



Director's Report

During the academic year of 2019-2020 the librarians and staff maintained excellence in customer service through a combination of existing and new programs and support services.



Reeves Library was awarded a Keystone Bank Foundation grant that has added a digital resource space to our lower level. The grant provided a scanning station, an Airplay TV, and additional movable tables, chairs and an expandable white board. Our plans to reinvent the traditional library will continue with more grant requests and future changes.

This summer the print reference collection will be condensed to allow the space to be transformed into a graduate entrance exam study area. The Moravian Pre-Law and Sociology Club will be donating their study guides, which will be barcoded and made available to students who utilize the newly-purposed space. We encourage other clubs with a graduate degree focus to follow their lead.

The librarians are continuing to strengthen our students' information literacy skills through scaffolding sessions and the employment of new models. The scaffolding approach used in nursing is now being implemented in the rehabilitation sciences and psychology. We invite all academic departments to engage in conversations with us regarding how we may partner with you to strengthen our students' experiences.

The library team and I remain committed to partnering with our faculty colleagues to advance their curricula objectives and goals.

Janet A. Ohles, MLS, MPH



Author and Biologist, Diann Jordan, Hosted by the Friends of Reeves Library



Friends of Reeves Library hosted a campus visit by Dr. Diann Jordan, Professor of Biology at Alabama State University. Jordan's book, *Sisters in Science*, is the first book of interviews conducted with black women scientists across the United States. The women represented in the book are pioneers in their fields, and their interviews allow the reader to experience their challenges and witness their triumphs. Dr. Jordan's engaging talk enthralled the members of the large audience, who were delighted to have their book signed by the author.

One-Credit Internships

During the spring semester of 2019, Olivia Killian '19, completed a one-credit internship, which built upon the oral histories done in 2002. After researching the value of oral histories, Olivia conducted research on alumnus Helen Desh Woodbridge. The interviews are being edited, and the final product will be accessible from the library's archives page. The research guide Olivia constructed can be accessed at <https://moravian.libguides.com/Helen-Desh-Woodbridge>.



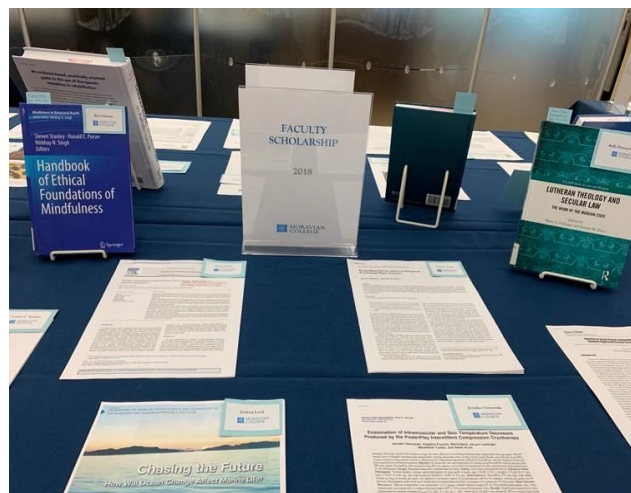
It is our hope that other faculty members will be able to incorporate Moravian's rich history into their assignments. Please contact Pam Johnson at (610) 625-7965 for assistance in conducting research for digital resource projects.

Coming Soon...LibAnswers

Reeves Library is excited to launch a new reference platform, "LibAnswers," during the 2019 fall semester. Users can search the LibAnswers database to locate answers to frequently asked questions.

Fourth Annual Faculty Scholarship and Educational and Creative Achievements

Reeves Library hosted the 4th Annual Faculty Scholarship and Educational and Creative Achievements Event for Provost Cynthia Kosso on April 17, 2019. The event was well attended, and the faculty's contributions were numerous and varied. Scholarly works included books, art exhibits, peer-reviewed articles, book chapters and a musical composition were submitted by twenty-four faculty members. In addition, 116 educational and creative achievements were submitted by twenty-five faculty members. Their accomplishments included art exhibits, articles, a book review, conference moderation and presentations, blogs and grant awards.





Information Literacy Highlights 2018-2019

During the past academic year the information literacy instruction librarians taught 137 research sessions, assisting 2315 undergraduate and graduate students in the natural and health sciences, humanities and social sciences. They also created research guides, offered library workshops, and met with individual students, including Honors applicants, to address specific research questions and requirements.

A formal assessment of FYWS found that first year students have varied experiences and levels of rigor with research assignments prior to college. Results showed that most students were familiar with online research using websites; however, tools such as academic databases for scholarly sources were new to many students. Data from the 2018-19 survey of upper-level students suggests an overall improvement in their understanding of academic sources and how to cite them when compared with their freshman year knowledge.

There were two information literacy methods employed during the 2018-2019 academic year. Some faculty have continued to use the BEAM model (*Background, Exhibit, Argument, and Methods*), which aids students' understanding of the function of different sources for research and writing.

The Association of College and Research Libraries (ACRL) has developed a Framework for Information Literacy for Higher Education that includes six concepts: 1) authority is constructed and contextual, 2) information creation as a process, 3) information has value, 4) research as inquiry, 5) scholarship as conversation, and 6) searching as strategic exploration.¹ Following a successful pilot of the framework at the Moravian Theological Seminary during 2017-2018, the framework has been instituted in some of the college information literacy session. The sixth element, searching as strategic exploration, was last year's focus, with an emphasis on upper level classes.

The integration of these information literacy methods facilitates more collaboration between faculty and the Reeves Library staff in meeting the institution's strategic plan goals. It's also useful in revamping instructional sessions to address information literacy, as defined by the Middle States Accreditation Standards, and affords opportunities to explore and develop new means of assessment.

¹ See <http://www.ala.org/acrl/standards/ilframework#exploration>