Moravian World View

Study Abroad Expands Horizons

International Business Leader
Gregg McNelis ’77

Educator Peter French ’60
in Africa

President Thomforde:
State of the College
August’s incoming freshmen form fast friendships that often last a lifetime.
Gordon Weil, dean of faculty, learned something about basketball, himself, and the value of human life during a college year abroad.

Moravian’s new director of international studies wants to broaden your horizons.

Long before Greyhounds studied in Europe, the Moravian Church thought globally.

Gregg McNelis ’77, captain of the ’75–’76 Hall of Fame basketball team, practices discipline and diplomacy to win at international business.

Long-time educator Peter French ’60 returns to Ghana, a country that first intrigued him during his senior year at Moravian.

Out & About

Alumni News

Greyhound Sports

Transitions

Orbis Pictus: Fresh Perspective

See www.moravian.edu/magazine/extra for more photos from this issue’s stories.

Moravian College Magazine: editor, Victoria Bingham; sports editor, Mark J. Fleming; web manager, Christie Jacobsen; director of publications, Susan Overath Woolley; director of public relations and marketing, Michael P. Wilson.

Creative Direction: Jane Firor & Associates.

Alumni Relations: director, Marsha Stiles, M.B.A. ’99; assistant director, Julie Gerdsaska ’07; class notes assistant Patricia Murray Hanna ’02; student assistant, Stephanie Dorney ’11.

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Cover: Molly DuVall ’11 and Taylor Evans ’11 ride a canoe in Peru during the 2009 May-term tropical ecology class taught by Professor John Bevington. Story on page 10.
PRELUDE  Stories from the Moravian community
I was excited when I first heard about it. Sometime during my freshman year at Tulane University, I learned about the Junior Year Abroad program. Because I could only speak English, I set my sights on England. I talked to some friends and they decided to apply as well. By the time my junior year arrived, I was off to York University in York, England—a town surrounded by medieval walls.

Although I left my girlfriend behind and she was not happy about that, it was transformative for me (and evidently not fatal to our relationship as we married a few years later and remain married to this day). I learned as much—probably more—outside the classroom than I did inside. Inside, I studied English literature with one of the foremost scholars of D. H. Lawrence. In an economics class, I was forced to confront mind-bending questions, such as “how do you value a human life?”

But it was my life outside the classroom that was the highlight of my year. I roomed with Adrian, a bloke from London, who taught me about music, poetry, India, England, and much more. I spent a few weekends with his family in Hampstead, and we kept in touch for many years afterward. The English were great at soccer, but not so much at basketball. So I can now truthfully claim to have been the starting point guard on my college team. (If you know me, this might come as a surprise.)

I traveled around Great Britain on weekends to visit friends, and we toured the continent together over our breaks. And we did it, as they said back then, on “five dollars a day.”

I learned I could negotiate cultures I didn’t fully understand. I learned I could communicate in countries where I didn’t speak the language. I learned what nationalism really meant. For a while, I thought I could communicate in countries where I didn’t speak the language. I learned what nationalism really meant. For a while, I thought I could communicate in countries where I didn’t speak the language. I learned what nationalism really meant. For a while, I thought I could communicate in countries where I didn’t speak the language. I learned what nationalism really meant. For a while, I thought I could communicate in countries where I didn’t speak the language. I learned what nationalism really meant. For a while, I thought I could communicate in countries where I didn’t speak the language. I learned what nationalism really meant. For a while, I thought I could communicate in countries where I didn’t speak the language. I learned what nationalism really meant. For a while, I thought I could communicate in countries where I didn’t speak the language. I learned what nationalism really meant. For a while, I thought I could communicate in countries where I didn’t speak the language. I learned what nationalism really meant. For a while, I thought I could communicate in countries where I didn’t speak the language. I learned what nationalism really meant. For a while, I thought I could communicate in countries where I didn’t speak the language. I learned what nationalism really meant. For a while, I thought I could communicate in countries where I didn’t speak the language.

I remember when he called to tell us, “I’ll be in the bush for about six weeks, and will call when I return.” Seven weeks later, no phone call. We were just about to phone the program when he called: whew! Those six “lost” weeks led to his senior year thesis. Now he works for an animal preservation program in New Orleans, caring for lions, tigers, and other big cats.

My point is that you never know what the outcome will be when you open yourself to new experiences. And studying abroad can be as much fun as it is educational. Today the world has become so interdependent that it is practically a must for all young people to have at least one intercultural experience. Moravian College students are fortunate because they have so many opportunities to study abroad. I advise students and their parents to “go for it! It will be the time of your life, and you’ll never be the same.” And that’s just what college is all about.
Student Research Gains National Attention

Decades of industrial pollution wreaked havoc on a section of the Lehigh Gap near Palmerton, Pa., leaving the once lush mountainside nearly barren. But over the last several years, the Superfund site has begun to grow more green, thanks to the efforts of many working to revitalize the area. The site has been the focus of several Moravian SOAR (Student Opportunities for Academic Research) projects, including the work of environmental science major Sarabeth Brockley ’10, who documented the presence of sandwort, a small wasteland plant that indicates the progress of the revegetation efforts.

This spring, Brockley was invited to present her research “Analysis of Plant Succession at the Lehigh Gap—a Superfund Site Undergoing Restoration” at the Posters on the Hill session conducted by the Council on Undergraduate Research, held in Washington, D.C. “CUR received 447 proposals and only 60 were selected, so this is an incredible honor,” said Professor Diane Husic, chair of the Department of Biological Sciences and Brockley’s mentor on the project.

After the session, Brockley met with U.S. Representative Charles Dent (PA-15), his legislative assistant Collin Long, and Kate McMahon, an aide to Representative Paul E. Kanjorski (PA-11). “Speaking with legislators to promote your work and the importance of undergraduate research is thrilling,” she said. Professor Husic, Brockley, and Meredith Wright ’10 continue to work at the site this summer.

Congressman Charles Dent and Sarabeth Brockley ’10 (above) recently discussed the role of research in reclaiming the Lehigh Gap Superfund site. Working with Professor Diane Husic, Brockley studied the plant sandwort as an indicator of conditions at the site.
Remember the enormous, old elm that grew on West Church Street near Main Hall? In the fall of 2007, the College was forced to remove the 200-plus-year-old tree because disease made it hazardous to people, cars, and nearby buildings. Now a local woodworker is turning one of the elm’s incredible, 4-foot-wide slabs into an impressive table. “I admired that tree for years,” said Michael Kane, the Bethlehem artist who is making the table. “My mother’s home is just steps away from it, so I walked by its massive roots many times. The day it was cut down, I contacted the College and offered to make a table from some of the wood. I’m very happy to have the chance to work on this project.”

Harold “Andy” Anderson, Moravian’s associate director of plant services, provided Kane with several slabs that had been roughly cut with a large band saw, preserving its gnarly exterior lines and knots while revealing its amazing interior grain. Kane will smooth the wood with a series of sandings, finishing with a super-fine 600-grit paper, followed by six applications of tung oil. When complete this fall, the 7-foot-long table will “live” in a Hurd Campus building, serving as a timeless tribute to Moravian College’s earliest days.

Bethlehem artist Michael Kane is crafting a table from the old elm that once stood near Main Hall (inset). The wood was air-dried for more than a year before it was placed in a kiln to remove the remaining moisture. The finished table most likely will grace a building on Hurd Campus.

From Tree to Table

Moravian through the Mail

Long before Twitter, e-mail, and cell phone text messages, postcards helped busy people stay connected. Students and visitors to Moravian College during the early twentieth century could choose from a variety of scenic postcards, and you can view many of them online at an exhibit created by College archivist Jan Ballard. The exhibit displays Moravian postcards published between 1901 and the 1960s, collected by alum Edward C. Schultz ’62. Displayed with each image is a modern view of the site, as well as notes about its use, then and now. Ed Schultz, who graduated from Moravian College with a degree in history, was a social studies teacher for 31 years in the Parkland School District and an avid collector of postcards. Upon his death in 2004, his wife, Nancy, donated his collection of Moravian College postcards to the College Archives to encourage students to study, appreciate, and enjoy their heritage. You can see the exhibit at http://home.moravian.edu/public/arch/exhibits/fall06/.
A group of Spanish 110 students taught by Silvia Mandler, visiting instructor of Spanish, took their language lessons off campus and into the gymnasium of Roberto Clemente Charter School in Allentown last spring. Groups of Clemente sixth-graders (most of whom are fluent in Spanish) gathered round to hear Moravian students read stories they had written for the younger students in Spanish.

Any initial awkwardness quickly disappeared as the sixth-graders listened, nodded, and applauded with appreciation. Finger puppets made by the Moravian students helped bring the story characters alive, eliciting comments and questions from the 12-year-olds. A story about a boy who lost his dog prompted one sixth-grader to share his own experience. Others were simply excited to have the attention of college students and curious about their school, asking, “Where is Moravian?” “What sports do you have?” “Can you learn to be a doctor there?”

“It was a good experience for our students, too,” said Professor Mandler. “The writing helps reinforce the grammar they learned in previous years, and many of them will go on to teach students who speak Spanish at home.”

HAPPENING . . .

November 4-6, 11-13
Christmas Vespers Services
CENTRAL MORAVIAN CHURCH
8:00 P.M. FRIDAYS AND SATURDAYS
5:00 P.M. SUNDAYS • A Moravian holiday tradition. Advance tickets required.
How to Succeed on Broadway

Behind the fabulous storylines, costumes, and music of Broadway is a business in which producers and consumers play leading roles. The interplay between the two determines whether a production will be a rousing success or a spectacular flop.

In April, Moravian business management professor Santo D. Marabella introduced twenty-five students to “The Business Side of Broadway” through an excursion to the Tony Award-winning musical *In the Heights*. Students met with the musical’s marketing director, tour manager, company manager, and cast members before and after the performance, gleaning insights about how to succeed in the business of entertainment.

“In the Heights” was a good model because it was one of the few recent Broadway productions that paid off its investors within its first year,” said Professor Marabella. “Yet it almost didn’t happen because producing a play, especially a musical, is such a risk.”

Accessibility was key to the success of *In the Heights*. “It was one of the first Latino-driven musicals,” he explained, “and Broadway as a whole has been making it easier for more people to attend by offering reduced ticket prices and free admission for children.

“Reputation also goes a long way in attracting customers—and investors are customers, really. If a company has produced a previous Tony winner, like this one [The Producing Office] did, satisfied customers spread the word.” Professor Marabella first offered “The Business Side of Broadway” field experience in 1993; the most recent trip was part of his new class, “Arts and Entertainment Production Management.”

For scholars, peer recognition is perhaps the highest form of praise. Moravian emeritus professor of political philosophy Hwa Yol Jung’s body of work has inspired a *festschrift*, a volume of essays by scholars from several disciplines. Edited by Jin W. Park, associate professor of philosophy and religion at American University, *Comparative Political Theory and Cross-Cultural Philosophy: Essays in Honor of Hwa Yol Jung* highlights Professor Jung’s contributions regarding globalization, ecology, East-West comparative philosophy, literature, and more. Available at Amazon.com.

*Free to Be—Stories of Hope and Survival*, the latest book project by Naomi Gal, Comenius professor of literature and languages, is a collection of stories written by survivors of domestic abuse who found their voice and a new life through Turning Point of the Lehigh Valley. Professor Gal led a writers’ workshop from which the stories were drawn. The Moravian chapter of Alpha Sigma Alpha sorority helped raise funds and contributed stories, poems, and editing to support the project. To purchase the book, go to Amazon.com; all proceeds benefit Turning Point of the Lehigh Valley.

A second edition of *The Practical Researcher—a Student Guide to Conducting Psychological Research*, the highly praised text by Dana S. Dunn, professor of psychology, has been published. The new edition features helpful decision trees at the beginning of each chapter, practical tools and tips, updated information on ethical considerations, additional references, and much more. *The Practical Researcher* has been lauded for its student-friendly style and step-by-step approach for teaching students how to conduct quality research and analyze results. Available from Wiley-Blackwell at www.wiley.com/wiley-blackwell.
Christopher Thomforde takes stock of the state of Moravian College at the beginning of his fourth year as its president.

We’ve all read about the impact of the economic crisis on higher education, and have felt its effects in our own lives. How has Moravian College been affected?

The impact of the economic crisis on colleges and universities has been manifold. It has affected the ability of parents and students to pay for education, so now we must ask, “How can we cover the costs of providing a quality education and still be affordable?” We do not want to go back to an early twentieth-century model, where only the wealthy can afford college.

Many colleges have seen their endowments fall tremendously over the last year. Fortunately, Moravian is not absolutely dependent on its endowment to operate—we depend more on tuition. But losing 25 to 30 percent of our endowment funds does impact scholarships, some endowed academic positions and programs, and general operations. Add to this the rising costs of health care and goods and services, and it becomes clear that the situation is extremely challenging.

We face the same pressures that American families face—multiplied by a great factor. Instead of caring for a couple of children and a mortgage, we have 1,600 children and many buildings. The fundamental questions for private colleges are: how do we act as good stewards to protect what we have? And, how do we best use those resources to benefit our students? Access and affordability are primary concerns.

You mention access, which relates to one of the key initiatives of our recent strategic plan (“discover and develop a more diverse student body”). How will economic conditions affect our ability to achieve this and other strategic initiatives?

The trustees, senior faculty and staff, and I agree that we need to continue to move forward with our strategic plan while also, paradoxically, finding ways to reduce costs. Moravian College came into this crisis in a strong position—our endowment, financial management, enrollment, and the quality of our people are strong. So let’s keep moving ahead, but let’s move strategically. You don’t want to lose momentum, and costs are not going to go down if we wait five years.

Over the past year, we’ve made important progress on many of our strategic initiatives. Of all the things we can do, we want to keep moving ahead with the first—making sure that the College is accessible to quality students of all backgrounds. Bernie Story [vice president for enrollment] and his staff have done an excellent job with this for the coming year. Twenty-eight percent of the new freshman class is in the top 10 percent of their high
school graduating class. We also met our target numbers for enrollment, and about 18 percent of our freshman class belongs to under-represented groups. So we have made a big leap forward with our first strategic initiative. We’ve also met with a financial aid consultant to determine how to best use our financial aid resources to advance this important initiative.

With regard to our second initiative, recruiting and hiring faculty, we have filled some positions, and we will add new ones as more resources become available. Other strategic advancements over the past year include strengthening staff, particularly in counseling and student life [initiative three]; completing the Hurd Integrated Living and Learning facility, making plans for expanding our science facilities, and creating an extensive land use master plan [initiative four]; assessing the use of our technological resources [initiative five]; expanding the offerings of the Comenius Center with new programs in nursing, human resources, and education [initiative six]; and beginning a comprehensive campaign to raise funds to support these initiatives [initiative seven].

We have assembled a campaign cabinet, chaired by board member Parry Miller ’66, along with Mrs. Priscilla Hurd and DeLight Breidegam as honorary chairs. The response to the campaign has been very encouraging.

What should be our focus in the year ahead?

This recession appears to be unlike earlier ones we’ve lived through. There are fundamental disruptions to the economy and how it is organized. It will affect how colleges operate in the future, what students will expect from colleges, and what parents and students will be willing and able to pay for education.

As a result, I believe one of our most important activities for the coming year will be sharpening our vision for the future of Moravian. My hope is that by fall, we will have an assessment of what our financial resources will be over the next several years. From November to March, we will have a period of creative visioning by board members, faculty, administrators, staff, alumni—everyone involved: given our resources, our strategic plan, and Moravian’s heritage, what can and should we do going forward? What will the local community—the Lehigh Valley, eastern Pennsylvania, and New Jersey—need from us in the future? Our alumni can be very helpful because they already are out there, working as teachers, lawyers, doctors, and dentists. They can tell us how to strengthen the programs our community needs. After this period of visioning, we will test some of the ideas to see which fit best.

Just like a family faced with difficult times, we don’t want to stay indoors with the shades pulled down. Instead we say, what can we afford to do now that is exciting and still indicative of who we are as a family? How can we better serve our shifting demographics and strengthen our capacity to educate, while remaining financially viable? We already are doing these things well—thanks to the hard work of the entire Moravian community—but now is the time to pause and consider how best to accomplish our mission during our next 25 years.

Czech Honor

President Thomforde was recently honored by the Czech Republic for his support of a student exchange program with the Czechs, his endorsement of the Nicholas Winton project (see “The Power of Good,” MCM Fall 2008), and for promoting Czech science. Peter Rafaiel (above left), honorary consul general of the Czech Republic, and Eiška Zigová (above right), consul general of the Czech Republic, visited Moravian College last month to present President Thomforde with a Czernin Palace Award. The award, given to four Americans for 2008, recognizes work on behalf of Czech-American relations. Moravian College traces its roots to the Unity of the Brethren denomination of Moravia (now part of the Czech Republic).
Kerry Sethi, director of international studies, is a man on a mission. When he isn’t busy filling out immigration forms, counseling anxious students across the Atlantic, or explaining study abroad possibilities to parents, he’s looking for ways to add to his workload. Sethi wants the number of Moravian students studying abroad to double or even triple within the next few years. And he says he won’t be satisfied until every student “who dreams of studying abroad has the opportunity to do so,” even—or perhaps especially—if the location is out of the ordinary.

He’s well on the way. Since he became director of the program last September, interest in study abroad has increased among students and faculty members alike. New faculty-led programs have been offered to Mexico, Israel, and Hong Kong; overall
student participation has increased; and 2008-09 “probably was the best in years for the International Club,” which grew in membership and visibility.

Sethi’s world view and ease with people of all cultures come naturally, it seems. The son of a physician and a medical researcher (both from India), Sethi was born in Ireland when his father was a hospital resident in rural County Kerry. “The nuns at the hospital wanted to name me Patrick because they believed I was the first foreigner born there,” he said, with a laugh. “Instead, my parents chose Kerry, after the county.” The family moved often as his parents acquired and applied their medical expertise in England, Canada, the Caribbean, and India. They settled in the United States when Sethi was in high school. As a grad student majoring in public administration at the University of Maine, he was offered a job in the Canadian-American Center, working on its newsletter and multicultural programming, and advising students: “I really liked it. It tied into my studies, and I enjoyed working with the students.” Twenty-some years later, he employs empathy, diplomacy, and subtle persuasion to help students and parents broaden their own world view through study abroad.

Recently, we talked with Kerry Sethi to learn more about the International Studies Program at Moravian College and his vision for its future.

What does your work at Moravian involve?

With assistance from Gloria Guth [secretary, international studies] and Naomi Gal [Comenius professor of language and literature], I help our international students with immigration documentation, cultural adjustments, homesickness, housing issues; getting insurance and Social Security cards . . . some of it is tedious, but it’s all very important. We presently have 28 of them, and most are enrolled for all four years.

I also work with students who want to study abroad for a semester or a year. We meet at least three to four times before they leave, and I explain the process to them and their parents. When they are at their destination, I remain in contact through e-mail, phone, and care packages. If something goes wrong, I work with them to find a solution.

What can go wrong?

Sometimes a class is not the right fit; our office helps keep the student and their parents calm. We work with faculty members and the deans on curriculum changes, if necessary. When a student protest shut down a university in France, for instance, our students e-mailed and asked, “What do I do? I have a class to take—how will I get credit?” We went back and forth to find a solution. There’s always something going on, which makes it exciting. I try to look at everything as if I was the parent—I want parents to feel comfortable.

Why is it important for students to study abroad? What are the benefits?

It has a dramatic impact—it’s much more than an isolated experience; it stays with you for the rest of your life. Studying abroad gives students a different perspective of the world, their country, and themselves. When you are away from home and experiencing new things, managing your life can be a challenge. It can push you to the limit of what you can handle, but you develop self-confidence. It also can challenge your belief system—hearing news coverage of your country somewhere else, for instance, makes you think more critically about its role in the world. When you return, you want to share and discuss your observations with others. And you want to become more involved.

London Calling

For future English teachers, it doesn’t get any better. This summer, a group of Moravian grad students will revel in Shakespeare’s “Romeo and Juliet” performed at London’s Globe Theatre; they’ll consider the experiential philosophy of British educator John Dixon; and they’ll visit the Tower of London, Shakespeare’s birthplace, and more—all within ten days. “The city of London will be their classroom,” said Joe Shosh, leader of “English Education in London, Oxford, and Stratford-on-Avon” and director of the M.Ed. Curriculum and Instruction Program. “It’s an intense learning experience, and we go from breakfast until we can’t walk anymore.” Authentic experiences like these become resources for lifelong learning and teaching.
It also makes students more employable in our increasingly globally-connected world. If you are applying for a job with a company that has a concern in Germany, for instance, you have a big advantage if you’ve already had some experience with that culture.

How does having an international studies program benefit the College?

It raises our profile, and gives prospective students another reason to choose Moravian. And the more international students we have, the more our students are exposed to people of different backgrounds and opinions, which is terrific. Faculty members are invigorated by going abroad, too—they come back with a new frame of reference to use in class.

What changes did you make to the program this year?

Previously our programs were limited—probably because most students limited themselves to certain destinations, such as England, Ireland, France, Spain, and Germany. Now that’s changing. We have a student in Argentina, another in Italy, one in Korea, two going to South Africa, one in Turkey—Moravian students are starting to look at different locations, and we’re encouraging that.

I tell students, “If you can prove that a course is accredited and has academic rigor, and that it can contribute to your degree, then yes, we can make it happen.”

We’re encouraging faculty members in all academic departments to work with us, too. If a student wants to study music in an unusual location, for instance, I’ll say let’s figure out how to do that. If a full year of study abroad is not possible, maybe a semester or summer term would work. The faculty members have been wonderful.

What's your vision for the program over the long term?

This year, twenty students per semester went abroad. I’d like to increase that to fifty per semester. I’d also like to double our student exchanges—to start a few more programs beyond the ones we have with Germany and the Czech Republic. Our program is not yet at the level of some of the large, local colleges, but I have no doubt we can get there soon, especially with the growing interest among faculty members and first-year students.

Is there a study program you would like to lead yourself—a dream destination you’d like to offer?

I’d really like to take a group to Egypt. With its history, location, and sites, it is one of the most amazing places in the world.

The Japanese Connection

Moravian students don’t always board planes to experience other cultures: sometimes, they simply open their door, as many did in March, when students from Japan’s Ohtani University visited Moravian College. Every year, Ohtani education students come to Moravian as part of an exchange between Bethlehem and its Japanese sister city, Tondabayashi. For three weeks, Ohtani students live on campus, attend classes, and mix with Moravian students over meals, at parties, and on field trips to New York City and other regional attractions. Members of the College’s International Club help organize events and act as hosts. “So many Moravian students volunteered to host this year that the Ohtani students offered to change rooms just to give more of our students a chance to room with them,” said Sethi.

The Bethlehem-Tondabayashi Sister City Commission honored the students with a reception held in the Japanese tea garden next to the Bethlehem Public Library. The garden was a gift to the city of Bethlehem from the city of Tondabayashi.

Above: Ohtani University students were happy to greet greyhounds all around campus during their visit to Moravian in April.
Imagine having a family member who suffers from a life-threatening illness, and the only health care provider within miles is a 15-year-old nurse with a 7th-grade education. Such a scenario is not unusual in Mozambique. An East African country of 20 million people, Mozambique has just 4,000 nurses, who have various levels of nursing education. Malaria, HIV/AIDS, tuberculosis, hepatitis, and typhoid fever are prevalent, cutting life expectancy to just 42 years.

To help improve these bleak conditions, St. Luke’s School of Nursing at Moravian College (SON/Moravian) faculty members have entered a twinning partnership to strengthen the nursing force of Mozambique. The partnership is fully funded by the President’s Emergency Plan for AIDS Relief, a $150,000 grant from the American International Health Alliance. In early January, professors Lori Hoffman (who initiated the partnership grant process), Michelle August-Brady, and Maria Schantz visited Mozambique to assess conditions. In April, representatives of the Associação Nacional dos Enfermeiros de Moçambique (National Association of Nurses of Mozambique) came to Moravian College to observe, plan, and share their unique challenges and perspectives. The partnership is expected to benefit not only the nurses and people of Mozambique, but also faculty members, students, and other members of the Moravian community. As Mozambican nurses learn about fundraising and marketing, Moravians become more familiar with tropical diseases and the local, hands-on healing methods of another culture.

Representatives of the National Association of Nurses of Mozambique and SON/Moravian faculty members (from left): Matilde Basilio; Olga Novela; Maria Schantz, assistant professor of nursing; Lida Monjane; Michelle August-Brady, associate professor of nursing; Romao Xavier; and Lori M. Hoffman, associate professor of nursing. At an April presentation, panelists discussed the state of Mozambican health care (depicted in a Mozambican tapestry) and how to strengthen its nursing force. A musical celebration followed.
We are citizens of the world,” Moravian leader Count Nicholas von Zinzendorf said in 1747, paraphrasing the classical Greek philosopher Diogenes who, when asked where he came from, replied, “I am a citizen of the world.”

“We are not at home anywhere,” continued Zinzendorf. “We build one nice community after another, one beautiful house after another, so that people can see we are pilgrims who are not attached to one place. . . . We are citizens of the entire world.”

By the time Zinzendorf spoke these words, Moravians had spread from their original community of Herrnhut in Saxony to many places throughout the world. They had established Moravian communities not only in different parts of Europe, but also in the woods of Pennsylvania, where they founded Bethlehem; they worked among the North American Indians, the Inuit of Greenland, the Khoikhoi at the southern Cape of Africa, and the slaves of the Caribbean. Although many founders of Herrnhut came from Moravia in what is today called the Czech Republic, people from many other places had joined them. Eighteenth-century Moravians were truly a multinational group. In 1750 Bethlehem, you could find people from Germany, Britain, Scandinavia, Sri Lanka, and Africa, as well as American Indians.

Although the Moravians’ lingua franca was German in most cases, Moravians were proud of the variety of languages spoken in their communities, and on several occasions they sang hymns in all of the languages found in their congregations. On September 4, 1745, Bethlehem Moravians simultaneously sang a hymn in eighteen different languages. To them, this “polyglot singing” represented an end to the Babylonian confusion of languages described in the Bible.

During the eighteenth century, individual identities usually were defined by the region where a person was born or by the language he or she spoke. Strong national identities connected to a nation-state did not develop until much later. Moravians were aware of their varied backgrounds, but they considered all new members to be brothers and sisters. They immediately took on a new, Moravian identity—an identity carefully crafted by uniform dress, architecture, and customs and worship practices that were very much the same throughout Moravian congregations.

The Moravian Historical Society in Nazareth, Pa., has an intriguing image from 1758 depicting all of the different Moravian communities at the time combined in one landscape. (See top of page 15.) At the center of the image is the original Moravian community, Herrnhut. Just below Herrnhut is Bethlehem, situated on a river flowing into a small bay with Caribbean houses and a Moravian ship. On the horizon are the houses of the Moravian Inuit in Greenland. It is an imagined landscape, but this is how
eighteenth-century Moravians envisioned their world; they identified as one worldwide community, no matter how great the physical distances between them.

When German philosophers such as Wieland, Lessing, and Kant began referring to themselves as citizens of the world during the second half of the eighteenth century, Moravians had long practiced their cosmopolitan ideas. Because they perceived themselves as a worldwide fellowship, Bethlehem Moravians did not hesitate to send financial support to a German congregation after a fire destroyed their community in 1792. Likewise, Bethlehem Moravians received financial contributions from Moravians in, for example, the Netherlands and Russia when Central Church was being constructed. All major decisions were made by the central leadership of the church in Germany.

By the mid-nineteenth century, Moravians had become aware of the shortcomings of a centralized leadership. American Moravians did not believe the leaders in Europe fully understood American churches. In 1857, Moravians reorganized and allowed self-governance by the Moravian Church in America and in Great Britain. At the same time, Moravians began preparing for greater independence of their mission churches.

Although few Moravians today would characterize themselves as citizens of the world in the same manner Count Nicholas did 250 years ago, Moravians still feel strong ties with fellow Moravians in other parts of the world. This summer representatives from all parts of the Moravian world will gather in England to discuss matters pertaining to the worldwide Moravian Church. This so-called Unity Synod meets every seven years. The Northern Province will be represented, among others, by Rev. Otto Dreydoppel, professor of church history at Moravian Theological Seminary.

Paul Peucker is archivist of the Moravian Archives in Bethlehem; see www.moravianchurcharchives.org.
LAUNCHING
NANTONG, CHINA
A former basketball star relies on discipline, integrity, and teamwork to rise to the top in international business.

Gregg McNelis ’77 makes smart moves for a living.

As senior executive vice-president and chief operating officer of TBS International Ltd., McNelis advises business clients and partners about the most efficient, effective way to ship their valuable cargo to markets worldwide. In a month’s time, he often conducts business on several different continents, one week over a plate of feijoda in Brazil, the next over kimchee in Korea. He pauses only long enough to contemplate his next move, it seems.

For the former basketball team captain, the fast-paced, high-stakes arena of international business is challenging, even exhausting at times, but exciting and very rewarding. “My work allows me to perform and compete with people from many cultures—the Chinese, Dutch, Greeks—anyone in the world engaged in commerce,” he says. “You compete with others whom you respect and like. And if you perform well, with honor and integrity, you will prevail—even when times become tough.”

A founding partner in TBS (1993), McNelis got his start in shipping as a broker, shortly after he graduated from Moravian with a dual degree in business and English. In the 1972-73 season, former Moravian men’s basketball coach Ted Zawacki recruited him to play for the Greyhounds, and the 1975-76 team went on to tie for the MAC Southern Division Southwest Championship. The team was inducted into the Moravian College Athletics Hall of Fame in fall 2008. McNelis credits Coach Zawacki and Professors Robert Burcaw (English), George Schneller (management), John Grencer (economics) and others for instilling discipline and confidence.

“The discipline you learn in your sport, together with the knowledge gained in the classroom, can be tremendous assets in business.”

Having a command of language has been critical for building relationships with clients and partners. Speaking even a few sentences in Chinese, for instance, goes a long way toward creating the trust needed to make deals, he says.

In recent months, TBS has taken a large but calculated risk by launching the first two in a series of new cargo vessels. M.V. Rockaway Belle, launched in November, was named by TBS president and chief executive officer Joseph Royce to honor the 911 heroes from Rockaway Beach, his home neighborhood in New York City. With a $35 million price tag, Rockaway Belle represents a significant investment, but McNelis says its strategic advantages make the cost well worthwhile.

“Rockaway Belle will allow us to out-service our competition,” he says. “It can be used for many kinds of cargo, so we will gain higher returns than we could from a less sophisticated vessel.” A TBS team with commercial, operational, and technical expertise designed the ship, tapping knowledge gained over 30 years of serving customers worldwide.

“Launching a ship like this is like being in the NCAA Final Four,” he adds. “I’m very excited and proud to play a part.” TBS launched its second new ship—M.V. Dakota Belle—from Nantong, China, on May 25.

Gregg McNelis ’77 lives in Goldens Bridge, N.Y., with his wife, Susanne. For more information, see www.tbsship.com.
October 26, 2008

Dear Colleagues and Friends,

Retirement has proven to be a time to relax and contemplate new ways to remain active. Now, an opportunity has crystallized to engage the mind and apply practical skills developed over the years.

I have accepted an invitation to serve as consultant to the Vice-Chancellor of the University of Ghana in Accra. The assignment is to evaluate the university’s academic practices, policies, and procedures and make recommendations for improvement. The university is committed to renewal and growth, as evidenced by the recent appointment of retired U.N. Secretary General Kofi Annan as its new Chancellor. My work, which has been funded by the Carnegie Endowment, will last fifteen months.

When I did my initial readings on Africa a half century ago, my focus was on Ghana. In a comparative government class the fall of my senior year at Moravian, Professor Otis Shao asked us to choose a country to study. I chose Ghana because it was the first of the new African states to become independent, and its leader, Kwame Nkrumah, was making a name for himself as a leader of the new Africa. I continued my research the following spring in Professor Shao’s international relations course. By then, Nkrumah was promoting Pan-Africanism and unity among all African states. If a summer in Kenya in 1962 had not intervened, my dissertation at Yale would have been about that West African land that I learned to know well while a student at Moravian.

Now I will rediscover those interests and again be absorbed by Ghana as it progresses to new successes. In mid-January, Grace and I will go out to Africa once again. We are excited! For “an old Africa hand” at this time of life, it is satisfying to be sought out and invited back to a part of the world that has so shaped my life. With the departure just weeks away, I send my salams with all the good memories of days past and anticipation of new adventures to come!

Cordially,

Peter
March 19, 2009

We are well in Ghana. Grace and I have been here for two months.

On Saturday the university had commencement—the largest in Ghana’s history, with about 2,000 graduating. Chancellor Kofi Annan presided. (See the photo of the two of us, at left.) I participated, and Ghana’s President Mills delivered a speech. Grace and I met with Chancellor Annan and Mrs. Annan at the banquet Saturday night. It turns out that Chancellor Annan was chair of the board of the U.N. School in New York City when Grace was school psychologist there.

We worry about the economy from afar. Here in Ghana things seem quiet. We shop at the Accra Mall. They have a Shoprite, a store similar to Target, and movie theaters. This is not the Africa I once knew.

With all good thoughts I remain, Peter

June 16, 2009

The project in Ghana has gone forward to a point where we can see real progress. The university has accepted a recommendation in my report to the Vice-Chancellor to shift from a three-year degree to a four-year, 120-credit degree. The new program will begin with entering freshmen in 2010 and will be achieved at no increase in operating costs.

I have been working with the faculty members on an extensive pilot project to break up their large classes (600-1,000 students with one instructor) to manageable numbers of 150 so that evaluation can be done throughout a semester and will no longer be dependent on a single final examination. When the four-year degree and smaller class format are fully implemented, the 26,000 undergraduates at the University of Ghana will have a more cost-effective education and a better baccalaureate learning experience.

I have profound respect for this faculty, which is so committed to effective teaching. They run three-hour labs in 60-student groups for science courses of up to 800, so that each student is properly trained. Teachers devise tactical methods to manage huge lecture classes and maintain the standards they are passionate about preserving. And they do serious research! If this is my last hurrah in academe, I could not be in a more satisfying setting, sharing my experience with new colleagues who sustain and enhance their beloved university against all odds and limiting conditions. It has been an honor to be invited to serve.

On the lighter side for you golfers, be forewarned: if you play the Achimota course and shank one into the huge termite mounds scattered close to the fairways, you will get no relief and no free drop!

Take care. Stay well. I’ll be home for our fiftieth reunion.

Cordially,
Peter
Survey Says

Who are you? Your friends at Moravian College wanted to know. Last fall, Alumni Relations (through the generous support of the Alumni Board) conducted the first comprehensive survey of alumni in many years, hoping to determine how the College can better serve your needs. The response was strong, with more than 2,200 surveys returned, representing a wide range of graduating classes. (If you returned your survey, thank you!) While there were no big surprises, the survey did confirm much of what you’ve told us informally through conversations and correspondence:

• You call this area “home”: about 70 percent of survey respondents live in Pennsylvania or New Jersey.

• Moravians teach: Teacher was the most frequently named job. Homemakers, company vice presidents and presidents, members of the clergy, accountants, and physicians also were well represented.

• You want to help: Nearly half of the respondents said helping young graduates find jobs was the most important thing alumni can do for the College. Providing feedback about how the College is perceived and serving as advocates for the College also were rated as important.

• You love your alma mater. Nearly 85 percent of the alumni who responded said they feel strongly positive or positive about Moravian.

Over the coming months, the results will be further analyzed to improve communication, event planning, and other alumni services. (Also look for an e-mail survey specifically about Moravian College Magazine soon; we are interested in your feedback and appreciate your help.)

Seeing and Believing: How to Teach Media Literacy in the English Classroom by Ellen Krueger ’75 and Mary Christel was developed as a tool to help teachers integrate various forms of the media into their classrooms. The book offers a practical approach to basic theory in media literacy and the analysis of both still and moving images. For more information and to order, please visit http://books.heinemann.com.

African-Americana is a new collector’s book by Barbara E. Mauzy ’75. Mauzy left a career as an elementary school teacher to become a full-time lecturer and author specializing in the American kitchen, 1920s–1950s. She now is working on her first children’s book, Murphy Dive, which will be available later this year. Mauzy’s books are available at amazon.com.

Scott Morro ’95 is the author of three books for children: The Crossover, Danni’s Gift, and Last Ups. Last Ups, his first book, chronicles the events of one amazing summer shared by Scott and brother Brion Morro ’97, Moravian associate director of admissions, during their childhood. Danni’s Gift, the latest, was illustrated by Scott’s wife Lisa (Coffin) Morro ’95. All three books are available at amazon.com.
Alumni Weekend

Getting together with College friends for a beautiful spring weekend on campus is an annual tradition for Moravian alumni. Alumni Weekend 2009 was no exception. Hundreds of Greyhounds came home for a weekend of festivities that included a champagne toast, wedding vow renewals, music, barbecue picnic, and more. See you in October—at Homecoming!

May 29–30, 2009

Vynecrest Vineyard

April 18

Eighty alumni, members of the Lehigh Valley Alumni Home Club, gathered for a tour and tasting at Vynecrest Vineyard in Breinigsville, Pa., hosted by owners John ’65 and Jan Whitfield Landis ’64. Above: Alyson Remsing ’03, Alisa Anderko Gonzalez ’03, and friend Lauren Caldwell.

IronPigs Night

May 23

Greyhounds love the Pigs. Left: Donna Dalmaso Genay ’84, her husband, Joseph, and children Marc and Evan; above: Diana DeValle ’07, Jillian Mlynek ’07, Patrick McMullen ’07, Tom Wiegnor ’88, Megan Hall ’09, and Milly Dignetti ’01 at CocaCola Park on Moravian College Alumni Night.

SAVE THE DATE!

FOR DETAILS OR REGISTRATION, CONTACT THE ALUMNI HOUSE:
610 861-1366 OR
WWW.MORAVIAN.EDU/ALUMNI.

August 30

Freshmen Houndfest

September 18

Omicron Gamma Omega
Gus Rampone Memorial Golf Outing

September 26

Lehigh Valley Alumni Home Club
Bus Trip to Baltimore
Moravian vs. Johns Hopkins Football Game

October 16

Alumni Association Awards Ceremony

October 23–24

HOMECOMING & FAMILY DAY

November 10

Career Networking Reception

November 18

Evening on Main Street
Hounds Defend Landmark Conference President’s All Sports Cup Title

Moravian College athletic teams continued to dominate the Landmark Conference, once again claiming the Landmark Conference President’s All Sports Cup.

The Landmark President’s All Sports Cup award is based on a formula that considers regular and post-season finishes in Landmark Conference competition. The formula also takes into account the number of sports a school sponsors. The Greyhounds finished 2008-09 with a score of 7.222, well ahead of the University of Scranton, which placed second.

Moravian ranked third through the winter sports season, but vaulted ahead in the standings on the strength of four team championships in the spring. The Greyhounds defended their Landmark championships in men’s and women’s outdoor track and field, softball, and women’s tennis. The Greyhounds added second-place finishes in the regular season in both baseball and men’s tennis. Moravian claimed six Landmark team championships for the year, the most of any of the participating schools.

Klepeisz and Swan Named Senior Scholar-Athletes

Seniors Erica Klepeisz and Dyana Swan were selected Landmark Conference Senior Scholar-Athletes for the 2008-09 year. It is the most exclusive award given by the conference, with just twenty honorees named for each academic year.

Klepeisz, a four-year standout for the softball team, was a three-time All-Region selection and four-team All-Conference choice, capturing first-team honors three times. She tied for second in Moravian history for hits with 191. Klepeisz earned a dual degree in elementary education and history, and was a member of the history and education honor societies.

Swan helped the women’s tennis team claim its second Landmark Championship. She was a first-team All-Conference selection this year for both singles and doubles, and a four-time All-Conference honoree. Swan, who earned a degree in elementary education and mathematics, was also Moravian’s 2009 Blue & Grey Senior Female Scholar-Athlete.

Coach Byrne Reaches 500-Win Mark

Head softball coach John Byrne ’82 reached the 500-win mark, the first Moravian College coach to achieve that distinction for a single sport—and only the twenty-fourth NCAA Division III coach to do so. When he reached the milestone victory on April 16, his sixteen-year career record at Moravian was 500-156. (He finished 2009 at 510-158.) Byrne led the Greyhounds to two NCAA Division III World Series appearances in 2004 and 2007, eleven NCAA Division III playoff berths, thirteen conference playoff appearances, and ten conference championships, including this season.

Eric Woodruff ’11 became the tenth Moravian student-athlete to win an individual national championship, winning the 200-meter dash at the 2009 NCAA Division III Outdoor National Championships hosted by Marietta College. Woodruff, who set a school record time of 21.06 seconds for the event, defeated Hanneus Ollison from McMurry University by two-tenths of a second. Woodruff earned All-America honors for the win, as well as for his earlier fifth-place finish in the 100-meter dash.

Woodruff was the first Greyhound student-athlete to win a track event at the national meet since Heidi Wolfsberger ’02 captured the 2001 NCAA Division III Indoor National Championships. Woodruff is also the first Moravian male to win a national outdoor track title since Jeff Callingford ’90 won the 800-meter run in 1990.

Championship & New Record For Woodruff

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Scholar-Athlete Erica Klepeisz racked up 191 hits during her softball career at Moravian. The Hounds’ Landmark championship softball team helped Moravian earn the 2009 All Sports Cup title.
Marriages

Births
1996 Tennant D. Magee Sr. and Bryn, a son, Aiden Alan, April 29, 2009.

Deaths

Transitions

Faculty Retirements
The end of the 2008-09 academic year marked the retirement of five long-time faculty members. The College honored them with gifts and celebrations, including an ice cream social held May 14 in the HUB Pavilion.

Rev. Glenn H. Asquith Jr., professor of pastoral theology, Moravian Theological Seminary (started 1978)
“I will miss seeing students grow and develop their gifts for ministry, then going out to pursue their vocation with a sense of confidence and purpose. For me, that was absolutely the best part of teaching.”

Joseph J. Gerencher Jr., professor of earth science (started 1969)
“I’ll miss the intellectually stimulating environment of academia and the interactions with students and colleagues. Studying the earth and the cosmos, and sharing this information with students and colleagues, has been my life’s work and passion.”

Edward E. Little, professor of physical education (started 1968)

James B. Mitchell Jr., professor of biology (started 1965)

LOOK FOR CLASS NOTES ONLINE
For complete Class Notes, please go to www.moravian.edu/classnotes. Our online Class Notes are updated monthly, so information is current and space is unlimited. If you do not have access to a computer and would like to receive a printed version of your class’s notes, please call the Public Relations Office at 610 625-7880 to request a print-out, which we will mail to you. If you have news or updates for Class Notes, please contact your class correspondent or Alumni House. Thank you.
For a fresh take on the world, physical or metaphysical, visit an art gallery. From April 26-May 16, Moravian College’s Payne Gallery displayed the works of graduating art majors at the Moravian College Senior Show. Members of the spring 2009 graduating class—21 future studio artists, art historians, art educators, and graphic designers—exhibited a multi-media mix of paintings, book jacket and magazine page designs, book plates, videos, and more. A small sample of their work, as viewed through the lens of photographer John Kish IV (clockwise from top right): 1) book cover by Rachel Feinstein; 2) oil by Daniel Todd; 3) bookplate by Brandon Heyer; 4) oil by Amanda Conner; 5) segment of “Tribute to Christiansen” by Lucy Shunk; (6, 7) video and studio art by Jennifer Panick.
They Made It...

With a little help from friends (like you)

The Moravian Fund helps Moravian College provide financial support for students, many of whom will be the first from their family to earn a college degree. Gifts from alumni and friends like you have helped make our successes possible. A gift to the Moravian Fund is a gift to unrestricted financial aid. Today, more than ever, the College needs your gifts to support the students of tomorrow. Moravian will award more than $15 million in College-funded grants and scholarships in 2009-10. Your gift will help the Class of 2010 get to graduation day.

You can make a secure online donation at www.moravian.edu/giving; or call 800 429-9437.
The year was 1967. The Beatles released *Sergeant Pepper’s Lonely Hearts Club Band*; the Detroit race riot claimed 43 lives; and more than 400,000 U.S. soldiers were stationed in Vietnam. Campus protests were signs of the times. Here at Moravian, the brothers of Pi Mu pre-theological fraternity protested at the feet of Comenius: “Promote brotherhood but give no special favors. We protest against sin, hypocrisy, prejudice, immorality, false pride and all that jazz. Keep God in the pledge of allegiance. Paint Borhek Chapel. Be kind to pre-theos.”