



MASTER OF ARTS IN TEACHING PROGRAM

Moravian College English Certification Candidates 7-12 demonstrate deep content knowledge of language/linguistics, reading, literature, composition, speaking, listening, research, and technology. They reflect deeply on their practice and take action to manage whole class, small group, workshop, and conference-based instruction in a well-planned, standards-based environment, where they select, administer, and adapt research-based best practices in the teaching of English to ensure the engagement and achievement of diverse learners. English certification candidates utilize resources provided by the National Council of Teachers of English, the International Reading Association, and other professional organizations; follow guidelines of integrity and ethical behavior as outlined in Pennsylvania's Code of Professional Practice and Conduct for Educators; establish and maintain collaborative relationships with various constituencies, including parents, guardians, and the community to support the learning of all students.

Course Requirements

Professional Education Courses Required for Certification

- EDUC 502.2 Intro. to the Education of English Language Learners
- EDUC 503 Student Development & Instructional Design (40 hr. Stage 1&2 Field Exp)
- EDUC 507 Culture, Community & Diversity: Intro. to Critical Pedagogy (40 hour Stage 1&2 Field Experience)
- EDUC 530.2 Computer Technology in the Classroom
- EDUC 534 Including Students with Disabilities
- EDUC 540 Reflective Teaching in Secondary Schools (40 hour Stage 3 Field Exp.)
- EDUC 560 Curriculum and Instruction in English (110 hr Stage 3 Field Exp.)
- EDUC 575-7 Student Teaching
- EDUC 578 Seminar in Secondary Teaching

English Courses Required for Certification

- ENGL 221 The English Language
- ENGL 225 Introduction to English Studies (writing intensive)
- ENGL 230 Public Speaking

A major writer course (one of two required)

- ENGL 330 Shakespeare
- ENGL 350 Chaucer

A literary genre course (one of eight required)

- ENGL 232 Art of the Theatre
- ENGL 233 Modern Drama & Theatre
- ENGL 234 American Drama & Theatre
- ENGL 320 The Art of Poetry
- ENGL 343 Am. Fiction after WWII
- ENGL 353 The British Novel
- ENGL 360 Dram. Lit. & Moral Life 1580-1642
- ENGL 361 Dram. Lit. & Moral Life 1875-Present

An American literary period course** (one of three required)

- ENGL 340 American Lit. 1800-1865
- ENGL 341 American Realism
- ENGL 342 20th-C. American Lit. to 1950

A British literary period course** (one of five required)

- ENGL 240 Post-Colonial Literature
- ENGL 351 Brit. Renaissance & Neoclassicism
- ENGL 352 British Literature 1780-1830
- ENGL 354 20th-C. British Literature
- ENGL 355 Lit. & Culture of Medieval Britain

The study of writing (one required)

- ENGL 211 Creative Nonfiction
- ENGL 212 Intro. to Creative Writing
- ENGL 215 Rhetoric and/of Narrative

One elective course unit in English (consult with Advisor)

Students must take at least three courses at the 300 level.

** One of the two period courses must be pre-twentieth century.

*** One general literature course (ENGL 101, 102, 103, 104, or 105) may be used by Secondary English majors to satisfy the elective requirement for the major. The capstone experience is met by Student Teaching.

(Continued on Reverse)

Teacher Action Research

(Course Requirements Continued)

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| EDUC 500 | The Teacher as Inquirer |
| EDUC 506 | The Teacher as Researcher |
| EDUC 508 | The Teacher as Evaluator |
| EDUC 700 | Curriculum Development and Action Research |
| EDUC 701 | Writing a Review of Educational Research |
| EDUC 702 | Reflective Practice Seminar |
| EDUC 704-5 | Literacy-Based Action Research Thesis |

The Field Experience Program

The purpose of the field experience is to provide students with appropriate classroom experiences at each level of their coursework. These experiences are meant to assist the student in determining whether teaching is an appropriate career choice.

Several courses in the professional education sequence require day-time field experiences. These are: EDUC 503, Student Development & Instructional Design, and EDUC 507, Culture, Community & Diversity: Intro. to Critical Pedagogy, both of which require a 40 hour Stage 1&2 field experience; EDUC 540, Reflective Teaching in Secondary Schools, with a 40 hour Stage 3 field experience; and EDUC 560, Curriculum and Instruction in Secondary English, with a 110 hour Stage 3 pre-student teaching field experience. The Education Department's Director of Field Experiences is responsible for securing all field placements which will be in local public or private schools. Candidates who are not able to complete these experiences will be required to take EDUC 586.2 Stage 1&2 Field Experience or EDUC 558.2 Stage 3 Pre-Student Teaching Field Experience prior to acceptance into student teaching.

Stage 4 Student Teaching is the culminating experience of the teacher preparation program. It takes place under the supervision of qualified program faculty and cooperating teachers. Student teachers will have two placements during the semester. All U.S. placements are in Pennsylvania schools near the College. In addition to the daily classroom experience, students are required to attend a weekly seminar with their College supervisors.

Clearance Requirements

There are three clearance checks required of ALL STUDENTS by the Pennsylvania Department of Education at every level of Field Experience. These are: FBI Federal Criminal History Record, Pennsylvania State Police Criminal Record Check, and Pennsylvania Child Abuse History Clearance. Students will be placed in field experiences only if all background checks are clear of record. Clearances must be updated annually and valid for the entire field placement. Unless clearances have been updated, students will be unable to register for Education courses with field experiences.

In addition, all students must have a TB test within three months of the start of any field placement.

Important Guidelines

- Students must have an overall GPA of 2.7 in order to take education courses numbered above 510.
- All education courses must be completed prior to beginning student teaching. No other courses should be taken during the student teaching semester.
- Students must have prior written approval by the program coordinator if they plan to complete any of these courses at another institution.

The Requirement for Basic Skills Assessment

Students in all Pennsylvania Instructional I teacher certification programs must successfully complete basic skills assessments in reading, mathematics and writing. Currently there are two testing options. You may take either the Pearson PECT Pre-service Academic Performance Assessment (PAPA) or the ETS Praxis Core Academic Skills for Educators (CORE) exams. Please consult test provider websites for additional information regarding test content, testing locations and registration procedures. See: <http://www.pa.nesinc.com>, select 'tests', then 'PAPA' and/or <https://www.ets.org/praxis/about/core/>.

Students may qualify for exemption from the basic skills assessment exams based on their SAT or ACT scores. Please contact the Education Department regarding exemptions and other test related questions you may have.

Candidates are required to complete any necessary PAPA or CORE exams before enrolling in any education course numbered 540 or above.

A content knowledge Praxis Level II tests administered by ETS is also required. Content knowledge tests should be taken after most appropriate course work has been completed, but prior to student teaching. The Praxis Series Registration Bulletin found online at: <http://www.ets.org/praxis/about/bulletin/> will have the most up-to-date information. Test scores should be reported to Moravian College (RA2418) and the Pennsylvania Department of Education. Students who test in another state must list PDE as a score recipient to avoid processing delays of their teaching certificate. Test results for in state tests are automatically reported to the Pennsylvania Department of Education.

For additional information, contact Dr. Tristan Gleason at (610) 861-1452, or email at gleasont@moravian.edu.

Program Advisors

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Testing Requirements for English (7-12)

1

Basic Skills Assessments

(Administered by Pearson or ETS)

***PAPA Modules:**
Reading/Math/Writing

***or CORE Modules:**
Reading/Math/Writing
***or testing EXEMPTION**
based on SAT/ACT scores

***REQUIRED PRIOR TO**
Acceptance into the Teacher
Certification Program and
Participation in
STAGE 3 PST Field Experiences.

2

Content Area Test

(One Required,
Administered by ETS)

English
**** Language Arts:**
Content Knowledge
Test Code: 5038

****REQUIRED PRIOR TO**
CERTIFICATION IN PENNSYLVANIA.



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GRADUATE