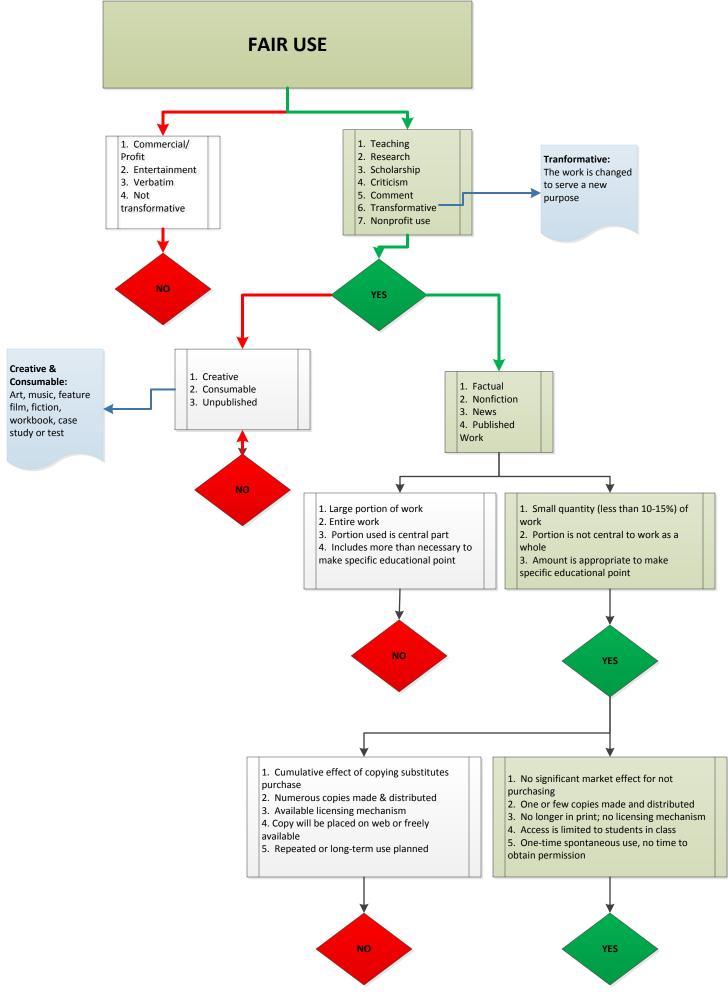
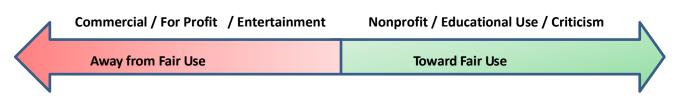
FAIR USE

There is more than one way to graphically present whether or not the use of information falls within the fair use exemptions for educational institutions.

Because of individual preferences on which fair use chart was preferred for use at Moravian College, the following pages represent the same information in different formats.



1. Purpose



2. Nature



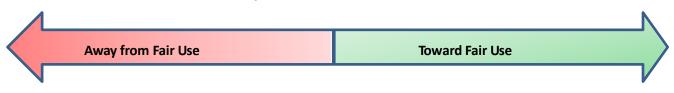
3. Amount

Large portion or whole text Portion used is central to entire work or heart of the work	Small quantity (=<15%) Not significant or central to entire work Amount is appropriate to make pedagogical point
	N
Away from Fair Use	Toward Fair Use

4. Effect

Replaces sale of work market or potential market Licensing is available Permission can be obtained to use Numerous copies made or available Repeated or long term use You make it available on Web / public forum

User owns lawfully purchased copy of work Impairs One of few copies made (e.g., difficult to obtain) No significant effect on market or potential market No similar product marketed by copyright holder No licensing mechanism



Fair Use Checklist Copyright Advisory Office Columbia University Libraries Kenneth D. Crews, Director http://copyright.columbia.edu

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Institution:			
Project:	_		
Date:	-		
Prepared by:			

Purpose

Favoring Fair Use

- Teaching (including multiple copies for classroom use)
- Research
- Scholarship
- □ Nonprofit educational institution
- ☐ Criticism
- Comment
- □ News reporting
- Transformative or productive use (changes the work for new utility)
- Restricted access (to students or other appropriate group)
- Parody

Opposing Fair Use

- Commercial activityProfiting from the use
- Entertainment
- □ Bad-faith behavior
- Denying credit to original author

<u>Nature</u>

Favoring Fair Use

- Published work
- Factual or nonfiction based
- Important to favored educational objectives

Opposing Fair Use

- □ Unpublished work
- Highly creative work (art, music, novels, films, plays)
- ☐ Fiction

<u>Amount</u>

Favoring Fair Use

- Small quantity
- Portion used is not central or significant to entire work
- Amount is appropriate for favored educational purpose

Opposing Fair Use

- Large portion or whole work used
- Portion used is central to or "heart of the work"

Effect

Favoring Fair Use

- User owns lawfully purchased or acquired copy of original work
- One or few copies made
- No significant effect on the market or potential market for copyrighted work
- No similar product marketed by the copyright holder
- □ Lack of licensing mechanism

Opposing Fair Use

- Could replace sale of copyrighted work
- Significantly impairs market or potential market for copyrighted work or derivative
- Reasonably available licensing mechanism for use of the copyrighted work
- Affordable permission available for using work
- Numerous copies made
- You made it accessible on the Web or in other public forum
- Repeated or long-term use