

## **Abstract**

This qualitative research study discusses the observed and recorded experiences of a learning support American Cultures 2 class using Multiple Intelligence projects. All students were taught the basic curriculum and at the completion of each historical unit they were given a choice of Multiple Intelligence projects to complete. This study defines Multiple Intelligences and their uses in the classroom. The research process tracked the progress of students through two history units with one Multiple Intelligence project at the conclusion of each unit and one class project. This study suggests that the completion of Multiple Intelligence projects is strongly linked to motivation and understanding. The author documents how students engage with Multiple Intelligence projects, how they problem solved, and how different aspects of the curriculum and motivation affected the study. Finally, the researcher questions how much class work time, and the use of Multiple Intelligence lessons would affect the success of the study.