

CURRICULUM VITAE

Name: Michelle Stroffolino Schmidt

Current Position: Department of Psychology
Moravian College

Professor (2014-present)
Associate Professor, 2006-2014
Chairperson, 2006-2013
Assistant Professor, 2000-2006

Director of Academic Leadership Programs
Moravian College
February 2004-present

**Business Address,
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Moravian College
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EDUCATION

MacEldin Trawick Post-Doctoral Research and Teaching Fellowship, Department of Psychology,
University of Richmond, Richmond, Virginia, 1998-2000

Ph.D. Applied Developmental Psychology, Department of Psychology, George Mason University,
Fairfax, Virginia, 1998

M.A. Child Development, Department of Psychology, George Mason University, Fairfax, Virginia,
1996

B.A. Psychology and Political Science, Drew University, Madison, New Jersey, 1994

RESEARCH INTERESTS

- Attachment
- Friendship
- Mentoring
- Peer relations
- Peer victimization
- Pedagogy: Service learning, community-based research

PUBLICATIONS (* denotes student co-author)

Schmidt, M. E. (in preparation for the Special Issue on Established Adulthood). The unique nature and function of friendship in established adulthood and midlife. *Journal of Adult Development*.

Schmidt, M. E. (in press, 2021, May). Embracing service learning in the age of COVID and beyond. *Scholarship of Teaching and Learning in Psychology*.

Schmidt, M. E., & Bagwell, C. L. Peer victimization and bullying in childhood and adolescence. Oxford Bibliographies in Psychology. New York: Oxford University Press, May 27, 2020. <https://www.oxfordbibliographies.com/view/document/obo-9780199828340/obo-9780199828340-0263.xml>

Stroffolino Schmidt, M. E. (2017, December 18). Best practices for designing and improving after-school programs. [Review of the books, *After School Program to Promote Positive Youth Development: Integrating Research into Policy and Practice* (Vol 1) and *After School Programs to Promote Positive Youth Development: Learning from Specific Models* (Vol 2)]. *PsycCRITIQUES*.

Stroffolino Schmidt, M. E. (2017, April 10). Friendship across the lifespan: Theory, evidence, and new directions. [Review of the book, *The Psychology of Friendship*]. *PsycCRITIQUES*.

Stroffolino Schmidt, M. E. (2016, February 29). A thorough historical overview of how technology has influenced play across the lifespan. [Review of the book, *From Playgrounds to PlayStation: The Interaction of Technology and Play*]. *PsycCRITIQUES*.

Stroffolino Schmidt, M. E. (2015, August 3). Understanding African American boys' life history in order to protect and promote their futures. [Review of the book, *African American Boys: Identity, Culture, and Development* (Advancing Responsible Adolescent Development)]. *PsycCRITIQUES*.

Stroffolino Schmidt, M. E. (2015, April 13). Critical role of parenting as it relates to child maltreatment and brain development. [Review of the book, *The Critical Role of Parenting in Human Development*]. *PsycCRITIQUES*.

Bagwell, C. L., Kochel, K. P., & Schmidt, M. E. (2015). Friendship and happiness in adolescence. In M. Demir (Ed.), *Friendship and happiness: Across the lifespan and in different cultures*. Dordrecht, The Netherlands: Springer.

Schmidt, M. E., & Zaremba, S. B. (2015). Psychology and service learning. *The Oxford Handbook of Undergraduate Psychology Education*. New York: Oxford University Press. doi: 10.1093/oxfordhb/97801999933815.013.015.

Schmidt, M. E. (2014, September). Creating a new paradigm for moral development and applying what we already know. [Review of the book, *Moral development: Theory and practice*]. *PsycCRITIQUES*

- Stroffolino Schmidt, M. E. (2013, March). Cultivating “zest” and getting back in touch with our children. [Review of the book, *Pride and joy: A guide to understanding your child’s emotions and solving family problems*]. *PsycCRITIQUES*.
- Schmidt, M. E. (2011, October). An intimate inside look at boys’ friendships. [Review of the book, *Deep secrets: boys’ friendships and the crisis of connection*]. *PsycCRITIQUES*.
- Bagwell, C. L., & Schmidt, M. E. (2011). *Friendships in childhood and adolescence*. Guilford Publishers.
- Bagwell, C. L., & Schmidt, M. E. (2011). The friendship quality of overtly and relationally victimized and aggressive children. *Merrill-Palmer Quarterly*.
- Schmidt, M. E., & Doll, E*. (2010, December). The educational context of peer groups: Bi-directional influences. [Review of the book, *Peer groups and children’s development*]. *PsycCRITIQUES*.
- Schmidt, M. E., & Bagwell, C. L. (2007). The protective role of friendships in overtly and relationally victimized boys and girls. *Merrill-Palmer Quarterly, Special Issue: Gender and Friendship*.
- Schmidt, M. E., McVaugh, B*, & Jacobi, J*. (2007). Is mentoring throughout the fourth and fifth grades associated with improved psychosocial functioning in children? *Mentoring & Tutoring*.
- Schmidt, M. E., & Dunn, D. S. (2007). Teaching writing in statistics and research methods: Addressing objectives, intensive issues, and style. In D. S. Dunn, R. A. Smith, & B. Beins (Eds.), *Best practices in teaching statistics and research methods in the behavioral sciences*. Mahwah, NJ: Erlbaum.
- Schmidt, M. E. (Ed.). (2007). CD to accompany D. S. Dunn, R. A. Smith, & B. Beins (Eds.), *Best practices in teaching statistics and research methods in the behavioral sciences*. Mahwah, NJ: Erlbaum.
- Schmidt, M. E. (2007). Positive youth development: Still working to build the village. [Review of the book, *Mobilizing adults for positive youth development: Strategies for closing the gap between beliefs and behaviors*]. *PsycCRITIQUES*.
- Schmidt, M. E. (2006). A good, but limited, introduction to infancy and (very) early childhood [Review of the book, *Psychological development and early childhood*]. *PsycCRITIQUES*.
- Dunn, D. S., Schmidt, M. E., & Zaremba, S. B. (2005). On becoming a fox: Covering unfamiliar topics in introductory psychology. In D. S. Dunn & S. L. Chew (Eds.), *Best practices in teaching introductory psychology*. Mahwah, NJ: Erlbaum.
- Dunn, D. S., & Schmidt, M. E. (2004). Neglected no longer: New and positive views of gratitude [Review of the book, *The psychology of gratitude*]. *PsycCRITIQUES*.
- Schmidt, M. E. (2004). Emotional intelligence: Evidence of the processes at work [Review of the book

The wisdom in feelings]. *Journal of Social and Clinical Psychology*.

- Schmidt, M. E., Marks, J*, & Derrico, L*. (2004). What a difference mentoring makes: Service learning and engagement for college students. *Mentoring & Tutoring*.
- Denham, S. A., Blair, K., Schmidt, M., & DeMulder, E. (2002). Compromised emotional competence: Seeds of violence sown early? *American Journal of Orthopsychiatry*.
- Denham, S. A., Caverly, S., Schmidt, M., DeMulder, E., Caal, S., Hamada, H., & Mason, T. (2002). Preschool understanding of emotions: Contributions to classroom anger and aggression. *Journal of Child Psychology & Psychiatry & Allied Disciplines*.
- Schmidt, M. E., DeMulder, E. K., & Denham, S. A. (2002). Kindergarten social-emotional competence: Developmental predictors and psychosocial implications. *Early Child Development and Care*.
- Bagwell, C. L., Schmidt, M. E., Newcomb, A. F., & Bukowski, W. (2001). Friendship and peer rejection as predictors of adult adjustment. In D. W. Nangle and C. A. Erdley (Eds.), *New directions for child and adolescent development: Friendship and psychological adjustment*. San Francisco, CA: Jossey-Bass.
- Denham, S., Mason, T., Caverly, S., Schmidt, M., Hackney, R., Caswell, C., & DeMulder, E. (2001). Preschoolers at play: Co-socialisers of emotional and social competence. *International Journal of Behavioral Development, 25*, 290-301.
- DeMulder, E. K., Denham, S., Schmidt, M., & Mitchell-Copeland, J. (2000). Q-Sort assessment of attachment security during the preschool years: Links from home to school. *Developmental Psychology*.
- Schmidt, M. E. (1999). Expanding classtime: Uses of WebCT in the undergraduate classroom. A user's guide. *Instructional manual distributed to University of Richmond faculty*.

RESEARCH REPORTS FOR NONPROFITS

Greater Valley YMCA, Camp Assessment Project, 2018-2020

Communities in Schools of the Lehigh Valley, Research Report, May 2017 (Community-Based Research (CBR) project involved analyzing CIS data to make program recommendations)

Communities in Schools of the Lehigh Valley, Research Report, May 2016 (Community-Based Research (CBR) project involved analyzing CIS data to make program recommendations)

Moravian Academy, Atmosphere of Love and Understanding, Project Report Year 5, August 2015 (collected data, analyzed, and reported to administration)

Moravian Academy, Atmosphere of Love and Understanding, Project Report Year 4, August 2014 (collected data, analyzed, and reported to administration)

Moravian Academy, Atmosphere of Love and Understanding, Project Report Year 3, August 2013

(collected data, analyzed, and reported to administration)

Moravian Academy, Atmosphere of Love and Understanding, Project Report Year 2, August 2012
(collected data, analyzed, and reported to administration)

Moravian Academy, Atmosphere of Love and Understanding, Project Report Year 1, August 2011
(collected data, analyzed, and reported to administration)

BLOGS

Schmidt, M.E. *Community-based research in a psychology seminar course*. Society for Teaching of Psychology. (June 9, 2020). <https://teachpsych.org/page-1784686/9025863>

Stroffolino Schmidt, M.E. *Why All Kids Need Recess* (February 27, 2013)
https://www.sparkpeople.com/blog/blog.asp?post=why_shouldnt_kids_have_recess

Stroffolino Schmidt, M.E. *Families Come in All Shapes and Sizes: Help Your Children Embrace Theirs* (January 25, 2013)
https://www.sparkpeople.com/blog/blog.asp?post=families_come_in_all_shapes_and_sizes_help_your_children_embrace_theirs

Stroffolino Schmidt, M.E. *How to Help Children Heal When Tragedy Strikes* (December 17, 2012)
https://www.sparkpeople.com/blog/blog.asp?post=how_to_help_children_deal_when_tragedy_strikes

Stroffolino Schmidt, M.E. *How to Ace the Parent-Teacher Conference* (November 28, 2012)
https://www.sparkpeople.com/blog/blog.asp?post=how_to_ace_the_parentteacher_conference

Stroffolino Schmidt, M.E. *I Get By with a Little Help From My Friends* (October 11, 2012)
https://www.sparkpeople.com/blog/blog.asp?post=i_get_by_with_a_little_help_from_my_friends

Stroffolino Schmidt, M.E. *Confession: Parenting is Hard (Even for the Experts)* (October 10, 2012)
https://www.sparkpeople.com/blog/blog.asp?post=confession_in_a_parenting_expert_who_still_struggles_with_parenting

Stroffolino Schmidt, M.E. *Just for Parents: A Refresher Course on Surviving the School Year* (September 13, 2012)
https://www.sparkpeople.com/blog/blog.asp?post=just_for_parents_a_refresher_course_on_surviving_the_school_year

Stroffolino Schmidt, M.E. *How to Keep Your Child Safe in CyberSpace* (August 24, 2012)
https://www.sparkpeople.com/blog/blog.asp?post=how_to_keep_your_child_safe_in_cyberspace

Stroffolino Schmidt, M.E. *Kindergarten Redshirting: A Leg Up or an Unfair Advantage* (August 9, 2012)

https://www.sparkpeople.com/blog/blog.asp?post=kindergarten_redshirting_a_leg_up_or_an_unfair_advantage

Stroffolino Schmidt, M.E. *The Popularity Contest: Why You Don't Have to Finish First* (July 12, 2012)
https://www.sparkpeople.com/blog/blog.asp?post=the_popularity_contest_why_losers_might_finish_first

Stroffolino Schmidt, M.E. *Can We Teach Ourselves (and Our Kids) to be Happier* (July 9, 2012)
https://www.sparkpeople.com/blog/blog.asp?post=can_we_teach_ourselves_and_our_kids_to_be_happier

Stroffolino Schmidt, M.E. *How Do We Raise Morally Healthy Children* (June 28, 2012)
https://www.sparkpeople.com/blog/blog.asp?post=how_do_we_raise_morally_healthy_children

Stroffolino Schmidt, M.E. *4 Fun Ideas to Ban Summer Boredom* (June 14, 2012)
https://www.sparkpeople.com/blog/blog.asp?post=4_fun_ideas_to_ban_summer_boredom_for_parents_and_kids

CONFERENCE PRESENTATIONS

(* denotes student co-author)

Schmidt, M. E. (2021). *Embracing service learning in the age of COVID*. Paper accepted for inclusion at the international conference, Improving University Teaching [virtual].

Schmidt, M. E., Faroun, K.,* Long, R. M.,* & Pellicciotti, H.* (2021). *Friendship, attachment, and satisfaction with life in adulthood*. Poster presented at the annual meeting of the Eastern Psychological Association [virtual].

Schmidt, M.E., & DeSimone, L.* (2020, March). *A longitudinal analysis of middle schoolers' relational and overt aggression*. Poster presented at the annual meeting of the Eastern Psychological Association [virtual].

Schmidt, M.E. (2020, March). *Integrating community-based research into a psychology seminar*. Paper presented at the annual meeting of the Eastern Psychological Association, Boston, MA [virtual].

Schmidt, M. E. (2019, February). *A learning community pairing of introductory psychology and first year writing seminar*. Paper presented at the annual meeting of the Eastern Psychological Association, NYC.

Schmidt, M. E. (2018, March). *Service learning and research experience through a course-based, community-student partnership*. Session title: Making the Classroom Relevant for Real Life. Paper presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA. Paper session Chair.

Schmidt, M. E., & Miller, E.* (2017, March). *Predictors of child victimization: Family environment and*

- child mental health*. Paper presented at the annual meeting of the Eastern Psychological Association, Boston, MA. Paper session Chair.
- Schmidt, M. E., & Sharack, D.* (2015, March). *Student and parent perceptions of technology use and cyberbullying*. Paper presented at the Biennial Meetings of the Society for Research on Child Development, Philadelphia, PA.
- Bagwell, C., Schmidt, M., & Kochel, K. (2015, March). *Associations among prosocial behavior, depression symptoms, and relational victimization over a school year*. Paper presented at the Biennial Meetings of the Society for Research on Child Development, Philadelphia, PA.
- Bovee, R., & Schmidt, M. E. (2014). *Atmosphere of Love and Understanding Project*. Paper presented at the Pennsylvania Association of Independent Schools Biennial Conference, Newtown Square, PA.
- Schmidt, M. E., & Doll, E.* (2013, April). *Teacher and student perceptions of victimization behaviors in a private school setting*. Paper presented at the Biennial Meetings of the Society for Research on Child Development, Seattle, WA.
- Bagwell, C. L., & Schmidt, M. E. (2012, March). *Co-rumination in emerging adulthood within multiple relationships*. Paper presented at the Biennial Meetings of the Society for Research on Adolescence, Vancouver, CANADA.
- Bagwell, C. L., Schmidt, M. E., Kelly, B., & Peterson, K. (2012, March). *Co-rumination within multiple relationships in emerging adulthood*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, CANADA.
- Schmidt, M. E., Bagwell, C. L., & Shank, N. (2011, March). *Features of reciprocated vs. non-reciprocated friendships in social networks*. Paper presented at the Biennial Meetings of the Society for Research on Child Development, Montreal, CANADA.
- Schmidt, M. E., & Bagwell, C. L. (2010, March). *Victimization and friendship quality across a school year: What predicts what?* Paper presented at the Biennial Meetings of the Society for Research on Adolescence, Philadelphia, PA.
- Schmidt, M. E., Bagwell, C. L., & Shank, N. B. (2009, April). *Victimization and aggression in children's friendship networks*. Symposium "Aggression and Victimization in Social Networks" (Schmidt, M., & Bagwell, C., Co-chairs). Symposium and paper presentation at the Biennial Meetings of the Society for Research on Child Development, Denver, CO.
- Bagwell, C. L., & Schmidt, M. E. (2009, April). *Victimized and aggressive children in friendship dyads*. Poster presentation at the Biennial Meetings of the Society for Research on Child Development, Denver, CO.
- Bagwell, C. L., & Schmidt, M. E. (2008, March). *The friendship quality of bullies and victims*. Symposium "New directions in research on the ecology of adolescents' peer relationships" (Kochel, K., & Ladd, G. W., Co-chairs). Paper presented at the Biennial Meetings of the Society for Research on Adolescence, Chicago, IL.

- Schmidt, M. E., & Bagwell, C. L. (2007, April). *Does friendship quality moderate the association between peer victimization and internalizing distress?* Poster presented at the biennial meetings of the Society for Research in Child Development, Boston, MA.
- Schmidt, M. E., & Risko, S.* (2007, March). *Social and academic competence in school-aged children.* Poster presented at the Eastern Psychological Conference, Philadelphia, PA.
- Zarella, L., & Schmidt, M. E. (2007, March). *Victimized girls' perceptions of popularity.* Poster presented at the Eastern Psychological Conference, Philadelphia, PA.
- Zaremba, S. B., & Schmidt, M. E. (2006, May). *Service learning in psychology.* Invited paper presented at the annual meetings of the American Psychological Science convention, New York, NY.
- Schmidt, M. E., & Bagwell, C. L. (2006, March). *Ethnic differences in victimization & bullying behaviors.* Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Schmidt, M. E. (2005, July). *Enhancing campus-community connections through service learning.* Paper presented at the International Conference on Improving University Teaching, Pittsburgh, PA.
- Schmidt, M. E., & Bagwell, C. L. (2005, April). *Victims and bullies: Perceptions of popular and liked peers.* Symposium "Popular or liked? Implications for the study of victimization." (Schmidt, M. E., & Bagwell, C. L., Co-chairs). Paper presented at the Biennial Meetings of the Society for Research on Child Development, Atlanta, GA.
- Schmidt, M. E., Bagwell, C. L., Marks, J., & Mergl, K. (2005, April). *Friendship and victimization: Links with depression, anxiety, and self-worth.* Poster presented at the Biennial Meetings of the Society for Research on Child Development, Atlanta, GA.
- Schmidt, M. E., & Dunn, D.S. (2004, October). *Experimental methods and data analysis as a writing intensive course.* Symposium "Teaching writing in psychology: Addressing objectives, intensive issues, and style" (Schmidt, M.E., organizer). Finding Out: Best Practices in Teaching Research Methods and Statistics in Psychology Conference, Atlanta, GA.
- Schmidt, M. E., Marks, J.*, & Derrico, L.* (2004, July). *Mentoring as service learning & student engagement.* Paper presented at the International Conference on Improving University Teaching, Bern, Switzerland.
- Schmidt, M. E. (2004, July). *Innovations online: Optimizing learning through innovation.* (moderator). Paper presented at the International Conference on Improving University Teaching, Bern, Switzerland.
- Schmidt, M. E., Black, A.*, & Marks, J.* (2004, April). *Do adult perceptions of child victimization support child self-reports of victimization and concurrent psychosocial functioning?* Poster presented at the Conference on Human Development, Washington, DC.

- Bagwell, C. L., & Schmidt, M. E. (2004, March). *Links between popularity and adult adjustment: Peer-perceived versus sociometric popularity*. Symposium, "Perceived popularity and adolescent adjustment: A new look at the association between social status and later outcomes" (Bagwell, C.L., & Schmidt, M.E., Co-chairs). Biennial meetings of the Society for Research on Adolescence, Baltimore, MD. Symposium co-chair.
- Schmidt, M. E. (2003, June). *Creating a learning community using information technology*. Paper presented at the International Conference on Improving University Teaching, Vaxjo, Sweden.
- Schmidt, M. E. (2003, June). *Issues in grading and assessment*. (Moderator). International Conference on Improving University Teaching, Vaxjo, Sweden.
- Schmidt, M. E., DeMulder, E. K., & Denham, S. A. (2002, June). *Attachment as a predictor of kindergarteners' social-emotional success*. Poster presented at the National Head Start Conference, Washington, DC.
- Schmidt, M. E. & Collier, S. D.* (2002, April). *Parental factors as predictors of child internal working model*. Poster presented at the Conference on Human Development, Charlotte, NC.
- Schmidt, M. E., & DeMulder, E. (2001, April). *Another look at the Attachment Story Completion Task*. Biennial meetings of the Society for Research in Child Development, Minneapolis, MN.
- Bagwell, C. L., Schmidt, M. E., & Newcomb, A. F. (2001, April). *Preadolescent friendship and peer rejection as predictors of adult adjustment*. Biennial meetings of the Society for Research in Child Development, Minneapolis, MN.
- Schmidt, M. E., Clark, D., D'Antonio, E., Mattson, S., Sagerman, A., & Vose, K. (2000, April). *Children's representations of relationships: Links with parental attachment history, parent behavior, and family stress*. Conference on Human Development, Memphis, TN.
- Bagwell, C. L., Schmidt, M. E., Oliver, S. M., Acosta, J. D., Vose, K. E., Bukowski, W. M., & Newcomb, A. F. (1999, November). *Are preadolescent friendship and peer rejection unique or redundant predictors of adult adjustment?* Symposium "Moving beyond the popularity construct: Children's friendship experiences and psychological adjustment" (C.A. Erdley & D.W. Nangle, Co-conveners). Meetings of the Association for Advancement of Behavior Therapy, Toronto, Ontario.
- Schmidt, M. (1998, April). *Predicting kindergartners' behavioral and social outcomes from security of attachment at age 3: The impact of family stress*. American Orthopsychiatry Association Conference, Washington, DC.
- Schmidt, M. E., Dixon, R., & Caverly, S. (1998, March). *Attachment security with mother and emotional perspective taking*. Conference on Human Development, Mobile, AL.
- Schmidt, M. E., DeMulder, E., Mason, T., & Hackney, R. (1998, March). *Predicting social competence in kindergarten from attachment security during preschool*. Conference on Human Development, Mobile, AL.

- DeMulder, E., Schmidt, M., Denham, S., & Mitchell-Copeland, J. (1997, August). *Preschoolers' narrative representations: Links to attachment security with mother*. Annual convention of the American Psychological Association, Chicago, IL.
- Denham, S., Blair, K., Dixon, R., Schmidt, M., & DeMulder, E. (1997, May). *Compromised emotional competence: Seeds of violence sown early?* Conference on the Origins of Aggression, New Brunswick, NJ.
- DeMulder, E., Schmidt, M., Mitchell Copeland, J., Aux, K., Denham, S. A. (1997, April). *Securebase behavior with mother and preschool teacher: Continuities and discontinuities*. Biennial meetings of the Society for Research in Child Development, Washington, DC.
- Schmidt, M. E., DeMulder, E., & Mitchell-Copeland, J. (1997, April). *Preschoolers' attachment security, emotional behavior, and peer relationships*. Biennial meetings of the Society for Research in Child Development, Washington, DC.
- Stroffolino, M. E., DeMulder, E., Denham, S., & Mitchell-Copeland, J. (1996, August). *Attachment security and behavior in preschool*. Annual convention of the American Psychological Association, Toronto, CANADA. Proposal received highest scores from both reviewers in division.
- Denham, S., DeMulder, E., Auerbach, S., Blaire, K., Stroffolino, M., Batt, K., & Queenan, P. (1996, July). *Emotional quality of preschoolers' peer relationships and their support within relationships with adults*. The Relationships Conference, Seattle, WA.
- DeMulder, E., Denham, S., Mitchell-Copeland, J., & Stroffolino, M. (1996, June). *Attachment security with mother and with preschool teacher: Relation to behavior in preschool*. National Head Start Conference, Washington, DC.
- Denham, S., DeMulder, E., Auerbach, S., Blaire, K., Stroffolino, M., Batt, K., & Queenan, P. (1996, March). *Intrapersonal and interpersonal contributors to preschoolers' emotional competence*. Biennial Conference on Human Development, Birmingham, AL.
- DeMulder, E., Denham, S., & Stroffolino, M. (1996, January). *Attachment security with mother and behavior in preschool*. Meetings of the Society for Research in Child and Adolescent Psychopathology, Santa Monica, CA.
- Christensen, H. L., Curran, M. P., Kirkpatrick, C. R., Marsh, E. J., Stroffolino, M. E., & Tracey, S. A. (1994, April). *Acquiescence in young child witnesses: Effects of mode of stimulus presentation, method of questioning, and item type*. Annual meeting of the Eastern Psychological Association, Providence, RI. Authors listed alphabetically.
- Christensen, H. L., Curran, M. P., Kirkpatrick, C. R., Marsh, E. J., Stroffolino, M. E., & Tracey, S. A. (1994, April). *Suggestibility of child witnesses: Factors affecting recall*. Psi Chi Student Paper Session at the annual meeting of the Eastern Psychological Association, Providence, RI. Paper received "Best Paper Award" by EPA. Authors listed alphabetically.

Other publications

Schmidt, M. E. (2007, May 15). Pre-kindergarten initiative promises big dividends. [Opinion]. *The Morning Call*, p. A8.

Schmidt, M. E. (2002, September). Emotional competence contributes to school readiness. [Opinion]. *The Morning Call*.

OTHER PRESENTATIONS

Schmidt, M.E. (2020, November). *Service learning in the age of the pandemic*. Moravian College, Teaching and Learning Center.

Schmidt, M.E. (2016, December). *Children and technology: The big debate*. Community presentation, organized by Moravian Academy, Hotel Bethlehem.

Schmidt, M.E. (2016, October). *Friendships, peer interactions, and victimization in school-aged children*. Hounds Talk, Moravian College, Family Weekend.

Schmidt, M.E. (2013, November). *Peer Dynamics: Risk and Resilience*. Featured speaker, Communities in Schools, Allentown, PA.

Schmidt, M.E. (2012, September). *Victimization and bullying among school-aged children*. Speaker at Family Day, Moravian College.

Schmidt, M.E. (2012, July). *Women and leadership*. Keynote speaker for the 85th Annual Business Meeting of the Bethlehem YWCA.

Schmidt, M. E. (2011, October). *Peer Culture and Dynamics*. Moravian Academy Parent Association Speaker Series, Moravian College.

Schmidt, M. E. (2011, June). *All-day workshop: Atmosphere of Love and Understanding*, Moravian Academy, Bethlehem, PA.

Schmidt, M. E. (2011, February). *Peer culture and dynamics*. Centreville School, DE.

Schmidt, M. E. (2010, April). *The usefulness of service learning*. Invited facilitator, faculty workshop series, Lafayette College.

Schmidt, M. E., & Shank, N. (2009, April). *Social networks*. Faculty Luncheon Series, Moravian College.

Schmidt, M. E. (2008, November). *Service-learning course overview*. LVAIC Service-Learning Faculty Workshop, Moravian College.

Schmidt, M. E. (2008, November). *Service-learning perspectives*. Committee on the Advancement of Teaching, Civic Engagement brown bag, Moravian College.

- Schmidt, M. E. (2008, September). *Incorporating service-learning into the freshmen experience course*. Brown bag lunch, Introduction to College Life instructors, Moravian College.
- Denton-Borhaug, K., Lempa, H., Mulholland, S., Ryan, F., & Schmidt, M. E. (2006, May). *A learning community pilot project*. Moravian College, May Faculty Workshop.
- Schmidt, M. E., & Vari, A. (2005, February). *Expanding students' capacity for leadership: Advancing the mission of a liberal arts education*. Paper presented at the Delaware Valley Student Affairs Conference, Blue Bell, PA.
- Schmidt, M. E. (2000, May). *Expanding the classroom with course management tools and asynchronous communication*. Technology Fair 2000, University of Richmond.
- Schmidt, M. E., & Bagwell, C. L. (2000, May). *Using technology resources to build a learning community*. Teaching with Technology: Pedagogy and Assessment, Teaching and Technology Conference, Virginia Wesleyan College.
- Schmidt, M. E. (1999, November). *Expanding class time: Uses of WebCT in the undergraduate classroom*. Teaching with Technology Lecture Series, University of Richmond.

WORKSHOPS

LVAIC Higher Education Leaders Institute. August 2019-November 2020.

Mortar Board Leadership Excellence and Advisor Development: Certification and Enrichment, Atlanta, GA, August 2013. Workshop topics: Student advisor training, CAS standards, standards for college honor societies, relationship building, millennials, conflict mediation, motivation, fiscal responsibilities. Chosen competitively through a grant program to attend.

ACE Leadership Workshop for Department Chairs and Deans, Austin, TX, November 5-8, 2008. Workshop topics: Evaluating College Teaching, Conflict Management, Legal Issues for Chairs, Effective Fundraising for Chairs, Leadership and Teamwork

AD-HOC REVIEWER

- Psychology of Violence
- PsycCRITIQUES (Editorial Board)
- Child Development
- Developmental Psychology
- Social Development
- Engaged Scholar Journal: Community-Based Research, Teaching, and Learning
- Journal of Adolescence
- McGraw-Hill, textbook review, Martorell, *Child 2e* (December 2019)
- Journal of Positive Psychology
- Journal of Social and Clinical Psychology

- Scholarship of Teaching and Learning in Psychology

COLLEGE CITIZENSHIP

- Member, Strategic Planning Pillar Team, *Aligning for Growth* (2021-)
- Member, Faculty Handbook Rewrite Committee (2020-)
- Member, Strategic Planning Group on *Leadership and Teamwork* (2020-)
- Chair, Academic Personnel Committee (Tenure, Promotion, & Review Committee as of May 2020), 2017-
- Member, Academic Personnel Committee (Tenure, Promotion, & Review Committee as of May 2020), 2016-
- Member, Executive Board, Honors Committee, 2015-
- Co-Organizer, Student Scholarship and Creative Endeavors Day, 2006-
- Faculty Advisor, Psi Chi, 2001-
- Member, Enrollment Advising Team, 2016-2018
- Member, Disciplinary Review Committee, 2015-2018
- Member, Search Committee, Department of Education, 2016
- Convener, Task Force on Undergraduate Research, 2015-2016
- Chair, Committee on the Assessment of Student Learning, 2013-2014
- Member, Design Team, *Dean's Task Force on Hands-on Learning*, 2013-2014
- Member, Committee on the Assessment of Student Learning, 2009-2014
- Member, *The Futures Task Force*, 2010-2011
- Female Faculty Grievance Officer, 2009-2011
- Member, Search Committee, Interim Coordinator of Community Service, Spring 2011
- Member, President's Staff, *Envisioning the Future*, 2009-2010
- Member, Search Committee, Coordinator of TLC, Community Service, Summer 2010
- Member, Search Committee, Department of Education, December 2009-March 2010
- Member, Search Committee, Interim Coordinator of Community Service, Summer 2009
- Member, Search Committee, Director of Student Leadership, Spring/Summer 2009
- Member, Honors Committee, 2008-2009
- Member, Faculty Development and Research Committee, 2008-2009
- Member, Faculty Interview Group, Search Committee for College Chaplain, Fall 2008
- Member, Search Committee, Coordinator of Community Service, Summer 2008
- Member, Search Committee, Coordinator of TLC Mentoring Program, Summer 2008
- Organizer, Weekly Research Meetings for Summer Research Students (Rokke Scholars) in the Humanities and Social Sciences, Summers 2006, 2007, 2008
- Member, Information Technology Strategic Initiative Planning Team, Spring 2008
- Member, Leadership Strategic Planning Pre-Initiative Planning Team, Fall 2007
- Member, Search Committee, Academic Dean and Vice President for Academic Affairs, Moravian College, 2006-2007
- UGRACE, Undergraduate Research Committee, 2005-2006
- Comenius Scholars Committee, 2005-2008
- Co-Director of the Leadership Center, Director of Academic Leadership Programs, The Leadership Center, 2004-
- Leadership Task Force, 2003
- Member, Search Committee, Dean of Continuing and Graduate Studies, 2003
- LinC Committee, Moravian College, 2002-2005

- Faculty Advisor, Psi Chi, 2001-
- Scholarship Committee, Moravian College, 2001-2004
- Academic Program Committee, Moravian College, 2001-2003
- Human Subjects Internal Review Board, Moravian College, 2000-2001
- Instructional Technology Task Force, Moravian College, 2000-2001

RESEARCH SUPERVISION

Dissertations

T. Panfile (2011). Lehigh University, Graduate School, Department of Psychology

P. Adamshick (2006). *The lived experience of girl-to-girl aggression*. Pennsylvania State University, Graduate School, College of Health and Human Development

Honors Projects—Moravian College

Corey Koenig (2011) *Alumni giving: Investigating the effects of personality attributes*

Luke Malishchak (2004) *Exploring the effects of adolescent sport participation as a predictor of future social experiences*

Jaime Marks (2004) *Interactions between marital status, family environment, and attachment on parental involvement and family decision-making in middle childhood*

Anita Black (2003) *Relational and overt victimization in elementary school: Gender differences and links to adjustment*

Amanda Nelson (2003) *Factors that contribute to freshman adjustment*

Adrienne Krosecz (2002) *Major stressors affecting familial caregivers of Alzheimer's patients*

Beth Nastasee (2002) *Relations among student teacher efficacy, anxiety, and diversity beliefs in high and low risk field placements*

Natalie Fatta (2001) *Attachment, friendship, and mental health in young adulthood*

Independent Research—Moravian College

Rose Marie Long (Fall 2020-Spring 2021)

Hannah Pellicciotti (Fall 2020-Spring 2021)

Kiana Faroun (Fall 2020-Spring 2021)

Lyric DeSimone (Spring 2019, Fall 2019, Spring 2020)

Emily Miller (Summer 2016-Spring 2017)

Destiny Sharack (Spring 2014, Summer 2014)

Brian Fischer (Fall 2013)

Jacqueline Olmstead (Summer 2013)

Katelyn Cohen (Fall 2012, Spring 2013)
Michelle Martino (Spring 2012; internship, Summer 2011)
Emily Doll (Summer 2010, Fall 2011)
Samantha Strassman (Spring 2011)
Melissa DeLucia, Alyssa Lastres (Fall 2010)
Corey Koenig (Spring 2010)
Samantha Christman (Spring 2007, Spring 2008, Fall 2008)
Jacqueline Baker (Summer 2008)
Stefanie Risko (Summer 2006, Fall 2006, Spring 2007)
Lydia Zarrella (Spring 2006, Summer 2006, Fall 2006, Spring 2007, Spring 2008)
Amber Wilson (Spring 2006, Fall 2006)
Jennifer Jacobi (Summer 2005, Fall 2005, Spring 2006)
Karen Bauder (Summer 2005, Fall 2005)
Brittany McVaugh (Spring 2005, Fall 2005, Spring 2006)
Lauren Messner (Spring 2004, Fall 2004, Spring 2005)
Jaime Marks (Summer 2003, Fall 2003, Spring 2004)
Erin Mensel (Fall 2003, Spring 2004)
Kara Mergl (Fall 2003, Spring 2004)
Aubrey Reinmiller (Fall 2003, Spring 2004)
Elizabeth Brogan (Fall 2003)
Lindsay Derrico (Summer 2002-Summer 2003)
Christine Pukszyn (Spring 2003)
Amanda Wynn (Spring 2001-Spring 2003)
Krista VanEmburch (Fall 2001)
Shawn Collier (Summer 2001)
Beth Nastasee (Spring 2001)

Independent Research—University of Richmond

Emma D'Antonio (Fall 1999-Summer 2000)
Carolyn Burdett (Fall 1999)
Danielle Clark (Fall 1999)
Shana Mattson (Spring 1999-Fall 2000)
Courtney Sullivan (Fall 1999)
Kristin Vose (Honors—1999-2000)
Alison Sagerman (Spring 1998-Fall 1999)
Stephanie Shapiro (Spring 1998)

GRADUATE AND UNDERGRADUATE RESEARCH EXPERIENCE

Dissertation

Title: *Predicting kindergartners' behavioral and social outcomes from security of attachment with mother at age 3*
Advisor: Susanne A. Denham, Ph.D.
Defended: March 1998

Undergraduate Honors Thesis

Title: *Preschoolers and television: The recognition of emotional reactions*
Advisor: Janet Davis, Ph.D.
Defended: April 1994

Research Assistantships

- 1994-1998 Research assistant, longitudinal study on early social and emotional development in preschoolers, George Mason University.
Supervisor: Susanne A. Denham, Ph.D.
- Trained undergraduate and graduate students on emotion measures
 - Coordinated data collection for home visitors
 - Conducted analyses of preliminary data
- 1995-1997 Research assistant, longitudinal study on the influences of early attachment with mother and preschool teacher, George Mason University.
Supervisor: Elizabeth K. DeMulder, Ph.D.
- Trained undergraduate and graduate students on attachment measures
 - Coordinated data collection on attachment measures
 - Coded and analyzed videotapes of attachment narratives

TEACHING EXPERIENCE (service learning courses marked with “SL”)

Moravian College (2000-present)

SL = Service Learning course

Introductory first year course, *Introduction to College Life* (SL)

Pilot course, *First Year Seminar, Common Good: Leadership and Service* (SL)

Introductory first year Learning Across the Curriculum course, *Writing 100: Role of Family in Human Development*

Introductory first year course, *First Year Writing Seminar (FYWS), Who Gets to Choose?* [learning community model]

Introductory first year course, *First Year Writing Seminar (FYWS), It Takes a Village: Exploring Nonprofits that Serve Children and Families* (SL)

Introductory leadership course, IDIS192.2: *Leadership Theory: Transformation and Change* (SL)

Introductory mentoring course, IDIS197.2: *Mentoring, Children, and Families* (SL)

Intermediate leadership course, IDIS292.2: *Leadership Theory: Community and Citizenship* (SL)

Introductory leadership course, IDIS195.2: *The Academic Leadership Experience* (SL)

Introductory undergraduate course, PSYC120: *Introduction to Psychology*

Introductory undergraduate course, PSYC130: *Basic Processes*

Intermediate undergraduate course, PSYC210: *Statistics and Methods of Psychological Inquiry*

Intermediate undergraduate course, PSYC211: *Experimental Methods and Data Analysis I*

Intermediate undergraduate course, PSYC212: *Experimental Methods and Data Analysis II*
Intermediate undergraduate course, PSYC270: *Life-Span Development*

Advanced undergraduate course, PSYC370: *Infancy and Childhood* (SL)
Advanced undergraduate course, PSYC371: *Adolescence, Adulthood, & Aging* (SL)
Advanced undergraduate course, PSYC390: *Special Topics: Adolescence*

Advanced undergraduate seminar, PSYC375: *Seminar on Adolescence* (SL)
Advanced undergraduate seminar, PSYC392: *Developmental Implications of Medical Technology*
Advanced undergraduate seminar, PSYC392: *Applied Developmental Psychology* (SL)
Advanced undergraduate seminar, PSYC393: *Stress and Families* (SL)
Advanced undergraduate seminar, PSYC377: *The Ecology of Childhood* (SL)

Internship seminar and supervision, PSYC386-387
Honors supervision, PSYC400-401

University of Richmond (1998-2000)

Introductory undergraduate course, *Introduction to Psychology*

Intermediate undergraduate course, *Research Methods and Analysis*

Advanced undergraduate and graduate seminar, *Applied Developmental Psychology*
Advanced undergraduate and graduate seminar, *Stress and Families*

Graduate level course, *Advanced Research Methods and Design*

George Mason University (1995-1998)

Intermediate undergraduate course, *Developmental Psychology*
Intermediate undergraduate course, *Statistics for the Behavioral Sciences*

Advanced undergraduate course, *Child Psychology*

PROFESSIONAL AFFILIATIONS

- Eastern Psychological Association
- International Leadership Association
- Society for Research on Adolescence
- Society for Research on Child Development
- Society for the Teaching of Psychology
- American Psychological Association

PROFESSIONAL SERVICE

2021- Vice President, Board of Directors, *Communities in Schools of Eastern Pennsylvania*

- 2019- Member, Board of Directors, *Communities in Schools of the Lehigh Valley*
- 2019- Chair, Program Committee, *Communities in Schools of the Lehigh Valley*
- 2018- *Council on Undergraduate Research* Posters on the Hill reviewer
- 2018- Advisory Board Member, *Lehigh Valley Summerbridge*
Member, *Tracking and Enrollment Committee*
- 2017- Member, Board of Directors, *Greater Valley YMCA*
Member, *Capital Projects Committee*
Member, *Childcare Security Committee*
Member, *Strategic Planning Committee*
- 2017- Chair, Advisory Council, *Bethlehem YMCA*
- 2014- Program Committee Member, *Communities in Schools of the Lehigh Valley*
- 2018-2019 Teaching Mentor (to Dr. Charity Griffin, Winston-Salem State University), *Society for Research in Child Development Faculty Mentor Program*
- 2017-2018 Teaching Mentor (to Dr. Valerie Adams-Bass, University of Virginia), *Society for Research in Child Development Faculty Mentor Program*
- 2014-2017 Co-Chair, Annual Fund, *Moravian Academy*, Bethlehem, PA, *Institutional Advancement Committee*. Goal: \$475,000
- 2011-2014 President and Chief Volunteer Officer, Board of Trustees, *Bethlehem YMCA*
Annual budget: \$3M. Raised nearly \$300,000 from January 2012-January 2013; spearheaded hiring new CEO and Director; oversaw Executive Committee, Finance Committee, Board Development Committee, and all standing committees
- 2007-2010 Member, Governor Edward Rendell's Executive Leadership Council of *Pre-K Counts Public-Private Partnership for Educational Success*
- 2009-2010 Member, Board of Directors, *Lehigh Valley Research Consortium*
- 2005-2009 Vice President, Board of Trustees, *Bethlehem YMCA*
- 2003-2008 Member, *The Learning Connection* Advisory Board, Moravian College
- 2002-2005 Member, Board of Trustees, *Bethlehem YMCA*
- 2001-2003 Consultant, *Community Advisory Council to Project ACHIEVE*, Lehigh University, Graduate School of Education
- 2000-2005 Member, Board of Directors, *Children's Coalition of the Lehigh Valley*

AWARDS AND HONORS

2020	The Learning Connection course development grant, Summer 2020, Moravian College (\$1000)
2019-2020	LVAIC Higher Education Leaders Institute
2019	Student Opportunities for Academic Research (SOAR) Grant, Fall 2019, Moravian College (\$840)
2017	Digital Pedagogy course development grant, Moravian College (\$500)
2017	InFocus course development grant, <i>Health and Healthcare</i> , Moravian College (\$1000)
2016	Student Opportunities for Academic Research (SOAR) Grant, Summer 2016, Moravian College (\$4000)
2014-2015	Research sabbatical
2013	Psi Chi, Faculty Advisor LEAD Training Grant (\$2000)
2012	The Golden Apple Award Faculty Teaching Award, presented by Omicron Delta Kappa, Leadership Honor Society
2011	Student Opportunities for Academic Research (SOAR) Grant, Fall 2011, Moravian College (\$850)
2010	The Timothy Breidegam Memorial Faculty Service Award
2010	Student Opportunities for Academic Research (SOAR) Grant, Summer 2010, Moravian College (\$4500)
2010	Student Opportunities for Academic Research (SOAR) Grant, Spring 2010, Moravian College (\$850)
2009	Student Opportunities for Academic Research (SOAR) Grant, Fall 2009, Moravian College (\$850)
2008	Student Opportunities for Academic Research (SOAR) Grant, Fall 2008, Moravian College (\$850)
2008	Student Opportunities for Academic Research (SOAR) Grant, Summer 2008, Moravian College (\$4300)
2007	Research sabbatical, Fall 2007
2007	Student Opportunities for Academic Research (SOAR) Grant, Spring 2007, Moravian College (\$1700)

- 2006 Excellence Award, Chairman of the Board of Trustees Impact Award, Moravian College
- 2006 Student Opportunities for Academic Research (SOAR) Grant, Summer 2006, Moravian College (\$7900)
- 2006 Student Opportunities for Academic Research (SOAR) Grant, Spring 2006, Moravian College (\$850)
- 2005 Student Opportunities for Academic Research (SOAR) Grant, Fall 2005, Moravian College (\$850)
- 2005 Student Opportunities for Academic Research (SOAR) Grant, Summer 2005, Moravian College (\$3000)
- 2004 Excellence Award, Vice President's Impact Award, Moravian College
- 2004 Faculty Inductee, Omicron Delta Kappa, The National Leadership Honor Society
- 2004 Student Opportunities for Academic Research (SOAR) Grant, Summer 2004, Moravian College (\$3000)
- 2004 Student Opportunities for Academic Research (SOAR) Grant, Spring 2004, Moravian College (\$850)
- 2003 The Christian R. and Mary F. Lindback Foundation Award for Distinguished Teaching
- 2003 The Timothy Breidegam Memorial Faculty Service Award
- 2003 Student Opportunities for Academic Research (SOAR) Grant, Summer 2003, Moravian College (\$3100)
- 2003 Summer Faculty Research Stipend (\$3500), Summer 2003, Moravian College
- 2002 Elected to the Board of Directors, *Children's Coalition of the Lehigh Valley*
- 2002 Elected to the Board of Trustees, *Bethlehem YMCA*
- 2002 LinC Course Development Stipend Award (\$3000)
- 2002 Moravian College Travel Award (\$694)
- 2001 Summer Faculty Research Stipend (\$3500), Summer 2002, Moravian College
- 2000 Summer Faculty Research Stipend (\$3000), Summer 2001, Moravian College
- 2000 Award for Excellence in Teaching, Learning, and Technology (\$2000), University of

Richmond

- 2000 Summer Undergraduate Research Assistant Fellowship (\$4000), University of Richmond
- 1997 Graduate Student Fellowship, George Mason University
- 1996 Student Travel Award, American Psychological Association
- 1996 Graduate Research Council Conference Travel Award, George Mason University
- 1994 Bachelor of Arts, Cum Laude with Specialized Honors in Psychology, Drew University
- 1993 Psi Chi, The National Honor Society in Psychology, Drew University
- 1993 Pi Sigma Alpha, The National Political Science Honor Society, Drew University
- 1993 The Robert G. Smith Scholarship in Political Science, Drew University
- 1990-1994 Drew University Scholarship, Drew University
- 1990-1994 Garden State Scholarship, Drew University