Pursue initial licensure to earn a graduate degree through our innovative inquiry-based Master of Arts in Teaching (M.A.T.) program. The Master of Education (M.Ed.) program in curriculum and instruction is designed to accommodate practicing K-12 teachers and is immediately applicable to the classroom.

Action RESEARCH allows you to take control over your own professional development by making your practice an object of study.

You can SCHEDULE courses to fit your lifestyle with on campus, on-line, and blended course options.

You can earn ADVANCED certification as an ESL program specialist, reading specialist, principal, supervisor of curriculum and instruction, or special educator.

Tuition is surprisingly AFFORDABLE.

Take action now. Apply and register ONLINE at http://comenius.moravian.edu
SPRING 2014 COURSE OFFERINGS

The spring session begins the week of January 13 and ends the week of April 28, 2014. These three-course sessions begin the week of 4:30 to 7:00 p.m., except where noted.

MASTER OF EDUCATION (M.ED.)

The 36-credit Master of Education in curriculum and instruction program is available to certified teachers and engages teachers in action research to enhance professional practice.

500 Level Courses

500 Teacher as Inquirer

500 Teacher as Researcher

500 Teacher as Evaluator

700 Level Courses

700 Curriculum Development and Action Research

701 Writing a Review of Educational Research

702 Reflective Practice Seminar

704-05 Action Research Thesis

Concentrations available in:

- Arts education
- Curriculum design
- Educational leadership
- Educational research
- English as a second language
- Instructional technology
- Literacy education
- Special education
- Urban education

ADVANCED CERTIFICATION

ESL Program Specialist Certification

Candidates interested in adding Pennsylvania certification for Principal K-4 or Supervisor of Curriculum and Instruction K-12 must possess a valid teaching certificate, have a minimum of five years classroom teaching experience, and hold an M.Ed. in curriculum and instruction or the equivalent. Two letters of reference from college/university professors and school district administrative personnel are required.

Supervisory Certification

508 Teacher as Evaluator

509 School Law and Professional Ethics

655 Standards-Based Curriculum Design

656 Building a Culture of Learning

660 Teacher Supervision and Evaluation

670 Data-Driven Instructional Systems

673 Facilitating School Improvement

714 Supervisory Practices

715 Supervisory Practices II

Exit requirements: 27 credits with no grade less than B, final portfolio, and passing score on Praxis Supervisory Certification K-12 examination.

M.Ed. or M.A.T. with Reading Specialist Certification K-12

Candidates interested in earning a graduate degree with Reading Specialist certification through Moravian's graduate education program must possess a valid teaching certificate and complete the following courses:

506 Teacher as Inquirer

509 Teacher as Researcher

606 Reading and Writing across the Curriculum

626 Comprehensive Literacy Practices

627 Comprehensive Literacy Practices 4-8

628 Literacy Specialist Certification

631 Literacy and Reading in Secondary Schools

637 Language Acquisition and Development

673 Literacy Assessment and Evaluation

701 Literacy and Reading across the Curriculum

703 Comprehensive Reading and Writing Assessment

Exit requirements: 33 credits with 3.0 or better GPA, Final Portfolio, and passing score on Praxis Reading Specialist certification requirements.

Pennsylvania Special Education Certification

Candidates interested in adding Pennsylvania certification for Principal K-4 or Supervisor of Curriculum and Instruction K-12 must possess a valid teaching certificate, have a minimum of five years classroom teaching experience, and hold an M.Ed. in curriculum and instruction or the equivalent. Two letters of reference from college/university professors and school district administrative personnel are required.

Principal Certification

617 Special Education Identification and Effective Intervention

618 Effective Instructional Practices

622 School Law and Professional Ethics

653 Standards-Based Curriculum Design

658 Building a Culture of Learning

667 Teacher Supervision and Evaluation

668 Data-Driven Instructional Systems

723 Organizational Leadership

724 Principal Certification I

725 Principal Certification II

Exit requirements: 30 credits with no grade less than B, final portfolio, and passing score on Praxis Principal K-4 examination.

Pennsylvania Special Education Certification

Candidates interested in earning a graduate degree with Pennsylvania Special Education certification must hold Pennsylvania instructional or II certification, demonstrate at least three years of effective content teaching at the Pre-K-4, 4-8, or secondary level or as a reading specialist, and complete the following courses:

500 Teacher as Inquirer

509 Teacher as Researcher

606 Reading and Writing across the Curriculum

626 Comprehensive Literacy Practices

627 Comprehensive Literacy Practices 4-8

628 Literacy Specialist Certification

Exit requirements: 27 credits with no grade less than B, final portfolio, and passing score on Praxis Supervisor Certification K-12 examination.

Please note: A signed statement of approval from the Administrative Certification Officer indicating your portfolio of work satisfactorily addresses the P.L. standards is a requirement needed prior to registration for EDUC 723. Any standards not addressed in the portfolio must have action plans developed for implementation in the practicum.

Exit requirements: 30 credits with no grade less than B, final portfolio, and passing score on Praxis Principal K-4 examination.

Pennsylvania Special Education Certification