



CERTIFICATION SOCIAL STUDIES 7-12

THE TEACHER EDUCATION PROGRAM FOR SECONDARY SOCIAL STUDIES

The mission of the secondary social studies education program is to prepare professionals who understand that pedagogical choices grow from a deep understanding of the disciplinary knowledge for each area of the social studies they are allowed to teach in relation to a consideration of the unique needs of learners in 21st century classrooms and beyond. That consideration honors the diverse nature of students in the classroom and grows from an understanding of the community being served. Starting with this pedagogical-content knowledge, candidates construct standards-based plans that are grounded in a study of best practice as defined by research, models of excellence in the field, and creative contemplation. This includes standards and frameworks developed by the National Council for the Social Studies, as well as the connections between social studies instruction and Common Core State Standards for English Language Arts. Such construction of lesson and unit level plans forms the foundation of a practice pushed forward by reflection, thoughtful revision, and dialogue with other professionals. The emphasis on reflective practice recognizes that both educational policy and learner characteristics are fluid and dynamic. This positions candidates as scholars of their practice, and connoisseurs of the research that informs best practices in social studies teaching and learning and beyond. Candidates understand that this practice grows throughout their career.

Important Guidelines

- Students must have an overall QPA of 2.7 in order to take education courses at the 200 level or above.
- All education courses must be completed prior to beginning student teaching. No other courses should be taken during the student teaching semester which is completed in the senior year.
- Students must have prior written approval by the program coordinator if they plan to complete any of the these courses at another institution.

Professional Education Courses Required For Certification

Recommended for the freshman year, spring

EDUC 160 Culture, Community & Diversity: Intro. to Critical Pedagogy (40 hour Stage 1&2 Field Experience/ fulfills M3)

Recommended for the sophomore year

EDUC 130 Student Development & Instructional Design (40 hr Stage 1&2 Field Experience)

EDUC 100.2 Intro. to the Education of English Language Learners (spring)

EDUC 244 Including Students with Disabilities (spring)

EDUC 140.2 Computer Technology in the Classroom

Recommended for the junior year

EDUC 260 Reflective Teaching (fall only; 40 hour Stage 3 Field Experience)

Recommended for the senior year

EDUC 365 Curriculum & Instruction in Social Studies (fall only; 110 hour Stage 3 Field Exp.)

EDUC 375-7 Student Teaching

EDUC 378 Seminar in Secondary Student Teaching

Historical Studies Major Requirements

1 100-level history of Europe (HIST 112 or 116)

1 100-level history of the US (HIST 113 or 114)

1 100-level history outside Europe or the US

HIST 270 Historical Methods & Interpretations

2 additional 200-level HIST course*

2 additional 300-level HIST course*

Additional Requirements for Social Studies Certification

POSC 110 American National Government

POSC 115 International Politics

-or-

POSC 125 Introduction to Comparative Politics

IDIS 110 World Geography

ECON 152 Principles of Economics

SOC 115 Introductory Sociology

PSYC 120 Introduction to Psychology

Completing a Full Major in History

With careful planning and some summer coursework, students can complete the requirements for citizenship education certification while completing a full departmental major in history. A major in history would allow increased facility in teaching the content as well as improved marketability.

* NOTE: Selections for the 4 courses at the 200 and 300 level should include at least one course each in United States history, European history, and history of an area outside Europe and the United States.

Students eligible to waive one or more introductory courses may substitute an additional history course or courses numbered 200 or above. Students are encouraged to take more courses in history to better prepare for teaching.

Clearance Requirements

There are three clearance checks required of ALL STUDENTS by the Pennsylvania Department of Education at every level of Field Experience. These are: FBI Federal Criminal History Record, Pennsylvania State Police Criminal Record Check, and Pennsylvania Child Abuse History Clearance. Students will be placed in field experiences only if all background checks are clear of record. Clearances must be updated annually and valid for the entire field placement. Unless clearances have been updated, students will be unable to register for Education courses with field experiences.

In addition, all students must have a TB test within three months of the start of any field placement.

The Field Experience Program

The purpose of the field experience is to provide students with appropriate classroom experiences at each level of their coursework. These experiences are meant to assist the student in determining whether teaching is an appropriate career choice.

Several courses in the professional education sequence require day-time field experiences. These are: EDUC130, Student Development and Instructional Design, and EDUC160, Culture, Community, & Diversity: Introduction to Critical Pedagogy, both of which require a 40-hour Stage 1 & 2 field experience; EDUC260, Reflective Teaching, with a 40-hour Stage 3 field experience; and EDUC365, Curriculum and Instruction in Social Studies, with a 110-hour Stage 3 pre-student teaching field experience. The Education Department's Director of Field Experiences is responsible for securing all field placements which will be in local public or private schools. Candidates who are not able to complete these experiences will be required to take EDUC158.2 Stage 1 & 2 Field Experience or EDUC358 Stage 3 Pre-Student Teaching Field Experience prior to acceptance into student teaching.

Stage 4 Student Teaching is the culminating experience of the teacher preparation program. It takes place under the supervision of qualified program faculty and cooperating teachers. Student teachers will have two placements during the semester. All U.S. placements are in Pennsylvania schools near the College. In addition to the daily classroom experience, students are required to attend a weekly seminar with their College supervisors.

The LinC Curriculum

The Pennsylvania Department of Education mandates that all teacher certification candidates complete the courses bulleted below. These courses also satisfy Moravian College LinC requirements and the liberal education guidelines for most Moravian students. Exceptions are listed in the catalog under the topics "Individually Designed Majors" and "Add Venture Programs."

- First Year Seminar (F1)
- One course in American or English Literature (ENG101, 102, 103, 104, 105 or acceptable Special Topics) (M2)
- One and one-half course units in Math (F2) (the LinC requirement is for one course unit; PDE and the Moravian Education Department mandate an additional 0.5 course unit)

Moravian College is accredited by the Middle States Association of Colleges and Secondary Schools and is an institutional member of the Association for Continuing Higher Education. The information in this document is provided for the assistance of the student. It is accurate at the time of printing but is subject to change from time to time as deemed appropriate by the College in order to fulfill its role and mission, or to accommodate circumstances beyond its control. Any such changes may be implemented without prior notice and without obligation, and unless specified otherwise, are effective when made.

The Required Basic Skills Assessment

Students in all Pennsylvania Instructional Teacher Certification programs must successfully complete basic skills assessments in reading, mathematics and writing. Currently there are two testing options. You may take the Pearson PECT Pre-service Academic Performance Assessment (PAPA) or the ETS Praxis Core Academic Skills for Educators (CORE) exams. Please consult test provider websites for additional information regarding test content, testing locations and registration procedures. See <http://www.panetinc.com>, select 'tests', then 'PAPA' and/or <https://www.ets.org/praxis/about/core/>. Candidates may combine passing scores from individual PAPA and CORE tests to meet the basic skills reading, math, and writing requirement.

Students may qualify for exemption from the basic skills assessment exams based on their SAT or ACT scores. Please contact the Education Department regarding exemptions and other test-related questions you may have.

Candidates are encouraged to take the Basic Skills Test (PAPA or CORE) prior to or during the sophomore year. If not exempt, all teacher certification candidates will be required to pass these tests prior to admission into the teacher certification program and be enrolled in any 300-level and above courses in Education and any Stage 3 Field Experiences.

A content knowledge Praxis Level III tests administered by ETS is also required. Content knowledge tests should be taken after most appropriate coursework has been completed, but prior to student teaching. The Praxis Series Registration Bulletin found online at: <http://www.ets.org/praxis/about/bulletin/> will have the most up-to-date information. Test scores should be reported to Moravian College (RA2418) and the Pennsylvania Department of Education. Students who test in another state must list PDE as a score recipient to avoid processing delays of their teaching certificate. Test results for in-state tests are automatically reported to the Pennsylvania Department of Education.

Testing Requirements for Citizenship Ed. (7-12) Social Studies (7-12)

1

*Basic Skills Assessments

(Administered by Pearson or ETS)

PAPA Modules:
Reading/Math/Writing

&/or CORE Modules:
Reading/Math/Writing

or testing EXEMPTION
based on SAT/ACT scores

***REQUIRED PRIOR TO**
Acceptance into the Teacher
Certification Program and
Participation in
STAGE 3 PST Field Experiences.

2

Content Area Test

(1 Required, Administered by ETS)

****Citizenship Education:**
Content Knowledge
Test Code: 5087

****Social Studies:**
Content Knowledge
Test Code: 5081

****REQUIRED PRIOR TO**
CERTIFICATION IN PENNSYLVANIA.

