THE TEACHER EDUCATION PROGRAM FOR SECONDARY ENGLISH

Moravian College English Certification Candidates 7-12 demonstrate deep content knowledge of language/ linguistics, reading, literature, composition, speaking, listening, research, and technology. They reflect deeply on their practice and take action to manage whole class, small group, workshop, and conference-based instruction in a well-planned, standards-based environment, where they select, administer, and adapt research-based best practices in the teaching of English to ensure the engagement and achievement of diverse learners. English certification candidates utilize resources provided by the National Council of Teachers of English, the International Reading Association, and other professional organizations; follow guidelines of integrity and ethical behavior as outlined in Pennsylvania's Code of Professional Practice and Conduct for Educators; establish and maintain collaborative relationships with various constituencies, including parents, guardians, and the community to support the learning of all students.

Important Guidelines

- Students must have an overall QPA of 2.7 in order to take education courses at the 200 level or above.
- All education courses must be completed prior to beginning student teaching. No other courses should be taken during the student teaching semester which is completed in the senior year.
- Students must have prior written approval by the program coordinator if they plan to complete any of the these courses at another institution.

Professional Education Courses Required For Certification

Recommended for the freshman year

EDUC 100.2	Intro. to the Education of English Language Learners
EDUC 160	Culture, Community & Diversity: Intro. to Critical Pedagogy (40 hour Stage 1&2 Field Experience/ fulfills M3)

Recommended for the sophomore year

EDUC 130	Student Development & Instructional Design (40 hr. Stage 1&2 Field Exp)
EDUC 244	Including Students with Disabilities (spring or during Junior year)
EDUC 140.2	Computer Technology in the Classroom
PHED 236	Health and Safety Education

Recommended for the junior year

EDUC 260	Reflective Teaching (offered fall only; 40 hour Stage 3 Field Exp.)

Recommended for the senior year

EDUC 360	Curriculum and Instruction in English (fall only; 110 hr Stage 3 Field Exp.)
EDUC 375-7	Student Teaching (spring)
EDUC 378	Seminar in Secondary Student Teaching

English major certification candidates follow a modified version of the major

ENGL 225	Introduction to English Studies (writing intensive)
ENGL 221	The English Language
ENGL 230	Public Speaking

A major writer course (one of two required)

ENGL 330	Shakespeare	ENGL 350	Chaucer

A literary genre course (one of eight required)

ENGL 232	Art of the Theatre	ENGL 233	Modern Drama & Theatre;
ENGL 234	American Drama & Theatre	ENGL 320	The Art of Poetry;
ENGL 343	Am. Fiction after WWII	ENGL 360	Dram. Lit.& Moral Life 1580-1642;
ENGL 353	The British Novel	ENGL 361	Dram. Lit.& Moral Life 1875-Present

An American literary period course** (one of three required)

ENGL 340	American Lit. 1800-1865;	ENGL 341	American Realism;
ENGL 342	20th-C. American Lit. to 1950		

A British literary period course** (one of five required)

ENGL 240	Post-Colonial Literature;	ENGL 351	Brit. Renaissance & Neoclassicism;
ENGL 352	British Literature 1780-1830;	ENGL 354	20th-C. British Literature;
ENGL 355	Lit. & Culture of Medieval Britain		

The study of writing (one required)

ENGL 211	Creative Nonfiction;	ENGL 212	Intro. to Creative Writing;
ENGL 242	Environmental Writing	ENGL 263	Writing as Activism

One elective course unit in English (consult with Advisor)***

Clearance Requirements

There are three clearance checks required of ALL STUDENTS by the Pennsylvania Department of Education at every level of Field Experience. These are: FBI Federal Criminal History Record, Pennsylvania State Police Criminal Record Check, and Pennsylvania Child Abuse History Clearance. Students will be placed in field experiences only if all background checks are clear of record. Clearances must be updated annually and valid for the entire field placement. Unless clearances have been updated, students will be unable to register for Education courses with field experiences.

In addition, all students must have a TB test within three months of the start of any field placement.

The Field Experience Program

The purpose of the field experience is to provide students with appropriate classroom experiences at each level of their coursework. These experiences are meant to assist the student in determining whether teaching is an appropriate career choice.

Several courses in the professional education sequence require day-time field experiences. These are: EDUC 130, Student Development and Instructional Design, and EDUC 160, Culture, Community, & Diversity: Introduction to Critical Pedagogy, both of which require a 40 hour Stage1&2 field experience; EDUC 260, Reflective Teaching, with a 40 hour Stage 3 field experience; and EDUC 360, Curriculum and Instruction in English, with a 110 hour Stage 3 pre-student teaching field experience. The Education Department's Director of Field Experiences is responsible for securing all field placements which will be in local public or private schools. Candidates who are not able to complete these experiences will be required to take EDUC 158.2 Stage 1&2 Field Experience or EDUC 358 Stage 3 Pre-Student Teaching Field Experience prior to acceptance into student teaching.

Stage 4 Student Teaching is the culminating experience of the teacher preparation program. It takes place under the supervision of qualified program faculty and cooperating teachers. Student teachers will have two placements during the semester. All U.S. placements are in Pennsylvania schools near the College. In addition to the daily classroom experience, students are required to attend a weekly seminar with their College supervisors.

The LinC Curriculum

The Pennsylvania Department of Education mandates that all teacher certification candidates complete the courses bulleted below. These courses also satisfy Moravian College LinC requirements and the liberal education guidelines for most Moravian students. Exceptions are listed in the catalog under the topics "Individually Designed Majors" and "Add Venture Programs."

- First Year Seminar (F1)
- One course in American or English Literature (ENG 101, 102, 103, 104, 105 or acceptable Special Topics) (M2)
- One and one-half course units in Math (F2) (the LinC requirement is for one course unit; PDE and the Moravian Education Department mandate an additional 0.5 course unit)

Students must take at least three courses at the 300 level.
** One of the two period courses must be pre-twentieth century.
*** One general literature course (ENGL 101, 102, 103, 104, or 105) may be used by Secondary English majors to satisfy the elective requirement for the major. The capstone experience is met by Student Teaching.

Moravian College is accredited by the Middle States Association of Colleges and Secondary Schools and is an institutional member of the Association for Continuing Higher Education. The information in this document is provided for the assistance of the student. It is accurate at the time of printing but is subject to change from time to time as deemed appropriate by the College in order to fulfill its role and mission, or to accommodate circumstances beyond its control. Any such changes may be implemented without prior notice and without obligation, and unless specified otherwise, are effective when made.

MORAVIAN COLLEGE

The Basic Skills Assessment Requirement

Students in all Pennsylvania Instructional I teacher certification programs must successfully complete basic skills assessments in reading, mathematics and writing. Currently there are two testing options. You may take the Pearson PECT Pre-service Academic Performance Assessment (PAPA) or the ETS Praxis Core Academic Skills for Educators (CORE) exams. Please consult test provider websites for additional information regarding test content, testing locations and registration procedures. See: **http://www.pa.nesinc.com**, select 'tests', then 'PAPA' and/or **https://www.ets.org/praxis/about/core/**. Candidates may combine passing scores from individual PAPA and CORE tests to meet the basic skills reading, math, and writing requirement.

Students may qualify for exemption from the basic skills assessment exams based on their SAT or ACT scores. Please contact the Education Department regarding exemptions and other test related questions you may have.

Candidates are encouraged to take the Basic Skills Test (PAPA or CORE) prior to or during the sophomore year. If not exempt, all teacher certification candidates will be required to pass these tests prior to admission into the teacher certification program and be enrolled in any 300 level and above courses in Education and any Stage 3 Field Experiences.

Two content knowledge Praxis Level II tests admin-istered by ETS are also required. Content knowledge tests should be taken after most appropriate course work has been completed, but prior to student teaching. The Praxis Series Registration Bulletin found online at: **http://www.ets.org/praxis/about/bulletin/** will have the most up-to-date information. Test scores should be reported to Moravian College (RA2418) and the Pennsylvania Department of Education. Students who test in another state must list PDE as a score recipient to avoid processing delays of their teaching certificate. Test results for in state tests are automatically reported to the Pennsylvania Department of Education.

Testing Requirements for English (7-12)

1

***Basic Skills Assessments**
(*Administered by Pearson or ETS*)

PAPA Modules:
Reading/Math/Writing

&/or **CORE Modules:**
Reading/Math/Writing

or testing EXEMPTION
based on SAT/ACT scores

***REQUIRED PRIOR TO** Acceptance into the Teacher Certification Program and Participation in STAGE3 PST Field Experiences.

2

Content Area Test
(*One Required, Administered by ETS*)

** **English Language Arts: Content Knowledge Test Code: 5038**

****REQUIRED PRIOR TO** CERTIFICATION IN PENNSYLVANIA.