



# CONFRONTING GLOBAL CHALLENGES

*2020 Phi Kappa Phi Excellence in Innovation Award Portfolio*



MORAVIAN  
COLLEGE

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# Introduction

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The world is filled with complex problems that demand equally complex investigations and solutions; yet often we fail to challenge both academic and social patterns of isolation, and analyses based in disciplinary and social silos. If institutions of higher education are to be capable of achieving powerful substantive solutions to improve the lives of others and encourage large-scale systematic change, they must build highways between the disciplines; between the most urgent and knotty problems that face us; between theory and application; between the individual and a larger world; and between academic institutions and non-academic institutions and communities.

Over the past 10 years, we have experienced the power of working together on some of the most urgent problems facing human beings and the planet through **InFocus at Moravian College**. This initiative calls students, faculty, and communities both near and far to examine and act on urgent questions from multiple perspectives and disciplines. InFocus creates space for innovation, spurs our best practices and service, and links our college to local and global communities and initiatives. And we have accomplished all this with very modest resources, by way of collaborating with others, convincing people of the importance of this initiative, submitting successful grant applications, and slowly changing the very culture of our college.

## Shifting Focus

As this portfolio was developed in March 2020, InFocus at Moravian College mobilized in response to the COVID-19 crisis:

- Planning for the InFocus Symposium on April 22, 2020, addressing poverty, inequality, scarcity, and health, shifted in response to the urgent crisis, as presenters prepared to discuss “Facing a Pandemic” in connection with their research areas.
- The April 23, 2020, InFocus Town Hall, bringing together more than 230 students, 30 faculty, and more than 30 community experts, was moved to a virtual space to promote our civic voices and discuss concrete plans regarding transitioning InFocus research to action and advocacy.

## Facing Urgent Problems and Searching for a Model of Investigation and Response

InFocus grew from a 2010 series of dialogues held by small groups of faculty at Moravian College who pondered the question *how can we better link our educational mission with the real problems and needs that face all of us, both locally and globally?* We deliberated about the most pressing sets of problems facing humanity, and how to shift our common educational life to seriously address them. We questioned how to link research, advocacy, and action; increase multidisciplinary; and multiply alliances between our college, the local community, and the wider world. We stressed the need for students to envision their education in accordance with their lives beyond the college campus. This critical dialogue led to the eventual spearheading of an open-ended, ambitious cross-college initiative, InFocus at Moravian College, that would be organized around four yearly rotating “Centers of Investigation.” Each year the Moravian College community dedicates itself to one “challenge area” facing humanity that demands greater investigation, understanding, imagination, collaboration, and advocacy if we are to build toward a more sustainable, just, and democratic society. InFocus challenge areas have compelled our attention to the climate change crisis as well as local efforts to reduce pollution, and the importance of increasing sustainable forms of living. We address urgent issues of public health and their connection to biological analyses of disease. We investigate the costs of war that remain hidden in US culture, as well as policy and practices of peacemaking. And our focus on scarcity in this year’s rotation on “Poverty and Inequality” has illuminated the pain of the underserved and underseen.

Since 2011, we have cycled through two full rotations of these challenge areas, and in this portfolio, we especially focus on the second complete rotation, including:

- **Sustainability:** 2016–17; codirectors Theresa Dougal and Frank Kuserk
- **Health and Healthcare:** 2017–18; codirectors Sabrina Terrizzi and Pam Adamshick
- **War, Peacebuilding, and the Just Society:** 2018–19; codirectors Daniel Jasper and Kelly Denton-Borhaug
- **Poverty and Inequality:** 2019–20; codirectors Sonia Aziz and Heikki Lempa

Two faculty InFocus codirectors champion each specific year’s “focus,” soliciting wide and deep involvement from within and outside the college community in diverse research, educational, community-invoking, and activist opportunities to build knowledge, expand dialogue and debate,

and develop partnerships beyond Moravian College for the purpose of achieving real change. The appointment of an executive director of InFocus in 2018 provided additional leadership as the initiative continued to grow and its many threads diversified.

*In what follows, we describe how InFocus has impacted the intellectual landscape of our college, deepened our civic and global engagement, and provided a way for us to work on the most urgent and compelling problems facing human beings in our time.*

## InFocus Pillars and the Intellectual Landscape of Our College

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In the early years of InFocus, we set about establishing pillars to support bridges between our various departments and schools, multidisciplinary-focused research, and the urgent challenge areas we had identified: Poverty and Inequality; Sustainability; Health and Healthcare; and War, Peacebuilding, and the Just Society.

### **Pillar One | The InFocus Summer Reading, First Year Seminar, and Fall Kickoff**

Even before they set foot on Moravian College's campus, incoming students would enter the intellectual culture of a college that would challenge them to see themselves as participants and changemakers in a world that needs their critical thinking and committed action. The InFocus Summer Reading Program, preparing incoming students for their First Year Seminar and celebrated with a fall InFocus Kickoff involving the entire first-year class, began to impact the college. Faculty codirectors' Summer Reading choices helped us leap into the complexity of that year's challenge area; and each year's class began to identify itself with the InFocus Center of Investigation that coincided with their first year, the Summer Reading book, and the InFocus Kickoff event during their first fall semester. Professors from our First Year Seminar (FYS) program began to develop InFocus FYS courses to further InFocus investigation as a foundation upon which to teach first-year students important skills in research, writing, critical thinking, speaking, and use of digital technology. This important first stage soon led to further growth.

## **Pillar Two | InFocus Faculty Pedagogy and Research Grants**

We needed to encourage our faculty to imagine how InFocus could infuse their own teaching and research. InFocus teamed with our Teaching and Learning Center to cosponsor small seed grants to faculty to spur InFocus-related research and pedagogy for course development. The grants were small: \$500 to \$1,500 for work over the summer; however, these seeds blossomed into beautiful outgrowths for faculty and students, creating webs of opportunity for new research, teaching, and work with community and global partners. To date, 14 Moravian College faculty have received these small grants. Combined with the development of the InFocus First Year Seminars, these joint pillars began to color the culture of Moravian College, as increasing numbers of faculty and students alike became immersed in the difficult and exciting work of addressing our challenge areas.

## **Pillar Three | Bringing the Outside World to Our Campus: Cocurricular InFocus Programs, Speakers, and Events**

InFocus teaching and learning in courses was augmented through yearly explosions of innovative cocurricular programming on campus. Faculty InFocus codirectors inspired colleagues and students to develop each year's Center of Investigation; the evidence from yearly InFocus websites illustrates the ever-changing bounty of unique, timely, and impactful events that pulled faculty, Student Life, students, and frequently the wider community into opportunities for learning and action in connection with InFocus's urgent questions and challenges. Though we share evidence from all the last four years, the website from the 2016–17 InFocus on Sustainability represents one example of these efforts: From films to community art-building on campus, to special lecturers, authors, academics, and visiting artists, to service and advocacy initiatives—all these innovative programs helped us explore, analyze, increase our own understanding, and express the connections between sustainability and politics, ecology, renewable resources, micropollutants, climate change, pandemics, race, and more. The 2017 Moravian College Writers' Conference on Writing and Sustainability, and the Environmental Studies Sustainability Study Abroad Fair inspired burgeoning sustainability student writers and encouraged students to seriously consider InFocus-related study abroad.

As InFocus expanded into an abundance of opportunities and offerings, we searched for ways to promote increased connection among its ever-increasing threads, explorations, and activities. Below we address our use of InFocus Conferences, Fairs, and Symposia and the InFocus Town Hall. These initiatives deepened the presence of InFocus at Moravian College and broadened relationships with local and regional communities.

## Forging Knowledge and Solutions with the Wider Community

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As InFocus grew, we discovered tangible and deep interconnections between different problem sets. For example, investigating urgent issues related to public health inevitably also involved the need to understand the impacts of war and possibilities of peacebuilding; and sustainability and climate change could not be fully understood without the perspectives contributed by deeper understandings of the roles played by ongoing poverty and inequality. As we explored urgent issues implicated in one InFocus challenge area, we realized that we were contributing to better understanding of pressing questions in all four areas. Additionally, InFocus created opportunities to relate with others both locally and globally that we could not have imagined when we first began; there is no denying the deep links between our own little corner of the world in Bethlehem, Pennsylvania, and a much wider sphere of connection to the urgent issues that impact us all.

### **InFocus Symposia and Conferences**

Through InFocus Symposia and Conferences, we made contributions to local institutions and individuals while simultaneously benefiting from their wisdom and practical experience. Codirectors Daniel Jasper and Kelly Denton-Borhaug developed “From War to Peace,” a one-day campus conference focusing on the costs of war. We solicited participation from LEPOCO, one of the oldest activist peace organizations in the country, centered in Bethlehem, Pennsylvania, as well as from war veterans of our community, who joined with our own faculty and students in wide-ranging research, activist, and artistic sessions.

Codirectors Sonia Aziz, John Reynolds, and Heikki Lempa developed Poverty and Inequality Symposia during the 2015–16 and 2019–20 rotations. The two-day symposia solicited research within and outside Moravian in examination of issues of poverty and inequality from multidisciplinary perspectives, with participation from the Lehigh Valley Research Consortium, the United Nations, and NASA.

Health and Healthcare codirectors Pam Adamshick and Sabrina Terrizzi cosponsored the Entrepreneurship Symposium with Jeanne Petrucci, a licensed dietitian and entrepreneur in the field of health and healthcare, and worked with a local panel of judges to assess undergraduate students' business startup ideas, with a \$4,000 prize for the winner to actualize their plan.

English professor Joyce Hinnefeld created the Writers' Conference each of three years to encourage student writing in connection with multiple InFocus challenge areas.

## **The InFocus Town Hall**

In 2018, executive director Kelly Denton-Borhaug realized that InFocus could be expanded to provide additional opportunity for our increasingly diverse and multiple InFocus initiatives. She borrowed from a creative cutting-edge best practice, the “Town Hall” pedagogical model. The InFocus Town Hall has taken place twice at Moravian College, involving over 20 courses, 50 faculty, more than 40 experts from diverse sectors of our wider community, and approximately 420 students by spring 2020. With the Town Hall, we hoped to achieve these goals:

- To deepen student skills for InFocus research and learning in multidisciplinary vectors, including diverse college departments and involving both undergraduate and graduate students as InFocus research presenters from all four InFocus challenge areas
- To strengthen students' “civic voices” by providing opportunities for students to speak publicly about their research questions, passions, and insights with other students, faculty, and community experts
- To help students learn from other students engaged in addressing similar research problems but working through different disciplinary methods

- To deepen ties between the college and the wider community and region by forging new knowledge together and sharing practical experience about developing real-world solutions to the problems and needs facing us

In 2019, the Town Hall also served as a template for a community-based Sustainability Forum as part of Bethlehem's citywide Festival Unbound. Community leaders drew from our experience in the InFocus Town Hall to develop this forum for elementary and secondary public school students to share and review sustainability projects across schools and with citizens of the Bethlehem community.

### **The Millennium Fellowship**

InFocus codirectors James Teufel (Health and Healthcare) and Diane Husic (Sustainability) advised Moravian College students' application to become part of the pilot Millennium Fellowship in 2019–20. Moravian College Fellows proposed “The 1742 Model: Sustainable Development Goals in the Lehigh Valley: A Comprehensive Program for Education and Action,” joining 530 students from 13 countries around the world as part of the 11 percent of total international schools/applicants chosen for the inaugural year of this new initiative. Moravian student leaders drew inspiration from multiple InFocus challenge areas, including Sustainability, Peace and Justice, and Poverty and Inequality, to develop the specific plan for this project, involving food reclamation and food insecurity, housing insecurity, and LGBTQ+ outreach and partnership—all identified as areas of need in the Lehigh Valley region of Pennsylvania. They worked with a local elementary school to expand programs addressing student food insecurity (including a food pantry and backpack program that sent nonperishables home with students for the weekend); helped the elementary school receive member agency status with Second Harvest Food Bank; and reached more than 1,000 students in elementary-through-high schools in our local region with lesson plans they developed focusing on LGBTQ+ alliances and needs.

# InFocus Propels Us into a Wider World

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As the above examples indicate, many InFocus initiatives that involve our local and regional communities have led us much further. Not only the Millennium Fellowship but other InFocus initiatives impacted challenge areas in global proportions. In this final section we outline a few of the most outstanding accomplishments of InFocus that demonstrate this global interconnection.

- Sustainability codirector Diane Husic, dean of the College of Natural and Health Sciences, and Hilde Binford, associate professor of music, have led delegations of Moravian College students at the Conference of the Parties to the United Nations Framework Convention on Climate Change every year since 2009. Moravian College is one of only six private liberal arts colleges accredited to serve as civil society observers.
- War/Peacebuilding codirector Christopher Shorr's play *Dictators 4 Dummies* toured to an international Bramat festival in Goleniów, Poland, where it was performed at the municipal theater (Dom Kultury). While in Poland, the production received invitations to perform at festivals in Ahmedabad, India, and Kuala Lumpur, Malaysia, though no additional plans to tour the production have been made at this time. This year, the show was selected as a finalist by the prestigious New York Musical Festival.
- Poverty and Inequality codirector Sonia Aziz received a multiyear NASA-funded grant for measuring the socioeconomic impact of developing early warning systems for cholera outbreaks using Earth observations. The grant also funded Moravian undergraduates to complete fieldwork in Bangladesh, using this unique opportunity to translate research into action so that policymakers may better negotiate with governing institutions for satellite-guided, targeted preemptive actions to improve access to safe drinking water.
- War/Peacebuilding codirectors Daniel Jasper and Kelly Denton-Borhaug developed "The InFocus Japan Mayterm: Culture and the Legacies of War," immersing Moravian students in learning about nuclear weapons and initiatives to abolish them. Three iterations of this course have involved more than 30 students; in 2017, InFocus codirectors received a \$76,000 grant from the Japan/

US Friendship Commission to expand and build on these efforts, nurturing partnerships with Nagasaki University and its Research Center for Nuclear Weapons Abolition (RECNA); Osaka Ohtani University; and the Hiroshima Peace Culture Foundation (HPCF). The grant supported a visit from Nagasaki University RECNA students to our campus and brought renowned HPCF chair Steve Leeper, Japanese *hibakusha* (atomic bomb survivors), and performance artist Keiin Yoshimura to Moravian. An interdisciplinary course, “Banning the Bomb,” took place at Moravian College in spring 2020, including digital interface with Nagasaki RECNA students to share research and learning, and plans to accompany their yearly delegation to the 2020 Review Conference of the Parties to the Treaty on the Non-Proliferation of Nuclear Weapons. Efforts to expand this particular global seminar as a template for additional InFocus Global Travel Seminars at Moravian College are under way. Our faculty and students have a strong track record in successfully using global research initiatives and global affiliation agreements to showcase the type of work that epitomizes InFocus, opening unique opportunities for our students and the entire college community.

## Conclusion: Outcomes

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Below we summarize our most significant accomplishments:

1. Two campus-wide rotations through four year-long InFocus Centers of Investigation
  - a. Cocurricular cultural impact on our campus
2. New InFocus curricular resources
  - a. 29 InFocus First Year Seminars
  - b. 29 InFocus Town Hall courses
  - c. Additional courses spearheaded through InFocus grants and inspired by the changing college InFocus culture at Moravian
3. InFocus Research/New Pedagogy/Art
  - a. 14 faculty seed grants
  - b. 420 InFocus student research projects for 2019–20 InFocus Town Halls
  - c. InFocus Honors projects, independent studies, and Scholarship Day presentations

4. InFocus Grants and Fellowships/Local and Global Partnerships
  - a. Millennium Fellowship partnering with local public schools
  - b. Japan/US Friendship Commission grant
  - c. More than 40 community partners for 2019–20 InFocus Town Halls
  - d. InFocus Partnership with Touchstone Theatre
  - e. Yearly participants with UN Climate Change Conference
  - f. Growing partnerships with Nagasaki University and its RECNA, Osaka Ohtani University, and the Physician Education and Assessment Center (PEAC)
5. Yearly allocated budgets multiplied each year through collaboration with others, grants, and other contributions

InFocus has energized Moravian College's research, teaching, learning, action, and advocacy, and provides a compelling model for colleges regarding how to mobilize and infuse higher education to address complex, urgent problems that need our attention and energy. Over their four years on campus, our students are thrust into encounters with all of the InFocus challenge areas. As they grow in their understanding of the many intersections that tie thorny problems together, students develop research, search for solutions, create action plans, and test them through peer review. Most important, they join with others both near and far in the never-ending tasks of strengthening critical thought, sparking imagination, and practicing civic engagement, toward the goal of constructing a more just, equitable, and flourishing world.

# APPENDIX: EVIDENCE OF ACCOMPLISHMENTS

## InFocus Challenge Areas

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The goal of InFocus is for Moravian College and Moravian Theological Seminary to realize the promise of being an institution that engages its students in the study of important issues that challenge humanity today and as we look to the future. Through grappling with complex problems and examining them from different perspectives, Moravian’s graduates will be better prepared to contribute to a just society and a vibrant democracy.

### Sustainability, 2016–17

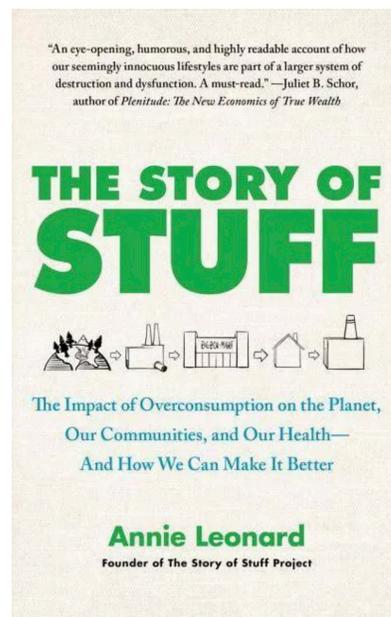


**Codirectors:** Theresa Dougal (English) and Frank Kuserk  
(Biology; Environmental Studies/Science)

**Summer Reading:** *The Story of Stuff*, Annie Leonard

**InFocus Kickoff:** “Cultivating High-Impact Sustainability on Campus, for the World,” with visiting scholar Shana Weber, PhD, of Princeton University’s Office of Sustainability. Princeton University became an exemplar of sustainable practices and campus-as-lab research. We discussed how we and other colleges and universities can follow suit.

#### [Programs and Events](#)



### Health and Healthcare, 2017–18



**Center Statement:** A culture’s definition and understanding

of the human condition, its ideas about the balance of rights and responsibilities, and its particular system of production impact the scope and nature of its healthcare resources. The Moravian College community will take advantage of our focus on health and healthcare to explore these questions through a multidisciplinary lens. Looking at the intersections of the humanities, the social sciences, and the natural sciences, we will investigate our

understanding of what it means to be human. We will reflect on our past, take a snapshot of our current understanding of health and benchmark standards of what constitutes healthiness, and ponder our collective next steps, remembering at every point of the analysis that in our contemplation of our physical, mental, spiritual, and social well-being, we are asking the most basic questions about our understanding of the human condition.

**Codirectors:** Pam Adamshick (Nursing, Behavioral Health) and Sabrina Terrizzi (Economics and Health)

**Summer Reading:** *Being Mortal*, Atul Gawande

**InFocus Kickoff:** A screening of the PBS *Frontline* documentary *Being Mortal* followed by a panel discussion

### [Programs and Events](#)

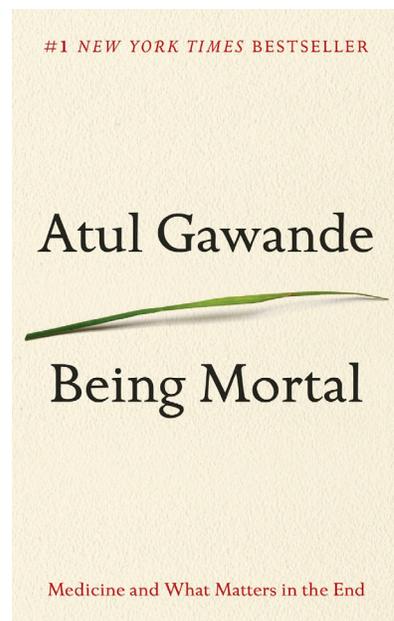
### [Event Flyers](#)

## War, Peacebuilding, and the Just Society, 2018–19



**Center Statement:** *Crisis and shock* are embodied

experiences and also interpretive frames through which we are encouraged to understand and adapt to war and militarism. We invite the Moravian College community to interrogate and investigate, from all disciplinary perspectives, the ways in which crisis and shock are mobilized as cultural, political, economic, biological, social, and other. frameworks to promote and wage war and militarism; and the way these experiences, rhetoric, and interpretive frames also impact the ongoing consequences of war. We propose examinations that explore connections between economic policy; “shock and awe” warfare; the increase of institutions of militarism; surveillance and control; the dismantling of structures of social welfare; the use of the rhetoric



9.13.18 | 7PM

FOY AUDITORIUM

the bomb



INFOCUS AT MORAVIAN COLLEGE PRESENTS AN EXPERIENCE OF IMMERSIVE FILM

talkback with filmmaker  
Smriti Keshari

Moravian College encourages persons with disabilities to participate in its programs and activities. If you anticipate needing any type of accommodation or have questions about the physical access provided, please contact Kelly Denton (kdenton@moravian.edu) or Smriti Keshari (smriti.keshari@moravian.edu).

of shock to frighten, silence, discourage critical thought, and emotionally manipulate the populace; and more.

**Codirectors:** Daniel Jasper (Sociology) and Kelly Denton-Borhaug (Global Religions)

**Summer Reading:** *Hiroshima*, John Hersey

**InFocus Kickoff:** The first-year class gathered together to view *The Bomb*, described as “an avant-garde approach to a plea for nuclear disarmament,” and engage in a talk-back with one of its creators, Smriti Keshari.

### Programs and Events

## Poverty and Inequality, 2019–20

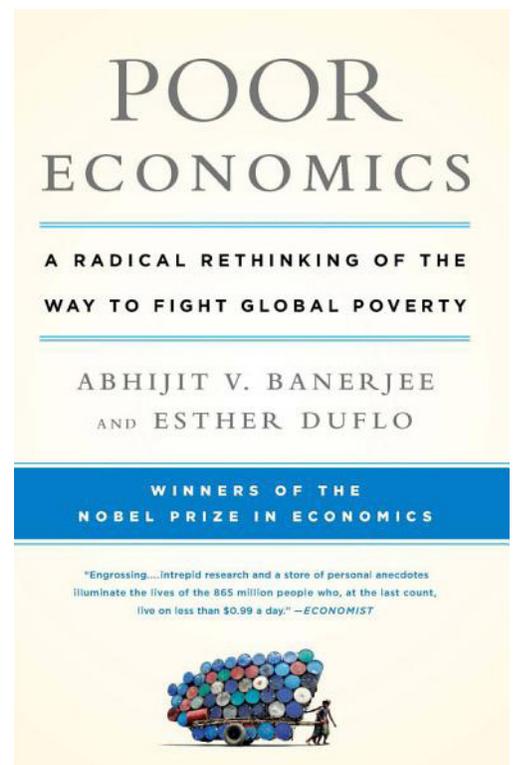


**Center Statement:** The focal point of investigation

for 2019–20 InFocus is Scarcity: Poverty and

Inequality. To expand the scope of the Poverty

and Inequality area of study and to make it accessible to all disciplines, methodologies, and artistic fields of expression, we have added a concept: scarcity. Why scarcity? The synonyms for *scarcity* are quite negative: “crunch, dearth, deficiency, deficit, drought, failure, famine, inadequacy, inadequateness, insufficiency, lack, lacuna, paucity, pinch, poverty, scantiness, scarceness, shortage, undersupply, want” (Merriam-Webster.com). But can scarcity also be something positive? Doesn’t minimalistic music play with scarcity? Doesn’t the Japanese poetic form called haiku rest on the scarcity of words? Can *scarcity* also mean *simplicity*, such as a simple lifestyle? Scarcity is more than poverty and inequality. It can be the critique of scarcity; it can be the beauty of scarcity. We are interested in interdisciplinary aspects of scarcity through the lenses of



the arts, music, mathematics, sciences, social sciences, and humanities. This academic year we invite you to explore how scarcity is embedded in our world, life, and current scholarly and artistic work.

**Codirectors:** Sonia Aziz (Economics) and Heikki Lempa (History)

**Summer Reading:** *Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty*, Abhijit Banerjee and Esther Duflo, winners of the 2020 Nobel Prize in Economics

**InFocus Kickoff:** *Beyond Utopia*, Teatr Brama. A visiting Polish drama company wrote this play with select Moravian College students, together exploring student experiences of poverty and inequality in their own lives and world and their visions of utopia.

[Poverty and Inequality Seminars, 2019–20](#)

[Programs and Events](#)



## Building InFocus Pillars: Research and Courses

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### InFocus Faculty Small-Grant Development for Research and Pedagogy

Here are four examples of faculty small-grant development:

- Associate Professor of Theater Arts Christopher Shorr’s proposal “Dictators 4 Dummies” grew from his research on the rise of fascism in Hungary, spurred by discussions with Hungarian theater artists in Italy and theater colleagues in Budapest. Shorr began making a list of the actions fascist regimes take as they limit freedom and consolidate power, comparing and contrasting with what he witnessed in the United States. This grew into a musical comedy with profound sociopolitical challenge that eventually was performed not only locally, in combination with Touchstone Theatre of the Lehigh Valley, but also in Europe.

- Assistant Professor of Political Science Faith Okpotor enhanced two political science courses for our students by inviting guest speakers with backgrounds in real-world academic research and practical/policy engagement in connection with War, Peacebuilding, and the Just Society. This included Eric Semien, president of the Ivorian Observatory for Human Rights and an expert on international law and transitional justice in the post-conflict setting of Côte d'Ivoire, and Sophie le Blanc, an expert on the political economy of Brazil's garment industry in global context, to address poverty and inequality seen through the prism of Brazil's garment industry in the context of state claims of Brazil as a racial democracy.

# ERIC SEMIEN

## TRANSITIONAL JUSTICE, HUMAN RIGHTS AND INTERNATIONAL LAW IN POST-CONFLICT CÔTE D'IVOIRE

Tuesday, November 27 | 4:00 p.m. | PPHAC 102  
Reception to follow.



Eric-Aimé Semien is a human rights lawyer, specialist in international humanitarian law, and president of the Ivorian Observatory for Human Rights (OIDH), in Abidjan, Côte d'Ivoire. As president of OIDH, Mr. Semien spearheads a wide range of transitional justice related projects in Côte d'Ivoire, including being a victims' advocate, and monitoring international criminal justice procedures as they relate to Ivorian cases at the International Criminal Court (ICC) in The Hague.

In 2016, he was elected Chair of the Coalition of Civil Society Organizations for the African Peer Review Mechanism – a governance self-monitoring system within the African Union. In 2017, he was named by *NewAfrican Le Magazine de l'Afrique* as one of the 100 Africans of the year. His work has been supported by and he has partnered with a number of internationally recognized human rights organizations, including REDRESS UK, FIACAT, the Open Society Foundation, and the African Policing Civilian Oversight Forum.

Mr. Semien has 10 years of experience teaching international law and human rights. He teaches international law at the National Judicial Academy of the Ivorian Ministry of Justice, the professional school for training magistrates and court clerks in Côte d'Ivoire. He is also a lecturer at the Institute of Dignity and Human Rights of the Center for Research and Actions for Peace (CERAP) in Abidjan. Mr. Semien is completing his Ph.D. in international criminal law at University Paris II Pantheon Assas in France. His current research examines the rights to defense in international law with special reference to ICC cases in the Democratic Republic of Congo, the Central African Republic and Côte d'Ivoire.



- With Health/Healthcare and War/Peacebuilding, Professor of Nursing Kathy Gray developed a webinar, “The Reintegration of Veterans Post-Deployment: Developing a Webinar to Increase Awareness of the Mental Health Challenges Facing Veterans and Their Families and the Effects on Society.”

**Behavioral Health Concerns in Military-Connected Patients: An Overview**  
 March 28th, 2018 | Prosser Auditorium  
 Refreshments from 6:00- 6:30 | Presentation from 6:30-8:30

**InFocus • Healthcare**  
 MORAVIAN COLLEGE - War & Peace | Poverty & Inequality | Sustainability | Healthcare

Please join us at Moravian College for an interactive lecture and discussion regarding the care of veterans post deployment.

Opening Remarks: Kathy Gray, DNP, FNP-C Assistant Professor and InFocus grant recipient.

Presenter: Diana C. Dolan, Ph.D., CBSM a clinical psychologist serving as an evidence-based psychotherapy trainer with the Center for Deployment Psychology at the Uniformed Services University of the Health Sciences in Bethesda, Maryland.

2 contact hours for RNs.

RSVP: [yergerl@moravian.edu](mailto:yergerl@moravian.edu)  
 610-625-7987

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- Assistant Professor of Biological Sciences Daniel Proud purchased equipment to construct two hives and several beekeepers’ suits. Additional funding from the biology department enabled purchase of beekeepers’ suits for 10 students. Moravian’s environmental science program helped to purchase two nucleus colonies of honeybees. In April 2019, three students and Proud installed the two nucleus hives on campus. In Fall 2019, students in the ecology class



helped to inspect the hives, check for mites, and extract some honey. In total, they extracted nearly three gallons of honey from the two hives, and left the bees with plenty of food for winter. Proud and the students hope to make this a sustainable effort by selling the honey and raising money to purchase new hive equipment. A beekeeping club on campus will further support the bees and promote pollinator diversity. The goal of the beehive project is to raise awareness about the importance of pollinators by engaging members of our community in beekeeping.

### [2017–18 InFocus Grant Faculty Recipients](#)



## First Year Seminar InFocus Courses

Here, three examples of First Year Seminar courses created around InFocus Centers of Investigation.

**Water in a Thirsty World.** This course offers a scientific, social, and literary inquiry on water, the substance without which life would not exist. Only 1 percent of the earth's water is fresh and nonfrozen; about one-fourth of the earth's human population lives where water is not readily available. Through reading, research, and writing, students will consider the following questions: How do we acquire water? How does water get to our homes? How do we treat water as a commodity? And how can we make water accessible to everyone? *Instructor: Dr. Carl Salter*

**Intersectionality—Integrated Approaches to Race, Gender, and Class.** How do systems of discrimination overlap and interact? This course introduces students to critical race theory, feminist theory written by women of color, and critical approaches to socioeconomic inequality. Our authors include Kimberlé Williams Crenshaw, who coined the term *intersectionality*; Audre Lorde; bell hooks; and Patricia Hill Collins. This course studies writing as a type of political action. *Instructor: Khristina Haddad*

**Who Gets to Choose? An Exploration of Controversial Medical Technologies.** Sexless reproduction? Printed organs? Digital contact lenses? Body augmentation? In this course, we will delve into controversial issues surrounding cutting-edge medical technologies. Taking an interdisciplinary approach, we will consider psychological, ethical, economic, political, religious, and other implications of medical technologies. We will grapple with issues such as How far is too far? Who should decide what we do with and to our bodies? What procedures should health insurance cover? And what happens to our medical information? Students will be encouraged to think deeply, write thoughtfully, and engage critically with readings, film, and other materials. *Instructor: Michelle Schmidt*

[Listing of all InFocus-centric First Year Seminars](#)

## InFocus Town Hall Courses

[2019 InFocus Town Hall Poster](#)

[2020 InFocus Town Hall Courses](#)

## Examples of InFocus Student Research from 2016 through 2019

[InFocus Student Research in Honors, Independent Studies, SOAR](#)



# Forging Knowledge and Solutions with the Wider Community, from Local to Global

## The Town Hall



[InFocus Town Hall \(short film\)](#)



[Photo album from 2019 InFocus Town Hall](#)



[2019 Breakout Groups and Student Research Project Titles](#)

[23 community experts in the 2019 InFocus Town Hall Program](#)

[2019 InFocus Town Hall Evaluation Report](#)

The Town Hall became a template for the Festival Unbound Sustainability Forum. Go to 3:21 in the video [Festival Unbound: Celebrating Our 21st-Century Village](#)

**Other Conferences**

**The Writers' Conferences**

[The 2017 Moravian College Writers' Conference: Writing and Sustainability](#)

[The 2018 Moravian College Writers' Conference: Writing about Health: Activism, Advocacy, and Storytelling](#)

[The 2020 Moravian College Writers' Conference: Diverse Communities and the Writer's Voice](#)



“The Writer as Failed Doctor”  
Keynote Speaker: Marie Myung-Ok Lee

**And More**

[Moravian College and Veterans' Association](#)

[Workshop Series for Faith Leaders](#)

[Environmental Studies and Study Abroad Fair](#)

[Health Entrepreneurship Symposium](#)

[2015 “From War to Peace” Conference](#)

[InFocus Symposium: “Spaces of Equality”](#)

**“Health and Civil Justice: Emerging Opportunities and Persistent Challenges”**  
with Dr. Rebecca L. Sandefur

**InFocus • Healthcare**  
MORAVIAN COLLEGE | War & Peace | Poverty & Inequality | Sustainability | Healthcare

**April 23, 2018**  
Prosser Auditorium  
Refreshments from 6:30 PM - 7 PM  
Presentation from 7 PM - 8 PM

Rebecca L. Sandefur, Associate Professor of Sociology and Law at UIUC and Faculty Fellow of the American Bar Foundation, joins the Moravian community to discuss civil justice problems and solutions.

This event is approved for 1 substantive continuing legal education credit. Attorneys, please contact Victoria Coyle at [vcoyle@northpennlegal.org](mailto:vcoyle@northpennlegal.org) to register.

## The Millennium Fellowship



[Moravian College short film about Millenium Fellowship](#)

[About the Class of 2018 Millennium Fellowship](#)

[“Millennium Fellow Hired by United Nations,” —Blog featuring Millennium Fellow Michael Gallo '19](#)

**“Out of the many transformative experiences that I had during my time as an undergraduate, the Millennium Fellowship was definitely number one for me in terms of experiential learning and leadership development.” –Michael Gallo '19**

## The UN Climate Change Conference

[UN Climate Change Conference: Moravian Faculty, Alumni, and Student Blogs](#)



[Student Perspective on the COP25](#)

## InFocus Theater Intersections with Touchstone Theatre



[InFocus Intersections: Theater](#)

## NASA Grant and Research: Preventing Cholera

[Sonia Aziz's Areas of Expertise](#)

## The Japan/United States Friendship Commission Grant



Moravian and Osaka Ohtani students

HPCF Steve Leeper, *hibakusha* Emiko Okada, and Moravian students



RECNA and Moravian students in discussion

[Japan/US Friendship Commission grant interview](#)

[InFocus website on JUSFC grant](#)



[Student blogs from 2019 Mayterm course](#)



[“The Importance of Peace,” Mohamed Mdarhri '20](#)

# InFocus Budgets from 2018 to 2020

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Below we include the last two years of budget reports to demonstrate our success in augmenting our base budgets (allocated to InFocus from the Office of the Provost) with additional funding achieved through collaboration with other campus departments and programs, Moravian College small grants, Lehigh Valley Association of Independent Colleges grants, additional outside grants, and other funding. In addition, in 2018-19 and 2019-20 codirectors were given two course releases for their leadership of challenge area rotations; and the executive director received two course releases per year to support this work. Each year, the remaining balance was carried over to InFocus to be used for the next year.

## **2018–19 War, Peacebuilding, and the Just Society Budget**

Base budget: \$11,500.00

Total InFocus expenditures: \$29,360.00

## **2019–20 Poverty and Inequality Working Budget**

Base budget: \$11,500.00

Total estimated budget: \$21,970.00