



## The Teacher Education Program for Post-Bacc Spanish

Moravian University provides post-baccalaureate certification in Spanish (K-12). Additional information about individual certification programs can be found here: <https://www.moravian.edu/education/post-bacc-teacher-certification>

### Important Program Guidelines

Students must maintain a GPA of 3.0 or higher during the program. All education courses must be completed prior to beginning student teaching. No other courses should be taken during the student teaching semester which is completed in the senior year. Students must have prior written approval by the program coordinator if they plan to complete any of these courses at another institution.

### Professional Education Courses Required for Certification

EDUC 502.2	Intro. to the Education of English Language Learners
EDUC 507	Culture, Community & Diversity: Intro. to Critical Pedagogy (40 hour Stage 1&2 Field Experience)
EDUC 503	Student Development & Instructional Design (40 hr. Stage 1&2 Field Exp)
EDUC 534	Including Students with Disabilities
EDUC 530.2	Computer Technology in the Classroom
EDUC 540	Reflective Teaching (fall only; 40 hour Stage 3 Field Exp.)
EDUC 561	Curriculum and Instruction (fall only; 110 hr Stage 3 Field Exp.)
EDUC 575-7	Student Teaching
EDUC 578	Seminar in Secondary Student Teaching

#### Admissions and Testing Requirements

1

If candidates do not have an undergraduate degree in Spanish, a passing score on Praxis exam 5195 is required prior to enrolling in courses above EDUC 540. All candidates must complete the tests below prior to certification

2

Two Required Content Area Tests (Administered by ETS)  
**\*\*Fundamental Subjects:**  
**Content Knowledge**  
**Test Code: 5511**  
 and  
**\*\*Spanish**  
**Test Code: 5195**  
**\*\*ARE REQUIRED PRIOR TO CERTIFICATION IN PENNSYLVANIA.**

## MAT Program

Post-bacc certification students can combine their certification program with additional graduate level coursework to earn a Masters of Arts in Teaching (MAT). The requirements for the MAT are listed below. Courses numbered 700 and above require candidates to be employed full time in an educational setting.

EDUC 500	The Teacher as Inquirer (fall)
EDUC 506	The Teacher as Inquirer (spring)
EDUC 508	The Teacher as Evaluator (summer)
EDUC 700	Curriculum Development and Action Research (spring)
EDUC 701	Writing a Review of Educational Research (summer I)
EDUC 702	Reflective Practice Seminar (fall)
EDUC 704-5	Action Research Thesis

## The Field Experience Program

The purpose of the field experience is to provide students with appropriate classroom experiences at each level of their coursework. These experiences are meant to assist the student in determining whether teaching is an appropriate career choice.

Several courses in the professional education sequence require day-time field experiences. These are: EDUC 503, Student Development and Instructional Design, and EDUC 507, Culture, Community, & Diversity: Introduction to Critical Pedagogy, both of which require a 40 hour Stage 1&2 field experience; EDUC 540, Reflective Teaching, with a 40 hour Stage 3 field experience; and the EDUC 560 series, Curriculum and Instruction in the content areas, with a 110 hour Stage 3 pre-student teaching field experience. The Education Department's Director of Field Experiences is responsible for securing all field placements which will be in local public or private schools.

Stage 4 Student Teaching is the culminating experience of the teacher preparation program. It takes place under the supervision of qualified program faculty and cooperating teachers. Student teachers will have two placements during the semester. All U.S. placements are in Pennsylvania schools near the University.

In addition to the daily classroom experience, students are required to attend a weekly seminar with their University supervisors.

## Clearance Requirements

There are three clearance checks required of ALL STUDENTS by the Pennsylvania Department of Education at every level of Field Experience. These are: FBI Federal Criminal History Record, Pennsylvania State Police Criminal Record Check, and Pennsylvania Child Abuse History Clearance. Students will be placed in field experiences only if all background checks are clear of record. Clearances must be updated annually and valid for the entire field placement. Unless clearances have been updated, students will be unable to register for Education courses with field experiences. In addition, all students must have a TB test within three months of the start of any field placement.

## PRAXIS EXAMS

Earning an initial certification in Spanish requires two exams: 1. The fundamental subjects test, administered by ETS (test code 5511); and 2. The Spanish language content exam, administered by ETS (test code 5195). The Praxis Series Registration Bulletin found online at: <http://www.ets.org/praxis/about/bulletin/> will have the most up-to-date information. Test scores should be reported to Moravian University (RA2418) and the Pennsylvania Department of Education. Students who test in another state must list PDE as a score recipient to avoid processing delays of their teaching certificate. Test results for in state tests are automatically reported to the Pennsylvania Department of Education.

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