

GRADUATE NURSING PORTFOLIO

MSN NURSE ADMINISTRATOR, NURSE EDUCATOR, AND CLINICAL NURSE LEADER

Individual self-evaluation of professional development throughout the MSN program is a graduation expectation. The portfolio requirement allows students to showcase both academic and professional accomplishments and, as an assessment method, is intended to provide evidence of meeting MSN Program Outcomes.

MSN students develop an electronic portfolio that provides evidence from academic and clinical work completed throughout their programs of study. Students reflect on papers, projects, and other academic materials developed in completing course requirements and document how these have enabled achievement of Program Outcomes. **Each student is expected to maintain an electronic folder or other organizing system for saving examples of course materials/requirements collected during their program of study. These examples will then be analyzed in the final seminar and internship courses for inclusion in the final Graduate Nursing Portfolio.**

Purpose: The development of a professional portfolio enables MSN students to compile evidence of their academic work and reflect on its relevance to their advanced nursing specialty roles. Students analyze and synthesize the meaning of their academic and professional accomplishments and correlate their findings to the MSN Program Outcomes. The MSN Program Outcomes, effective Fall 2026, are as follows and reflect the Domains of Professional Practice described in the American Association American Association of Colleges of Nursing, *The Essentials: Core Competencies for Professional Nursing Education* (2021). These 10 Domains are outlined below:

Domain 1	Knowledge for Nursing Practice
Domain 2	Person-Centered Care
Domain 3	Population Health
Domain 4	Scholarship for Nursing Practice
Domain 5	Quality & Safety
Domain 6	Interprofessional Partnerships
Domain 7	Systems-Based Practice
Domain 8	Informatics and Healthcare Technologies
Domain 9	Professionalism
Domain 10	Personal, Professional, and Leadership Development

(AACN, 2021)

MSN Program Outcomes (2026) aligned with *The Essentials: Core Competencies for Professional Nursing Education* (2021):

1. Conduct scholarly inquiry using information technology in synthesizing best evidence to inform nursing practice, education, research, and policy. (Domains 1,4, 5)
2. Integrate population health perspectives and social determinants of health to deliver safe, person-centered care that promotes health equity and optimizes outcomes for diverse individuals, families, communities, and populations. (Domains 1,2,3,5)
3. Apply principles of quality improvement and safety to enhance healthcare delivery, reduce risk, and advance equitable, cost-effective, and person-centered outcomes. ((Domains 2,4,5,8)
4. Create a culture of collaboration across disciplines through reflective and evolving leadership in team-based care environments to improve healthcare outcomes. (Domains 5,6,7,9,10)
5. Employ digital healthcare technologies and informatics tools to improve care coordination and system-level decision-making. (Domains 1,4,5,7,8)
6. Refine one's own professional identity through adherence to professional standards of practice and code of ethics. (Domains 1,9,10)

Directions: In their portfolios, students will include assignments from courses and other experiences that provide evidence of achievement of the MSN Program Outcomes and *The Essentials: Core Competencies for Professional Nursing Education* (2021). The portfolio will also include a résumé, a personal career analysis, and a three- to five-year career plan. An exemplary or satisfactory evaluation of the portfolio is required to successfully complete the course and is a graduation requirement.