



MASTER OF ARTS

IN TEACHING

Become a certified teacher while pursuing your graduate degree, or choose to earn a graduate degree in education without certification to meet your own professional goals and objectives.

Application Process

Apply to the Master of Arts in Teaching program by completing an application online at moravian.edu/education. An official copy of undergraduate and graduate transcripts must be on file before your application will be reviewed. Advance standing may be awarded for appropriate coursework completed in an accredited graduate education program as long as those courses have been completed within seven years and are consistent with the objectives of Moravian's Master of Arts in Teaching program.

Course Requirements

Candidates for the M.A.T. degree must complete a minimum of 36 credits with a cumulative Quality Point Average of at least 3.0 with no more than three letter grades less than B-. Candidates for initial teacher certification must meet all additional Pennsylvania Department of Education Certification Requirements, including undergraduate content area courses, graduate education courses, and passing scores on the PECT Pre-Service Academic Performance Assessment (PAPA) in reading, writing, and mathematics and the appropriate Praxis Series examinations. All certification candidates are required to submit annually the FBI Federal Criminal History Record, PA State Police Criminal Record Check, and PA Child Abuse History clearance, all which clearly state "NO RECORD EXISTS."

See Moravian College "Program Leading to Teacher Certification" Brochures for specific requirements for early childhood, middle level, art, music, French, German, Spanish, and secondary English, history, mathematics, general science, chemistry, physics, and biology certification.

Foundations of Teacher Action Research

EDUC 500 - The Teacher as Inquirer

(Three credits; Fall; Ziegenfuss)

EDUC 506 - The Teacher as Researcher

Prerequisite: EDUC 500 with B or higher. (Three credits; Spring; Shosh)

EDUC 508 - The Teacher as Evaluator

(Three credits; Summer; Ziegenfuss)

Candidates pursuing the M.A.T. with initial licensure complete **additional required 500-level courses certification courses** from:

EDUC 501 Young Adult Literature

EDUC 502.2 Intro. to the Education of English Language Learners

EDUC 503 Student Development and Instructional Design

EDUC 507 Culture, Community, and Diversity: Introduction to Critical Pedagogy

EDUC 510 Child Development and Cognition I: Pre-natal to Five

(Continued on Reverse)

- EDUC 511 Child Development and Cognition II: Six to Nine Years
EDUC 512 Data Driven Analysis and Decision Making in Early Childhood Education
EDUC 513.2 Creative Expression (the Arts)
EDUC 514.2 Music and Movement
EDUC 516 Early Childhood Education Theories, Practices, and Family Partnerships
EDUC 518.2 Movement, Health, and Safety Education for Young Children
EDUC 520.2 Interventions for Middle Level Learners
EDUC 521 Language Arts for Children, Pre-K to 4th Grade
EDUC 522 Emerging Language and Literacy, Pre-K to 4th Grade
EDUC 523 Pre-K to 4 Instructional Strategies for Scientific Reasoning
EDUC 524 Pre-K to 4 Social Studies
EDUC 525 Pre-K to 4 Instructional Strategies for Math Thinking
EDUC 530.2 Computer Technology in the Classroom
EDUC 534 Including Students with Disabilities
EDUC 540 Reflective Teaching in Secondary Schools
EDUC 543 Art Education and Child Development
EDUC 546 Processes and Structures
EDUC 550 Social Studies for Middle Level Learners
EDUC 551 Science for Middle Level Learners
EDUC 552 Mathematics for Middle Level Learners
EDUC 553 Literacy for the Middle Level Learner
EDUC 558.2 Pre-Student Teaching Field Experience I
EDUC 559.2 Pre-Student Teaching Field Experience II
EDUC 560, 561, 562, 564, 565 Curriculum and Instruction in the Secondary Content Areas
 EDUC 560 English
 EDUC 561 Foreign Languages
 EDUC 562 Mathematics
 EDUC 564 Science
 EDUC 565 Social Studies
EDUC 566 Curriculum and Instruction in Art Education
EDUC 567 Teaching Music to Children
EDUC 568 Teaching Music to Adolescents and Adults
EDUC 570 Seminar for Early Childhood Educators: Advocacy, Ethics, Leadership, Collaboration
EDUC 571 Issues in Middle Level Education
EDUC 574.2 Music Education Seminar
EDUC 575-7 Student Teaching
EDUC 578 Seminar in Secondary Teaching
EDUC 579 Seminar for Art Student Teachers
EDUC 586.2 Early Field Experience

Candidates pursuing the M.A.T. without initial licensure complete **four (4)** 600-level courses chosen from:

- EDUC 600 Best Practices in Online Teaching
EDUC 601 Online Teacher as Instructional Designer
EDUC 602 Online Teaching for the Online Learner
EDUC 603 The Online Endorsement Capstone Practicum
EDUC 604 On-Line Curriculum Development
EDUC 605 Media Production: The Power of Digital Publication
EDUC 606 Reading and Writing across the Curriculum
EDUC 607 Digital Alternatives to Test Preparation
EDUC 609 Teaching Grammar in the Context of Writing
EDUC 610 Differentiating Instruction

- EDUC 612 Literacy Seminar in New Zealand
EDUC 614 English Education in London, Oxford, Stratford-on-Avon, and York
EDUC 615 High Achieving Learners in the Regular Classroom
EDUC 616 Drama in Education
EDUC 617 Special Education: Identification and Effective Intervention
EDUC 618 Effective Inclusionary Practices
EDUC 620 A Constructivist Approach to Teaching Mathematics
EDUC 622 School Law and Professional Ethics
EDUC 623 Special Education Processes and Procedures
EDUC 624 Educating Students with Disabilities and Exceptionalities
EDUC 625 Making History Live: New Approaches to History Teaching
EDUC 626 Comprehensive Literacy Practices for Grades Pre-K-4
EDUC 627 Comprehensive Literacy Practices for Grades 4-8
EDUC 628 Literature Circles
EDUC 629 The Literacy Specialist
EDUC 630 Managing the Constructivist Classroom
EDUC 633 Teaching Mathematics K-8 with a Problem-Solving Approach
EDUC 635 Assessment in Mathematics K-6
EDUC 637 Making Meaning in Mathematics
EDUC 640 Environmental Science Education
EDUC 650 Sociology of Education
EDUC 653 Transforming Classroom Instruction through Curriculum Mapping
EDUC 655 Standards-Based Curriculum Design
EDUC 658 Building a Culture of Learning
EDUC 660 Literacy and Resistance in Secondary Schools
EDUC 667 Teacher Supervision and Evaluation
EDUC 668 Data-Driven Instructional Systems
EDUC 670 Language Acquisition and Development
EDUC 671 ESL Curriculum and Instruction
EDUC 672 ESL Learner, Family, and Community
EDUC 673 ESL Assessment and Support
EDUC 674 The ESL Specialist
EDUC 675 World Language Curriculum and Instruction
EDUC 676 Literacy Assessment and Evaluation

Additional special topics courses have been offered in music, technology, mathematics, science, and literacy.

EDUC 700 - Curriculum Development and Action Research

Prerequisite: M.Ed. Degree candidacy with completion of 500-series and 600-series requirements with QPA of 3.0 or higher. (Three credits; Spring; Grove)

EDUC 701 - Writing a Review of Educational Research

Prerequisite: EDUC 700 with B or higher. (Three credits; Summer; Shosh)

EDUC 702 - Reflective Practice Seminar

Prerequisite: EDUC 700 with B or higher. (Three credits; Fall; Shosh)

EDUC 704-05 - Action Research Thesis

Prerequisite: EDUC 702 with B or higher. (Three credits each; Spring; Shosh, Grove, and Dilendik)

For additional information, contact Dr. Joseph Shosh, Chair and Director of Graduate Education, at (610) 861-1482, or email at shoshj@moravian.edu.



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