



# SECONDARY CERTIFICATION

## (ALL CONTENT AREAS, GRADES 7 - 12)

### The Teacher Education Program for Secondary Certification

Moravian University provides secondary certification in the following content areas: biology, English, general science, mathematics, and social studies. Additional information about individual certification programs can be found here: <https://www.moravian.edu/education/undergraduate-certifications/secondary-education>.

### Important Program Guidelines

Students must have an overall GPA of 2.7 in order to take education courses at the 200 level or above. All education courses must be completed prior to beginning student teaching. No other courses should be taken during the student teaching semester. Students must have prior written approval by the program coordinator if they plan to complete any of these courses at another institution.

### Professional Education Courses Required for Certification

#### Recommended for the freshman year

EDUC 100.2	Intro. to the Education of English Language Learners
EDUC 160	Culture, Community & Diversity: Intro. to Critical Pedagogy (40 hour Stage 1&2 Field Experience/ fulfills M3)

#### Recommended for the sophomore year

EDUC 130	Student Development & Instructional Design (40 hr. Stage 1&2 Field Exp)
EDUC 244	Including Students with Disabilities (spring or during Junior year)
EDUC 140.2	Computer Technology in the Classroom

#### Recommended for the junior year

EDUC 260	Reflective Teaching (offered fall only; 40 hour Stage 3 Field Exp.)
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#### Recommended for the senior year

EDUC 36_*	Curriculum and Instruction (fall only; 110 hr Stage 3 Field Exp.)
EDUC 375-7	Student Teaching (spring)
EDUC 378	Seminar in Secondary Student Teaching

\*The Curriculum and Instruction course is specific to the individual certification programs. Please consult your education advisor and/or see below.

### Content-Area Specific Details

In addition to the EDUC courses, all secondary candidates will complete an approved major of study in their chosen content area. Please consult with major advisors to determine this portion of the program of study. See below for details related to each secondary certification area offered at Moravian University.

Certification Area	Curriculum and Instruction Course	Praxis Exam
Biology	EDUC 364	5235
English	EDUC 360	5038
General science	EDUC 364	5435
Mathematics	EDUC 362	5161
Social studies	EDUC 365	5081

### Testing Requirements

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#### \*Basic Skills Assessments

(Administered by Pearson or ETS)

PAPA Modules:  
Reading/Math/Writing

&/or CORE Modules:  
Reading/Math/Writing

or testing  
**EXEMPTION**  
based on SAT/ACT scores

\*REQUIRED PRIOR TO  
Acceptance into the Teacher  
Certification Program and  
Participation in  
STAGE3 PST Field Experiences.

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### Content Area Test

(One Required,  
Administered by ETS)

REQUIRED PRIOR TO  
CERTIFICATION IN  
PENNSYLVANIA.

## The LinC Requirements

The Pennsylvania Department of Education mandates that all teacher certification candidates complete the courses bulleted below. These courses also satisfy Moravian University LinC requirements and the liberal education guidelines for most Moravian students. Exceptions are listed in the catalog under the topics "Individually Designed Majors" and "Add Venture Programs."

- First Year Seminar (F1)
- One course in American or English Literature (ENG 101, 102, 103, 104, 105 or acceptable Special Topics) (M2)
- One and one-half course units in Math (F2) (the LinC requirement is for one course unit; PDE and the Moravian Education Department mandate an additional 0.5 course unit)

## The Field Experience Program

The purpose of the field experience is to provide students with appropriate classroom experiences at each level of their coursework. These experiences are meant to assist the student in determining whether teaching is an appropriate career choice.

Several courses in the professional education sequence require day-time field experiences. These are: EDUC 130, Student Development and Instructional Design, and EDUC 160, Culture, Community, & Diversity: Introduction to Critical Pedagogy, both of which require a 40 hour Stage 1&2 field experience; EDUC 260, Reflective Teaching, with a 40 hour Stage 3 field experience; and the EDUC 360 series, Curriculum and Instruction in the content areas, with a 110 hour Stage 3 pre-student teaching field experience. The Education Department's Director of Field Experiences is responsible for securing all field placements which will be in local public or private schools. Candidates who are not able to complete these experiences will be required to take EDUC 158.2 Stage 1&2 Field Experience or EDUC 358 Stage 3 Pre-Student Teaching Field Experience prior to acceptance into student teaching.

Stage 4 Student Teaching is the culminating experience of the teacher preparation program. It takes place under the supervision of qualified program faculty and cooperating teachers. Student teachers will have two placements during the semester. All U.S. placements are in Pennsylvania schools near the University. In addition to the daily classroom experience, students are required to attend a weekly seminar with their University supervisors.

## Clearance Requirements

There are three clearance checks required of ALL STUDENTS by the Pennsylvania Department of Education at every level of Field Experience. These are: FBI Federal Criminal History Record, Pennsylvania State Police Criminal Record Check, and Pennsylvania Child Abuse History Clearance. Students will be placed in field experiences only if all background checks are clear of record. Clearances must be updated annually and valid for the entire field placement. Unless clearances have been updated, students will be unable to register for Education courses with field experiences. In addition, all students must have a TB test within three months of the start of any field placement.

## The Basic Skills Assessment Requirement

Students in all Pennsylvania Instructional I teacher certification programs must successfully complete basic skills assessments in reading, mathematics and writing. Currently there are two testing options. You may take the Pearson PECT Pre-service Academic Performance Assessment (PAPA) or the ETS Praxis Core Academic Skills for Educators (CORE) exams. Please consult test provider websites for additional information regarding test content, testing locations and registration procedures. See: <http://www.pa.nesinc.com>, select 'tests', then 'PAPA' and/or <https://www.ets.org/praxis/about/core/>. Candidates may combine passing scores from individual PAPA and CORE tests to meet the basic skills reading, math, and writing requirement.

Students may qualify for exemption from the basic skills assessment exams based on their SAT or ACT scores. Please contact the Education Department regarding exemptions and other test related questions you may have. Candidates are encouraged to take the Basic Skills Test (PAPA or CORE) prior to or during the sophomore year. If not exempt, all teacher certification candidates will be required to pass these tests prior to admission into the teacher certification program and be enrolled in any 300 level and above courses in Education and any Stage 3 Field Experiences.

A content knowledge Praxis Level II tests administered by ETS is also required. Content knowledge tests should be taken after most appropriate course work has been completed, but prior to student teaching. The Praxis Series Registration Bulletin found online at: <http://www.ets.org/praxis/about/bulletin/> will have the most up-to-date information. Test scores should be reported to Moravian University (RA2418) and the Pennsylvania Department of Education. Students who test in another state must list PDE as a score recipient to avoid processing delays of their teaching certificate. Test results for in state tests are automatically reported to the Pennsylvania Department of Education.

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