



ONLINE INSTRUCTION

ENDORSEMENT

The mission of the Endorsement in Online Instruction program is to prepare certified educators in all content areas to develop and deliver instruction in online and blended learning environments. Online instruction represents a paradigm shift in delivering and acquiring knowledge while considering the unique needs of learners being taught. That consideration honors the diverse nature of students in the classroom and grows from an understanding of the online and face-to-face communities being served.

Application Process

Apply to the Online Instruction Endorsement program by completing an application online at moravian.edu/education. An official copy of undergraduate and graduate transcripts must be on file before your application will be reviewed. Candidates interested in adding the online instruction endorsement must possess a valid teaching certificate. Advance standing may be awarded for appropriate coursework completed in an accredited graduate education program as long as those courses have been completed within seven years and are consistent with the objectives of Moravian College's Master of Education program.

Course Requirements

Candidates for the certificate must complete the following course sequence (12 credits) with a cumulative Quality Point Average of at least 3.00 with no more than three letter grades less than B—.

EDUC 600 - Best Practices in Online Teaching

This course introduces the primary research-based concepts and structures necessary for effective instruction in blended and online learning environments. Through a variety of embedded projects in the field, registrants will design and deliver blended and online experiences, developing skills in the utilization of communications technologies in a variety of media to effectively communicate ideas and information. (Three credits; Summer; Fuini-Hetten)

EDUC 601 - Online Teacher as Instructional Designer

The Online Teacher as Instructional Designer course provides opportunities for registrants to develop learning modules for both blended and online learning. Utilizing a variety of available technology tools, students will create content modules, assessments and opportunities for learners to engage synchronously and asynchronously with other learners. Registrants will demonstrate effective online instruction as appropriate through the Educator Effectiveness model of teacher supervision and evaluation (adopted by the Pennsylvania Department of Education). As an online teacher, registrants will also learn the value of effective student feedback, accommodating diverse learners through the assessment process and



implementing various research-based online assessment strategies, both formative and summative. (Three credits; Fall; Ziegenfuss)

EDUC 602 - Online Teaching for the Online Learner

This course examines the conditions necessary for an effective online or blended learning environment. Registrants will explore issues of teacher and student ethics, including acceptable use, digital citizenship, legal issues with online education, confidentiality procedures/protocols, copyright, academic honesty, and strategies for communicating and collaborating with others in a global environment. The course also focuses on the ethical professional responsibilities of meeting the needs of diverse learners including students with IEP and ELL supports. (Three credits; Spring; Ziegenfuss)

EDUC 603 - The Online Endorsement Capstone Practicum

This capstone course in the Online Instruction Endorsement Program sequence explores the professional role of the online teacher and includes a 60-hour practicum under the mentorship of a certified classroom instructor and college supervisor. Registrants will articulate a personal philosophy of teaching and learning in an online environment, conduct action research in the blended/online classroom and collaborate with school instructional and technology staff as they design and implement online/blended learning to meet the varied needs of diverse learners. Acting as an online instructor, registrants will demonstrate their abilities to plan, deliver, and assess instruction in a blended/online learning environment. (Three credits; As Needed; Ziegenfuss; Fuini-Hetten)

Education Department Faculty

Elizabeth Conard, Ed.D., Lehigh University; Reading Specialist Certification Officer

Jean Desjardin, Ph.D., University of California at Los Angeles; Assistant Professor of Education

Jack Dilendik, Ph.D., State University of New York at Buffalo; Professor of Education Emeritus and Post Baccalaureate Certification Director; Director of Early Childhood Education

Tristan Gleason, Ph.D., University of Oregon

Richard Grove, Ph.D., Pennsylvania State University; Administrative Certification Officer

Camie Modjadidi, M.Ed., Lehigh University; Director of Field Experiences

Joseph Shosh, Ph.D., New York University; Professor of Education; Chair of the Department of Education and Director of Graduate Education

Susan Sullivan, M.Ed., East Stroudsburg University; Retired Reading Specialist and ESL Teacher, Bethlehem Area School District

Online Instruction Endorsement Faculty

Randy Ziegenfuss, Ed.D., University of Pennsylvania; Clinical Adjunct Professor of Education

Lynn Fuini-Hetten, MS, Kutztown University; Clinical Adjunct Instructor of Education



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