

V. Faculty Development in Simulation Education

Concurrent training will be conducted by the MUISC staff as follows:

- Feedback gained from learner evaluations may identify faculty, adjunct instructors, or SPs who require assistance to effectively integrate simulation technologies or debriefing into sessions. Education will be linked to teaching modalities used, debriefing process, operating software, or simulators to ensure a standard procedure is used that will enhance student learning opportunities.
- Scenario-based sessions that are recorded, will be stored using EMS software. Therefore, the MUISC staff can review examples of faculty members in action and provide feedback to help the instructor master this educational modality. The MUISC staff can make recommendations for internal or external training that the instructor might attend to improve their skills by providing evidenced-based simulation pedagogy. If the issue is technology-based, the MUISC staff are available to review any technical aspects of the simulators and AV system with the instructor.