

## **MSN NP PROGRAM OUTCOMES**

Specific Program Outcomes for the AG ACNP, AG PCNP, and FNP programs flow from those of the MSN Program, and provide a greater level of specificity to prepare students for their future role as Nurse Practitioners.

<b>MSN, AGAC NP, AGPC NP, and FNP Program Outcomes</b>		
<b>MSN Program Outcomes</b>	<b>AG ACPC and AGPC NP Program Outcomes</b>	<b>Family Nurse Practitioner Outcomes</b>
<p>1. Synthesize new and prior learning for clinical decision-making, policy development, and healthcare leadership</p> <p>4. Perform quality improvement initiatives that ensure cost-effective healthcare, promoting a culture of safety at the individual and systems levels.</p>	<p>Apply principles of leadership, social justice, and cost-effective care management in the provision of Acute/Primary health care for adults of all ages.</p>	<p>Apply principles of leadership and direct care management for cost-effective use of clinical therapies and resources in providing direct primary care services for patients of all ages.</p>
<p>2. Analyze population health perspectives in provision of safe, person-centered care to foster optimal health outcomes and well-being for diverse individuals, families, communities, and populations.</p>	<p>Meet the diverse and complex needs of adults across the adult lifespan spectrum, from young adults to old-old adults, through fostering interpersonal, intraprofessional, and collaborative relationships aimed at affecting therapeutic outcomes of Acute/Primary care, accessing health care technologies as appropriate.</p> <p>Provide direct Acute/Primary health care services that respect individuals' cultural and spiritual beliefs and their impact on health behavior and use of health resources.</p>	<p>Meet the diverse and complex needs of families across the lifespan through fostering interpersonal, intra-professional, and collaborative relationships aimed at affecting therapeutic outcomes of primary care.</p> <p>Provide direct primary care health services that respect individuals' cultural and spiritual beliefs and their impact on health behavior and use of health resources</p>

3. Conduct scholarly inquiry using information technology to synthesize best evidence to inform nursing practice, education, research, and policy.	\Use evidence-based interdisciplinary best practices for Acute/ Primary care when assessing, diagnosing, and treating patients, including young adults, adults and old adults.	Use evidence-based interdisciplinary best practices for primary care when assessing, diagnosing, and treating patients of all ages.
5. Refine one's own professional identity through adherence to professional standards of practice and code of ethics.	<p>Adhere to professional standards for ethical decision- making, interprofessional and intraprofessional collaboration, and engagement in strategic initiatives in Acute/Primary Care, that promote optimal care health adult patients.</p> <p>Continuously monitor and assure one's own practice competency and initiate approaches that improve the quality of Acute/ Primary care delivered to adults of all ages</p>	<p>Continuously monitor and assure one's own practice competency and initiate approaches that improve the quality of primary care delivered to patients of all ages.</p> <p>Continuously monitor and assure one's own practice competency and initiate approaches that improve the quality of primary care delivered to patients of all ages.</p>
6. Create a culture of collaboration across disciplines through transformational leadership.	Provide leadership in the education of adults, adult patients, patients' caregivers, and other professionals to promote quality and safety in Acute/Primary care.	Provide leadership in the education of patients of all ages, patients' caregivers, and other professionals to promote quality and safety in primary care.