to this form.

Provider's Signature: \_\_\_\_\_ Date completed: \_\_\_\_\_

#### Student's Section and Release:

The ASC encourages students to sign this form and submit it along with the documentation completed by their medical provider. Signing and submitting this release will expedite the communication between the ASC and the medical provider, avoiding delays in the accommodation process.

| , | print the student's first and last | name), certify the following |
|---|------------------------------------|------------------------------|
|---|------------------------------------|------------------------------|

- My medical provider completed this form.
- I authorize my medical provider to release the medical information requested on this form to the ASC so that they can determine appropriate accommodation(s) for my condition(s).
- I give the ASC permission to communicate with my medical provider and to discuss the information contained in this form.
- I understand that if I do not have my medical provider complete this form and consult with the ASC, it may result in significant delays in processing accommodations.

| Student Signature: | Date Form Compl | leted: |  |
|--------------------|-----------------|--------|--|
|                    |                 |        |  |

#### Form Submission:

Do not submit medical documentation via email but use one of the secure methods listed below.

- The documentation can be faxed securely to (610) 625-7877.
- Upload the PDF securely by visiting http://bit.ly/ascdocumentation.
- The student may upload the completed PDF by doing the following:
  - Log in to Accommodate (https://moravian-accommodate.symplicity.com)
  - Click on **Documents**
  - Click on Approved Documents
  - Click on Add New
  - Complete the form.