

The Teacher Education Program for Secondary Certification

Moravian University provides secondary certification in biology, English, general science, mathematics, and social studies. Additional information available at <https://www.moravian.edu/education/undergraduate-certifications/secondary-education>.

Important Program Guidelines

Students must have an overall GPA of 2.7 in order to take education courses at the 200 level or above. All education courses must be completed prior to beginning student teaching. No other courses should be taken during the student teaching semester. Students must have prior written approval by the program coordinator if they plan to complete any of these courses at another institution.

The LinC Requirements

The Pennsylvania Department of Education mandates that all teacher certification candidates complete the courses bulleted below. These courses also satisfy Moravian University LinC requirements and the liberal education guidelines for most Moravian students. Exceptions are listed in the catalog under the topics “Individually Designed Majors” and “Add Venture Programs.”

- First Year Seminar (F1)
- One course in American or English Literature (ENG 101, 102, 103, 104, 105 or acceptable Special Topics) (M2)
- One and one-half course units in Math (F2) (the LinC requirement is for one course unit; PDE and the Moravian Education Department mandate an additional 0.5 course unit)

The Field Experience Program

The purpose of the field experience is to provide students with appropriate classroom experiences at each level of their coursework. These experiences are meant to assist the student in determining whether teaching is an appropriate career choice.

Several courses in the professional education sequence require day-time field experiences. These are: EDUC 160, Culture, Community, & Diversity: Introduction to Critical Pedagogy and EDUC 230, Student Development and Instructional Design, both of which require a 40-hour Stage 1&2 field experience; EDUC 340, Reflective Teaching, with a 40-hour Stage 3 field experience; and the EDUC 360 series, Curriculum and Instruction in the content areas, with a 110-hour Stage 3 pre-student teaching field experience. The Education Department’s Director of Field Experiences is responsible for securing all field placements which will be in local public or private schools. Candidates who are not able to complete these experiences will be required to take EDUC 158.2 Stage 1&2 Field Experience or EDUC 358 Stage 3 Pre-Student Teaching Field Experience prior to acceptance into student teaching.

Stage 4 Student Teaching is the culminating experience of the teacher preparation program. It takes place under the supervision of qualified program faculty and cooperating teachers. Student teachers will have two placements during the semester. All U.S. placements are in Pennsylvania schools near the University. In addition to the daily classroom experience, students are required to attend a weekly seminar with their university supervisors.

Clearance Requirements

There are three clearance checks required of ALL STUDENTS by the Pennsylvania Department of Education at every level of Field Experience. These are: FBI Federal Criminal History Record, Pennsylvania State Police Criminal Record Check, and Pennsylvania Child Abuse History Clearance. Students will be placed in field experiences only if all background checks are clear of record. Clearances must be updated annually and valid for the entire field placement. Unless clearances have been updated, students will be unable to register for Education courses with field experiences. In addition, all students must have a TB test within three months of the start of any field placement.

Professional Education Courses Required for Certification

Recommended for the freshman year

- EDUC 100.2 Intro. to the Education of English Language Learners
- EDUC 160 Culture, Community & Diversity: Intro. to Critical Pedagogy (40-hour Stage 1&2 Field Experience/ fulfills M3)

Recommended for the sophomore year

- EDUC 230 Student Development & Instructional Design (40-hr. Stage 1&2 Field Exp)
- EDUC 244 Including Students with Disabilities (spring or during Junior year)
- EDUC 140.2 Computer Technology in the Classroom

Apply for Admission to the Moravian University Teacher Certification Program

This is required prior to participation in a Stage 3 Field Experience. For initial admission into the Teacher Certification Program, these items below are required.

- Accumulated 12 course units (equivalent to 48 credit hours) with at least a 2.7 GPA.
- Completed 1½ units of university level Mathematics – may be part of the initial 12 units and/or include CLEP test result
- Completed 1 unit in English composition and 1 unit in English literature (American, British, or World – ENG 101, 102, 103, 104 and some special topics) – these credits may be part of the 12 initial units and can be met by the Writing 100 course & the Literature requirement at Moravian.

- Completed a successful Stage 1&2 field placement.
- Successfully completed the basic skills (PAPA or CORE) Reading, Writing and Math tests
BASIC SKILLS EXEMPTION: [MUST SUBMIT SCORES WITH APPLICATION TO BE EXEMPT] Combined SAT scores of at least 1500 and not less than 500 in any of the subtests: Reading, Math, Writing OR ACT composite score of at least 23 w/ combined English/Writing score of 22 or higher and Math score of 21 or higher.

The Basic Skills Assessment Requirement

Students in all Pennsylvania Instructional I teacher certification programs must successfully complete basic skills assessments in reading, mathematics, and writing. Currently there are two testing options. You may take the Pearson PECT Pre-service Academic Performance Assessment (PAPA) or the ETS Praxis Core Academic Skills for Educators (CORE) exams. Please consult test provider websites for additional information regarding test content, testing locations and registration procedures. See: <http://www.pa.nesinc.com>, select 'tests', then 'PAPA' and/or <https://www.ets.org/praxis/about/core/>. Candidates may combine passing scores from individual PAPA and CORE tests to meet the basic skills reading, math, and writing requirement.

Students may qualify for exemption from the basic skills assessment exams based on their SAT or ACT scores. Please contact the Education Department regarding exemptions and other test related questions you may have. Candidates are encouraged to take the Basic Skills Test (PAPA or CORE) prior to or during the sophomore year. If not exempt, all teacher certification candidates will be required to pass these tests prior to admission into the teacher certification program and be enrolled in any 300 level and above courses in Education and any Stage 3 Field Experiences.

Recommended for the junior year

- EDUC 340 Reflective Teaching (offered fall only; 40-hour Stage 3 Field Exp.)

Apply for Student Teaching

Students who intend to seek teaching certification must make a formal application to the Teacher Education Committee. The Committee considers applicants on the basis of the following criteria:

- Scholarship: Students must achieve all of the following standards for admission to student teaching.
 - 3.0 overall grade point average
 - 3.0 in the academic major
 - 3.0 in the professional education sequence
- Recommendations of the academic major department and of the Education Department.
- Evidence of professional attitude and behavior.

Students **must** apply for student teaching **two semesters prior** to the student teaching semester. Applications for fall student teaching must be received in the Education Department by December 1 of the preceding year. Applications for spring student teaching must be received by April 15 of the preceding year.

Recommended for the senior year

- EDUC 36_ Curriculum and Instruction (fall only; 110-hr Stage 3 Field Exp.)
 The Curriculum and Instruction course is specific to the individual certification programs. Please consult your education advisor.

<u>Certification Area</u>	<u>Curriculum and Instruction Course</u>	<u>Praxis Exam</u>
Biology	EDUC 364	5236
English	EDUC 360	5038
General science	EDUC 364	5436
Mathematics	EDUC 362	5165
Social studies	EDUC 365	5081

- EDUC 375, 376, & 377 Student Teaching
- EDUC 378 Seminar in Secondary Student Teaching

Content Area Test: One Required, Administered by ETS. REQUIRED PRIOR TO CERTIFICATION IN PENNSYLVANIA.

A content knowledge Praxis Level II tests administered by ETS is also required. Content knowledge tests should be taken after most appropriate course work has been completed, but prior to student teaching. The Praxis Series Registration Bulletin found online at: <http://www.ets.org/praxis/about/bulletin/> will have the most up-to-date information. Test scores should be reported to Moravian University (RA2418) and the Pennsylvania Department of Education. Students who test in another state must list PDE as a score recipient to avoid processing delays of their teaching certificate. Test results for in state tests are automatically reported to the Pennsylvania Department of Education.

Moravian University is accredited by the Middle States Association of Colleges and Secondary Schools and is an institutional member of the Association for Continuing Higher Education. The information in this document is provided for the assistance of the student. It is accurate at the time of printing but is subject to change from time to time as deemed appropriate by the University in order to fulfill its role and mission, or to accommodate circumstances beyond its control. Any such changes may be implemented without prior notice and without obligation, and unless specified otherwise, are effective when made.