



STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution: MORAVIAN UNIVERSITY
Bethlehem, PA

Address: 1200 Main Street
Bethlehem, PA 18018

Phone: (610) 861-1300

URL: www.moravian.edu

Accreditation Liaison Officer (ALO): Dr. Carol Traupman-Carr

Commission Staff Liaison: Tiffany Lee, Vice President

Accreditation Summary

For more information, see the Commission's [Accreditation Actions Policy and Procedures](#).

Phase: Accredited

Status: Accreditation Reaffirmed

Accreditation Granted: 1922

Last Reaffirmation: 2018

Next Self-Study Evaluation: 2025-2026

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education

Approved to offer programs by this delivery method

Correspondence Education

Not approved for this delivery method

Credential Levels

☑ Approved Credential Levels

The following represents credential levels included in the scope of the institution's accreditation:

- **Postsecondary award (< 1 year)**
Included within the scope
- **Associate's Degree or Equivalent**
Included within the scope
- **Bachelor's Degree or Equivalent**
Included within the scope
- **Post-baccalaureate Certificate**
Included within the scope
- **Master's Degree or Equivalent**
Included within the scope
- **Post-Master's Certificate**
Included within the scope
- **Doctor's Degree - Professional Practice**
Included within the scope
- **Doctor's Degree- Research/Scholarship**
Included within the scope to offer ONE program: Doctor of Education in Transformational Leadership

Locations

The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

Location	Type
Moravian University 1200 Main Street Bethlehem, PA 18018	Main Campus
555 W. James Street 555 W. James Street Lancaster, PA 17603	Additional Location
Touchstone Theatre 321 E. 4th Street Bethlehem, PA 18015	Additional Location
Videoconferencing Site Salem College Winston-Salem, NC 27101	Additional Location
Bethlehem Catholic High School 2133 Madison Avenue Bethlehem, PA 18017	Other Instructional Site
Lancaster Theological Seminary 555 West James Street Lancaster, PA 17603	Other Instructional Site
Nazareth Area High School 501 E. Center St. Nazareth, PA 18064	Other Instructional Site
Northwestern Lehigh High School 6493 Route 309 New Tripoli, PA 18066	Other Instructional Site

Location	Type
Pleasant Valley High School 1671 US-209 Brodheads ville, PA 18322	Other Instructional Site
Salisbury High School 500 E. Montgomery Street Allentown, PA 18103	Other Instructional Site

*Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.*

Accreditation Actions

The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the [Commission's Accreditation Actions Policy and Procedures](#) and [the Substantive Change Policy and Procedures](#).

March 13, 2025

To acknowledge receipt of the complex substantive change supplemental information report requested by the Commission action of June 22, 2023. To note that the complex substantive change site visit occurred on November 1, 2024, to the main campus at 1200 Main Street, Bethlehem, PA 18018 and the additional location at 555 W James St., Lancaster, PA 17603. To note that the information in the complex substantive change was verified. To request a supplemental information report, due December 2, 2025, providing (1) the updated status of the implementation of the complex substantive change (Substantive Change Policy and Complex Substantive Change Procedures); (2) verification that institution is describing the post-transaction governance structure maintaining Lancaster Theological Seminary as a separate entity with degree granting authority consistently across regulatory agencies (Substantive Change Policy, Substantive Change Guidelines, and Complex Substantive Change Procedures); (3) written evidence of any licensing, regulatory, and legal requirements and documentation that they have been met, including but not limited to the United States Department of Education (USDE) (Standard II); and (4) written evidence of the institution's updated Eligibility and Certification Approval Report (ECAR) reflecting the inclusion of the additional location (Standard VI). To remind the institution of its obligation to immediately inform the Commission about any and all developments relevant to this action. To note that the Commission reserves the right to rescind this action if any developments reveal additional information that might have affected the Commission's decision. The next evaluation visit is scheduled for 2025-2026.

August 28, 2024

Staff acted on behalf of the Commission to acknowledge receipt on August 19, 2024, of the notification that the acquisition of Lancaster Theological Seminary by Moravian University occurred on June 30, 2024. To remind the institution of its obligation to inform the Commission about any and all developments relevant to this action. To note that the institution is currently in self-study in anticipation of an evaluation visit in 2025-2026.

November 16, 2023

To note that the Commission liaison guidance visit occurred on August 8, 2023. The next evaluation visit is scheduled for 2025-2026.

August 24, 2023

To acknowledge receipt of the substantive change request. To include the first Doctor's - Research/Scholarship program in Doctor of Education in Transformational Leadership within the institution's scope of accreditation. To note that written evidence of necessary approvals has been provided. To note the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2025-2026.

June 22, 2023

To acknowledge receipt of the complex substantive change request. To include the change in legal status, form of control, or ownership within the institution's scope of accreditation. To note the complex substantive change request includes the acquisition by Moravian University of Lancaster Theological Seminary, effective July 1, 2024. To require notification of the date of the closing of the transaction within five calendar days of the transaction by email to substantivechange@msche.org. To note the action of Lancaster Theological Seminary of August 25, 2022. To request a supplemental information report, due January 16, 2024, providing (1) the updated status of the complex substantive change transaction; (2) a final version of the integration planning team milestones including timeframe and status (Teach-Out Plans and Agreements Policy and Procedures); (3) submission of any written evidence of approvals from all necessary licensing, regulatory, or other legal entities as necessary, including the United States Department of Education and the Pennsylvania Department of Education (Standard II); (4) financial planning and budget processes that are aligned with mission, goals, and objectives and are evidence based (Standard VI); and (5) a clearly articulated and transparent governance structure that outlines roles, responsibilities, and accountability for decision making by each constituency of the merged institution (Standard VII). To direct a complex substantive change site visit as soon as practicable but no later than six months after July 1, 2024, the anticipated date of the transaction. To include the reclassification of the following additional location within the institution's scope of accreditation: 555 W James St., Lancaster, PA 17603. To require immediate notification of the date the change is implemented by email to substantivechange@msche.org. To direct a substantive change site visit to the additional location as soon as practicable but no later than six months after the date of implementation. To note that the Commission reserves the right to rescind this action if any developments reveal additional information that might have affected the Commission's decision and/or the requested complex substantive change is not implemented within one calendar year from the anticipated date of the transaction. To direct a Commission liaison guidance

visit to discuss the Commission's expectations. To direct the institution to conduct a new comprehensive evaluation in accordance with Commission policy and procedures and federal regulation 34 CFR § 602.22(h). To note that the institution is currently in self-study in anticipation of an evaluation visit in 2025-2026.

December 2, 2021

To acknowledge receipt of the supplemental information report. To require the institution to continue with the complex substantive change process. To note the Commission does not offer retroactive approval for substantive changes. The next evaluation visit is scheduled for 2025-2026.

October 12, 2021

Staff acted on behalf of the Commission to request a supplemental information report, due October 20, 2021, addressing recent developments at the institution which may have implications for current and future compliance with Requirement of Affiliation 14; Standard II: Ethics and Integrity; Standard VII: Governance, Leadership, and Administration; Substantive Change Policy; and Complex Substantive Change Procedures. The next evaluation visit is scheduled for 2025-2026.

September 3, 2019

To acknowledge receipt of the substantive change request. To include the second Postsecondary Certificate (< 1 year) in Philosophy within the institution's scope of accreditation. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

September 3, 2019

To acknowledge receipt of the substantive change request. To include the first Postsecondary Certificate (< 1 year) in Design within the institution's scope of accreditation. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2025-2026.

January 4, 2019

To acknowledge receipt of the substantive change request. To include the additional location at the Touchstone Theatre, 321 E. 4th Street, Bethlehem, PA 18015 within the scope of the institution's accreditation. The Commission requires notification within thirty days of the commencement of operations at this additional location. Operations at the additional location must commence within one calendar year from the date of this action. The next evaluation visit is scheduled for 2025-2026.

October 29, 2018

To acknowledge receipt of the substantive change request. To include the second Doctor's □ Professional Practice program [Doctor of Physical Therapy (DPT)] within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2025-2026.

June 21, 2018

To reaffirm accreditation. To request that, beginning in 2019 and in conjunction with each Annual Institutional Update prior to the Mid-Point Peer Review in 2022, the institution provide further evidence of (1) distance learning courses that are designed, delivered, and assessed by faculty that is provided with and utilize sufficient opportunities, resources, and support for professional growth and innovation (Standard III); (2) development and implementation of organized and systematic assessments that evaluate the extent of student achievement in general education (Standard V) ; and (3) use of assessment results for the improvement of educational effectiveness (Standard V). To direct a prompt liaison guidance visit to discuss Commission's expectations. The next evaluation visit is scheduled for 2025-2026.

September 25, 2017

To acknowledge receipt of documentation of approval from the institution's Faculty Senate and to include the online Doctor of Athletic Training within the scope of the institution's accreditation.

August 28, 2017

To acknowledge receipt of the substantive change request. To include the second alternative delivery method program (online Doctor of Athletic Training) within the scope of the institution's accreditation to be effective upon receipt of necessary approvals.

August 28, 2017

To acknowledge receipt of the substantive change request. To include the first Doctor's of Professional Practice Doctorate of Athletic Training (DAT) within the scope of the institution's accreditation to be effective upon receipt of necessary approvals. The next evaluation visit is scheduled for 2017-2018.

June 25, 2015

To accept the progress report. The next evaluation visit is scheduled for 2017-2018.

November 21, 2013

To accept the Periodic Review Report and reaffirm accreditation. To request a progress report, due April 1, 2015, documenting (1) further evidence that assessment information is used in institutional planning and budgeting (Standards 2 and 7), and (2) further implementation of a documented, organized and sustained assessment process to evaluate and improve student

learning in all academic programs (Standard 14). The next evaluation visit is scheduled for 2017-2018.

June 26, 2008

To reaffirm accreditation and to request a monitoring report, due by September 1, 2009, documenting (1) the development and implementation of a comprehensive, organized and sustained process for the assessment of institutional effectiveness (Standard 7); (2) the development and implementation of a comprehensive, organized and sustained process for the assessment of student learning, including evidence of faculty leadership in assessment (Standard 14); and (3) evidence that assessment information is used to improve teaching and learning and in budgeting, planning, and resource allocation (Standards 2, 7, 14). A visit will follow submission of the report. The Periodic Review Report is due June 1, 2013.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is a global institutional accreditor recognized since 1952 by the United States Secretary of Education. As an institutional accreditor and member of the regulatory triad, MSCHE assures students and the public of the educational quality for its over 500 institutions of higher education.

MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. Each institution is regularly and consistently evaluated and monitored in accordance with the Commission's policies and procedures.

An institution maintains its accreditation unless it is voluntarily surrendered, whether through institutional closure or otherwise, or it is denied or withdrawn by the Commission. For more information, visit [msche.org](https://www.msche.org).